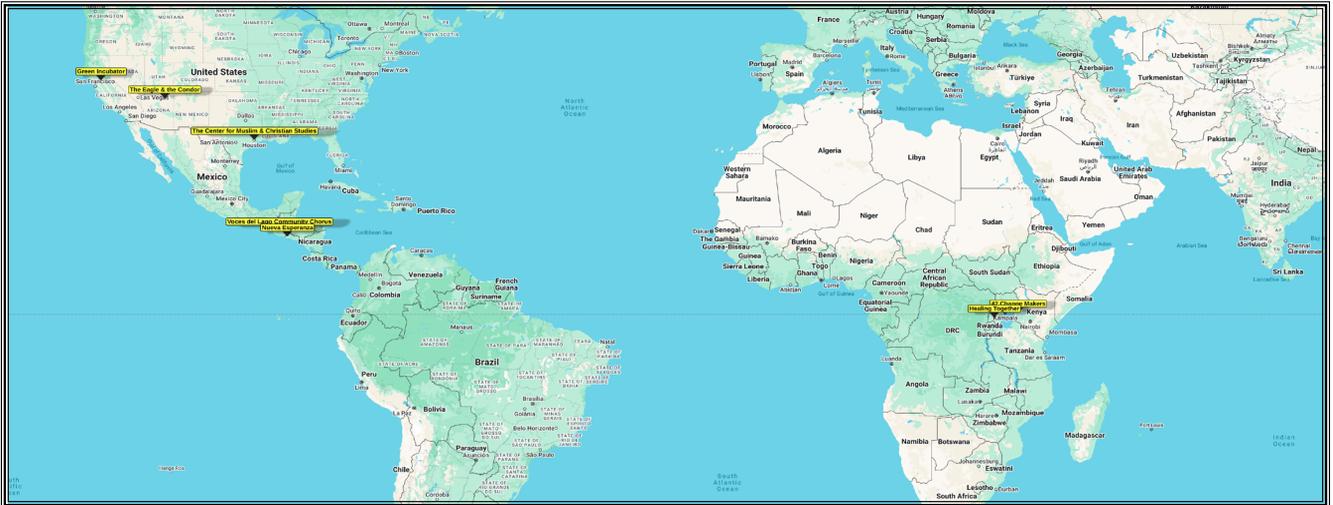




Lisle Interaction

An Annual Publication of Lisle International

ANNUAL ISSUE 2024



2024 Global Seed Grants

Choral Music as a Bridge to Intercultural Understanding in Guatemala

Organization: Voices from the Lake Community Chorus

Location: Panajachel, Solola, and other towns in Guatemala

Guatemala, with a population of about 17 million, is deeply divided by culture, language, class, geography, and politics. Indigenous Mayans, comprising over fifty percent of the population, have historically faced exploitation and discrimination. The Voces del Lago Chorus in Panajachel aims to promote social justice and positive change by fostering intercultural exchange and empowering young people through music.

Voces del Lago uses choral music as a bridge to bring Guatemala's future leaders—youth aged 8

-continued on page 10-

Kenya Youth Shield Our Peace Initiative

Organization: 42 Change Makers

Location: Kakamega, Western Province, Kenya

Despite peaceful elections in 2022, Kenya has a history of violent protests fueled by tribal tensions. Youth, both participants and victims of these demonstrations, underscore the pressing need for interventions promoting peace, unity, and political stability among Kenya's diverse tribes.

In rural Kakamega, unemployed and disengaged youth are particularly susceptible to political manipulation. Their lack of understanding of the link between peace and socioeconomic stability, combined with limited exposure to and disconnection from community stakeholders, exacerbates the problem. 42 Change Makers, which draws its name from the 42 tribes of Kenya, proposes a pro-

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Announcing Lisle’s 2024 Global Seed Grantees

Lisle International has awarded seven Global Seed Grants, supporting projects in Guatemala, Kenya, Uganda, El Salvador, Sacramento (California, USA), Mancos (Colorado, USA), Hotevilla (Arizona, Hopi Nation, USA), and Texas (USA). Check out their location via our interactive map: <https://bit.ly/44IGQVF>

These grants empower diverse communities to foster intercultural understanding and shared learning experiences. We encourage you to learn more about them in this publication or online at <https://lisleinternational.org>

Publisher
Lisle International
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Editors
Ruth Assi
Betsy Bridwell
Mark Kinney
Smita Patel
Anne Hayner

Graphic Design & Layout
James Burke

Contributing Authors
Dania Straughan
Jon Findley
Sharada Nayak
Betsy Bridwell
Barb Bratton
Bill Kinney
Mark Kinney
Nancy Kinney

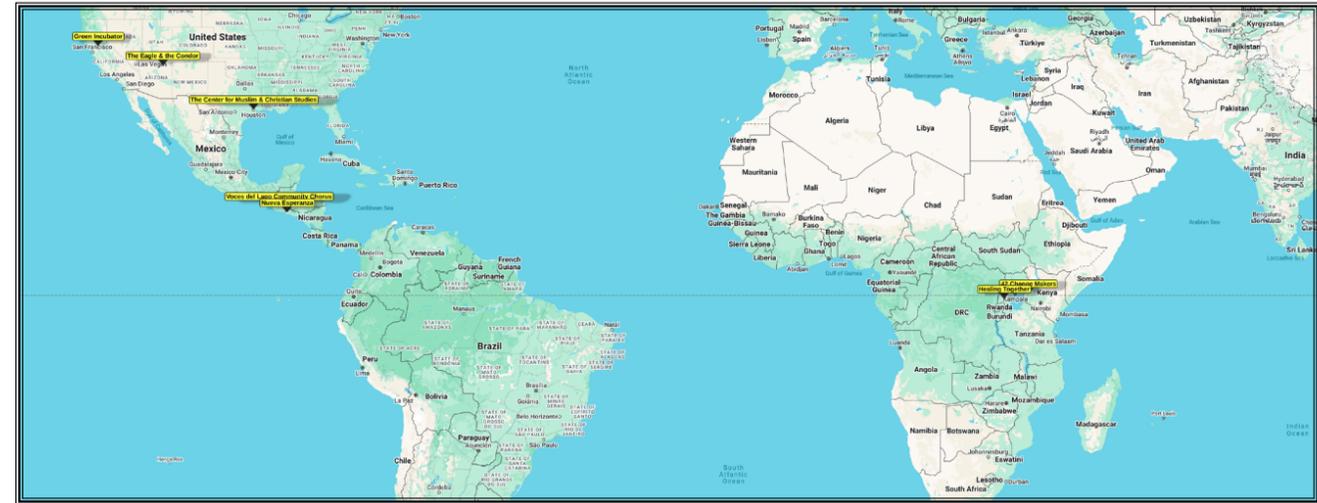
We'd love to include our Lisle memories, travel stories, journal entries, poetry, artwork, and any photographs of Unit participants.

Please e-mail your submissions to the Lisle office : office@lisleinternational.org

Do you still want to receive Interaction in print?

The Lisle board is considering moving Interaction to a digital format. Instead of a print copy, we'd email the newsletter to you, perhaps in shorter and more frequent versions. Please let us know if you are still interested in receiving a printed version! Email office@lisleinteraction.org or call Lisle Board Member Smita Patel at (408) 629-7799 to let us know.

2024 Global Seed Grants



A Cross-Cultural Training to Heal Trauma and Violence
Organization: Healing Together
Location: Mbarara, Uganda

The Healing Together Summit addresses the ongoing need for survivor-centered mental health resources and tackles the challenges of delivering such resources. This innovative program brings together community mental health trainers from Nepal, Uganda, and the US, and 40 teachers and community leaders in Uganda, for cross-cultural education, healing, and peace-building, to disrupt generational cycles of trauma and violence in their communities.

Over two weeks, country leaders and board members will meet in Western Uganda to observe and learn about trauma healing workshops facilitated by local leaders, learn about personal healing retreats, and to engage in cross-cultural education, healing, and peace-building. Following this, the team will transition to a lakeside village for shared healing experiences. In the final phase, the core team will discuss learnings, share best practices, and co-create strategies for scaling mental health awareness and access in their communities to support survivors and to

-continued page on 10-

Salvadoran Collective Healing Initiative
Organization: Nueva Esperanza
Location: Nahuizalco, El Salvador

In El Salvador deep-rooted polarizations endure from historical oppression, leading to conflicts, particularly affecting marginalized indigenous communities whose rights are often overlooked. Nueva Esperanza has equipped Salvadoran peacebuilders with Internal Family Systems (IFS) therapy to cultivate compassionate leadership and diminish inner polarization. To tackle ongoing conflicts, these trained peacebuilders will collaborate with indigenous communities in rural Nahuizalco, exchanging skills in personal and collective healing through IFS and community organizing for health and ecological preservation.

Through face-to-face interaction, peacebuilders from urban San Salvador and from rural indigenous communities will work to cultivate mutual understanding, dismantling stereotypes and biases that impede collaboration. Addressing prevalent intergenerational trauma stemming from the civil war in El Salvador, the IFS project employs techniques such as “time travel” and “unburdening,” with the goal of healing trauma

-continued on page 10-

2024 Global Seed Grants



Global Rhythms: Integrating Cultural Communities through Art and Environment

Organization: Green Incubator
Location: Sacramento, California, USA

The mission of Green Incubator is to support grassroots environmental education. This project aims to promote healthy lifestyles and foster community building among residents of Oak Park neighborhoods in Sacramento, California. These neighborhoods exhibit significant racial and ethnic diversity, yet are divided demographically across three zip codes. Despite this diversity, the neighborhoods face economic challenges, with limited opportunities for cross-cultural interaction and leisure activities. Marginalized communities experience heightened stress due to various factors, including economic strain, health issues, and crime rates. The project seeks to address these issues by providing affordable and enjoyable multicultural arts presentations, creating opportunities for integrated community interactions and enhancing social cohesion.

The project will offer five theater performances incorporating multicultural dance, music, and storytelling acts centered around the theme

-continued on page 18-

The Eagle & The Condor: Flying Together in the U.S.

Organization: The Tandana Foundation
Location: Mancos, Colorado, USA and Hotevilla, Arizona, Hopi Nation, USA

The Tandana Foundation focuses on community development in the Quichinche parish, Otavalo canton, Ecuador, where it has been supporting education initiatives among indigenous and mestizo families for more than 25 years.

This project, "The Eagle & The Condor: Flying Together in the U.S," is an intercultural partnership and exchange which will bring eight Ecuadorian scholarship students and one Tandana Foundation staff member to visit the U.S. for two weeks in September 2024, in order to promote personal growth through service-learning and leadership, enhance cross-cultural skills, and build lasting relationships between Ecuadorian and indigenous American communities.

During a one-week homestay in Mancos, Colorado, students will learn about agriculture, conservation, and irrigation, and engage in a service activity. The second week, in collaboration with

-continued on page 18-

2024 Global Seed Grants



Muslim and Christian Summer School

Organization: The Center for Muslim & Christian Studies (Bridge Trust USA)
Location: Houston, Texas, USA

The Muslim & Christian Summer School is an enriching one-week program designed to foster understanding and camaraderie between Muslims and Christians. It provides a unique opportunity for participants to delve into each other's religious beliefs, guided by fellow students and distinguished scholars from the Centre for Muslim-Christian Studies at Oxford, Rice University, Houston Christian University, University of Houston, Baylor University, and Hijaz Muslim College.

Open to University students, young professionals, religious leaders, and those in faith-based social vocations with interfaith dimensions, the program dissolves barriers, enriches participants' academic pursuits, and equips them for their careers. Through lectures, workshops, and tutorials led by Christian and Muslim scholars, attendees explore scriptures, shared historical contexts, and contemporary issues. The experience extends beyond academia and includes

communal meals, recreational activities, and group visits to mosques and churches.

At the core of the program's philosophy lies collaborative learning and understanding that delves into commonalities and distinctions defining diverse Christian and Muslim traditions. Participants engage in dialogues covering challenging subjects, disagreements, and societal dilemmas in an atmosphere of reverence and empathy. This fosters understanding for individuals of differing faiths, as well as those with varying theological perspectives within one's own faith community.

Learn more about The Center for Muslim & Christian Studies at cmshouston.org.

We can only see a short distance ahead, but we can see plenty there that needs to be done.
-Alan Turing

Reports from 2023 Global Seed Grants



Blossoming Impact: Highlights from 2023 Global Seed Grants

In 2023, our Lisle Global Seed Grantees diligently advanced their projects. Here is the impact of their completed projects in Georgia, USA; Lahore, Pakistan; Ontario, Canada; Douala, Cameroon; Goromonzi, Zimbabwe; Gashora, Rwanda; and Ohio, USA.

Peace Leaders Program

Organization: Georgia Conflict Center
Location: Athens, Georgia, USA

The Peace Leaders Program sought to empower a diverse group of middle and high school students at two partner schools in Athens, Georgia to serve as Peace Leaders within the school community. The Peace Leaders Program at Clarke Middle School was initiated with great success. In Fall 2022, sixteen 8th-grade Peace Leaders completed eight modules on restorative practices, the circle process, and the qualities required to be a strong circle facilitator. Their understanding of the content was assessed in January 2023. They were then paired up to serve as co-circle facilitators and began leading restorative circles in response to instances of harm and conflict for their 6th-grade peers in February. Throughout



Peace Leaders

the 2022-23 school year, six restorative circles were facilitated by Peace Leaders at the school.

In February 2023, applications were opened to 7th-grade students to apply for the Peace Leader role during their 8th-grade year. Twelve students began learning the same content on restorative practices and the restorative circle process during Spring 2023. The aim was for this group to start leading circles in the fall semester of their 8th-grade year, providing them with more time to impact their school community. With the sup-

-continues on page 16-

Reports from 2023 Global Seed Grants



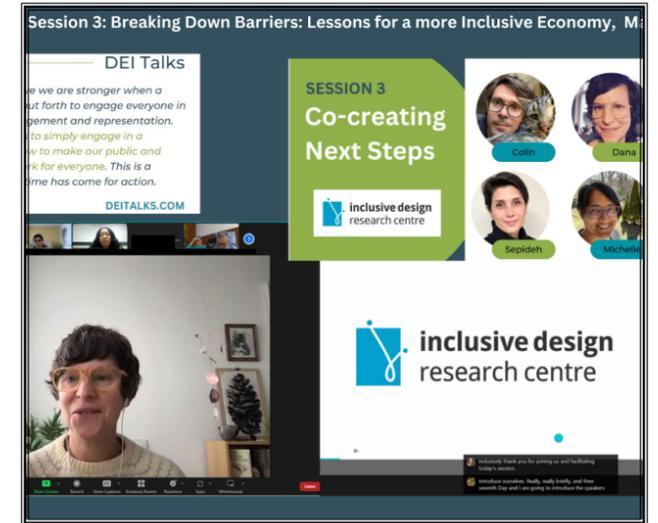
Interfaith Understanding

Promoting Interfaith Understanding in Pakistan
Organization: The East West Foundation & Florida International University
Location: Lahore, Pakistan

In response to the urgent need for fostering peace amidst religious, ethnic, and sectarian tensions, a transformative initiative took root in Pakistan. This project worked with 10 professors from 10 universities in Lahore led by Professor Ikbal Akhtar at Florida International University, to develop a peace studies course. That is grounded in the exploration of Pakistan's rich history and contemporary diversity, to nurture a society rooted in understanding and respect. Professors, students, and the larger public will benefit from this pioneering work in developing peace studies in Pakistan.

Funded by Lisle International, resources were allocated to support professors in dedicating their time to crafting a cross-cultural religious literacy

-continues on page 16-



Principle to Practice

Principle to Practice: Co-Designing the Co-operative Sector of the Future
Organization: Ontario Co-operative Association (OCA)
Location: Ontario, Canada

This project sought to embed diversity, equity, and inclusion (DEI) in the operations of cooperatives – businesses owned by their members – in Ontario, Canada. In 2023, the “From Principle to Practice: Co-Designing the Cooperative Sector of the Future” series tackled systemic barriers in cooperatives. Developed with the Inclusive Design Research Centre and led by DEI experts, this three-part webinar series in January, February, and March aimed for shared learning with actionable outcomes. The goal was to advocate for the adoption of ‘Diversity, Equity, and Inclusion’ as the 8th cooperative principle by the International Cooperative Alliance, fostering a more equitable and inclusive cooperative sector globally. Lisle helped fund the speakers selected for their DEI research, the marketing of the we-

-continues on page 16-

Reports from 2023 Global Seed Grants



Inside Development

Workshop on Using Social Media to Engage in Intercultural Communication

Organization: Inside Development (AU Coeur Du Developpement)

Location: Douala, Cameroon

Currently in Cameroon, against the backdrop of an ongoing civil war known as the Anglophone crisis, the use of social media by French-speaking and English-speaking youth is having a negative impact on communication for peace. Since 2016, the English-speaking minority regions (Northwest and Southwest) have been fighting for greater autonomy or independence from the Francophone-dominated government. The crisis has led to violent clashes, human rights abuses, and significant displacement of people in the affected regions.

Inside Development, supported by a Lisle seed grant, aimed to instead promote a culture of peace through social media. Organizers conducted an intercultural workshop with 25 young bloggers and the president of the Na-

-continues on page 17-



Education Matters

African Cultural Exchange Through Dance

Organization: Education Matters and USAP Community School

Location: Goromonzi, Zimbabwe and Gashora, Rwanda

The African Cultural Exchange Through Dance project follows the visit of students from Zimbabwe's USAP Community School to Gashora Girls Academy of Science and Technology in Rwanda. During this exchange, the students from both schools learned about the traditional dances of each culture. Upon their return to Zimbabwe, the girls shared their insights with fellow students, focusing on Rwandan culture and music, particularly the choreography methods observed at Gashora. They taught dances like Intore and Ikinimba to club members and collaborated with their Rwandan peers to learn new songs. The dances were showcased on Africa Day at the USAP Community School in Zimbabwe, celebrating African heritage. Additionally, a cultural exchange day was organized with Tariro Trust, a nonprofit promoting HIV/AIDS prevention and women's empowerment in Zimbabwe. This aimed to foster connections among

-continues on page 17-

Reports from 2023 Global Seed Grants

Kenya Youth from page 1

ject to address this by educating youth on the importance of protecting community assets and fostering a sense of patriotism.

Building on a 2018 Lisle grant, 42 Change Makers will expand its mission to provide youth from diverse cultures with tools, skills, connections, opportunities, and mentorship, which will allow them to address community issues and effect positive change. The initiative will collaborate with students from 5 high schools and 5 middle schools in rural Kakamega, representing various tribes in Kenya. Through their combined efforts, 42 Change Makers aims to assist 750 young people in developing a heightened cultural awareness and active citizenship, in order to engage peacefully in community change processes. Students will learn from peers of diverse backgrounds, fostering youth leadership and providing experiential academic exposure. Ultimately, the project seeks to promote understanding of cultural differences, break down tribal stereotypes, and cultivate positive relationships among youth and community stakeholders, contributing to the political stability and harmony desired by all.

Learn more about 42 Change Makers at 42changemakers.org. §



Rekindle

Promoting Intercultural Understanding through the Rekindle Fellowship

Organization: Rekindle

Location: Cleveland, Ohio, USA

Rekindle strives to bring together Black Christians and White Jews, along with diverse perspectives within each group, for meaningful discussions and collaborative actions. With support from Lisle, Rekindle organized three Black-Jewish collaboration events, entirely managed by Fellows as part of their volunteer Action Projects.

The goal of the Lisle seed grant was to fund Black-Jewish collaborative projects in Cleveland, Ohio, that could kindle new collaborations and conversations between the two communities.

Rekindle accomplished this goal through funding creative, interesting projects: from a Black-Jewish concert to a Black-Jewish history tour to a joint seder/Sunday dinner. The two communities developed new bonds, understanding, and connections as a result of the Lisle grant. Fellows explored shared histories and envisioned

-continues on page 17-

Some people think that as soon as you plant a tree, it must bear fruit. We must allow it to grow a bit.

-- Tunku Abdul Rahman Putra

Choral Music from Page 1

to 20—together to initiate conversations that can change hearts and minds. The program seeks to contribute to a Guatemala where everyone, regardless of background, has an equal opportunity to learn, grow and succeed.

Members of Voces del Lago will venture beyond the mountains that separate Mayan communities from the rest of Guatemala to collaborate with predominantly non-Mayan choirs in larger cities. This partnership aims to create opportunities for both the hosting students and Voces del Lago members to engage positively with individuals from diverse backgrounds, in addition to uniting young people through music.

The groups will collaborate on learning multiple pieces of music while participating in diversity and communication workshops. These workshops will involve group exercises aimed at challenging assumptions, identifying stereotypes, promoting respect for differences, and fostering peacebuilding for both Mayan and non-Mayan participants with the goal to help youth become agents of change in their schools, families, and communities. Additionally, the youth choirs will work together to organize a significant youth music festival, the All-Guatemala Young People's Music Festival, scheduled to take place in Panajachel.

Learn more and follow [Coro Voces del Lago - Panajachel on Facebook](#). §

Salvadoran Collective from page 3

deeply embedded within family systems for generations. It also facilitates depolarization, enabling individuals to respond more thoughtfully to conflict, particularly significant in a politically divided environment like El Salvador. *cont.* -->

Healing Together from page 3

prevent violence.

The Summit aims to foster empathy, resilience, and community care, equipping participants with tools to effect positive change. An estimated 1,200 children and youth in Uganda will be supported by the newly graduated Healing Advocates each year. This project will also have a broader ripple effect. The cross-cultural exchange, learning, and professional development aspect of our Summit will impact an estimated 2,500 teachers and community leaders in Uganda, Nepal, and the US who will train over the next 2 years to become local Healing Advocates. In turn, they will support an estimated 75,000 children and youth.

Learn more about Healing Together at wearehealingtogether.org. §

Salvadoran Collective cont.

The project also tackles environmental degradation in El Salvador. It connects urban peacebuilders, rural counterparts and environmental activists to learn from indigenous communities' successful resistance against multinational corporations planning to build a hydroelectric dam in their sacred river. It also aims to revive neglected indigenous beliefs and practices, helping participants reconnect with their heritage and its wisdom.

This project introduces the first ongoing in-person IFS peacebuilding training in El Salvador. It serves as a pilot initiative, offering valuable insights for future projects in marginalized communities nationwide.

Learn more about Nueva Esperanza at nuevaesperanzascholars.org. §

Gail Bier receives the 2023 Walt and Betty Ligon Service Award!



Gail Bier

Since 2000, a Lisle has been acknowledged each year for service above and beyond the call of duty with the Walt and Betty Ligon Service Award. This award consists of an individually engraved glass globe and the name added to the plaque hanging in the Lisle office.

We are thrilled to announce Gail Bier as the recipient of the 2023 Ligon Service Award.

Gail has been a member of the Board of Directors for 24 years. In this role, she has traveled every year to various locales for meetings and been a vital part of the management of the Lisle program.

Gail has long been a key member of the Seed Grant Committee, dedicating her efforts to the grant-making process. Almost every year since 2006, she has been instrumental in reviewing countless applications, collaborating with the committee and mentors to refine application questions, and grading each

component of the applications. Her invaluable contributions have helped streamline the selection process, ensuring that promising grants are brought to the Board for final consideration.

Gail became Treasurer of the Lisle Board in 2019. In this capacity, she was charged with reviewing Lisle's finances and working with the bookkeeper regarding periodic financial statements or other statistical reports to present to the Board. As Treasurer, she chaired the Finance Committee to discuss and recommend adjustments to our financial portfolio.

In addition to the many smaller but necessary tasks, such as editing and proofreading the Interaction Newsletter, Gail's sharp and pointed critique has focused our discussions and pushed our decision making.

She hosted a great board meeting in New Orleans when she lived there while working at Tulane University. Her entire career has been focused on international education at several universities around the U.S

Thank you Gail, for your unwavering dedication and invaluable insights! §

Lisle has added to the ways it communicates with the world.

If you have not received the E-news, and wish to do so, you can add your email to our list at the Lisle website.

Making Connections

Electronic communication added to Lisle

Lisle has added to the ways it communicates with the world. Up until last year, we have mailed out letters three times a year, updating Lislers about what we are doing and requesting they help us do that. We also have published Interaction. In the past couple of years we have limited the number of issues of Interaction from twice a year to once a year because of the increasing cost of printing and disseminating it. As a result we have been looking at a way to begin sending other communications electronically.

We now have that process and have begun sending out occasional e-newsletters. These will allow us to send out more information to you and to fill in the time gaps between our other communications. We hope these communications provide something in addition to what we can provide in print. If you have suggestions of how we might maximize the effectiveness of the e-newsletter, please contact us at office@lisleinternational.org.

If you have not received the E-news, and wish to do so, you can add your email to our list at the Lisle website.

If we have your e-mail address, you should have received a couple of these so far. If you have not, then it probably means we do not have your e-mail address or the e-mail is arriving in your junk e-mail box. If you have not received the e-news, and wish to do so, please send us your e-mail address. §

Want to meet interesting people? Join the Lisle Board

Please consider becoming a member of the Lisle Board of Directors. Some organizations' board meetings are boring, and work. Lisle Board meetings are a joy (and work). Our current members include people from all over the United States and include the retired, persons between jobs, a school teacher, an accountant, a university administrator, a global peacemaker, a non profit administrator, among others.

We are united by our commitment to making a better world through intercultural learning, and sharing in the work of budgets, grant selection and planning. Call any of the current Lisle board members if you want to know more about time commitment and personal rewards. The rewards are huge, the time investment shared.

If you have a son or daughter, or niece or nephew, who is involved in cross cultural and/or peace building activities, please encourage them to attend a board meeting to see how consensus decision-making works and to then consider joining the Board. We'd love to hear from you. Please contact us at: office@lisleinternational.org. §

"When the power of love overcomes the love of power the world will know peace." —Jimi Hendrix

Supporting Lisle

Gifts and bequests to Lisle

Do you have fond memories of your Lisle times and experiences? Keep those memories alive in your hearts and help others to spread the Lisle mission in our world.

In the recent past our Seed Grant program has greatly expanded. One source of resources that has allowed Lisle to award additional grants has been through generous bequests and donations. Lisle operates due to the generous donations that you and others make to the organization. Many Lislers have made plans to help support Lisle into the future by naming Lisle in their will or by planning to donate to Lisle as a part of legacy estate planning.

Think about the Lisle relationships that you have enjoyed and the joy that you felt working with groups from around the world. Allow others to take part in similar experiences by continuing to support Lisle.

Please consider a bequest to Lisle so that we can continue to promote and develop relationships with youth from around the world. Please contact us: office@lisleinternational.org.§

If you know of a project whose work promotes intercultural understanding, why not invite them to apply for a seed grant and be their mentor? Or, if you don't have a project in mind but would like to be a mentor, let us know at office@lisleinternational.org and we'll assign you to one of the many wonderful programs that apply for Lisle Seed Grants every year! §

Suggest organizations for Lisle grants to fund!

Know of an organization whose work furthers the mission and goals of Lisle — improving intercultural understanding by bringing people of diverse backgrounds together to share, work together, and learn from one another? Encourage them to apply for a Lisle seed grant!

Lisle awards "seed grants" of up to \$5,000 to innovative projects which match our goals. Help us find organizations that are doing "Lisle-type" work, and to encourage them to apply. Send suggestions, ideas and questions to office@lisleinternational.org. Can you help "mentor" a grant? We need Lisle "mentors" to work with grant applicants to ensure that the project they propose is aligned with Lisle's values. The mentor is a Lisle member who is interested in the grant process and willing to help an applicant edit and focus their proposed project so that it is a good fit for Lisle.

If you already know of an organization you feel would be a good fit for a Seed Grant, you can be the mentor for that applicant. If you don't know an organization personally, but are still interested in being part of the process, please let us know.

Each year we receive many inquiries from organizations that do not have a Lisle mentor. If we feel the project is worth considering, we try to find them a mentor. If you could review an application and help the applicant to fit their project to Lisle's goals, you would be a great asset. §

**DONATIONS AND BEQUESTS
KEEP LISLE'S SEED GRANT FUND ACTIVE AND PRODUCTIVE IN COMMUNITIES ALL OVER THE WORLD. IF YOU WOULD LIKE TO SUPPORT:
OFFICE@LISLEINTERNATIONAL.ORG**

Annual Meeting - ZOOM!



Annual Meeting on Zoom

2023 Annual Meeting Report

December 2, 2023

Recording Link: [Watch the Meeting](#)

Once again in 2023, the Annual Meeting was held using Zoom in early November.

One key part of the meeting was the presentation by Sami Awad (2013 Grantee). Sami shared the Holy Land Trust's efforts in non-violence, trauma healing, and peacebuilding. He detailed their "Young Girls Empowerment Program" and the ongoing need for dialogue and support amidst conflict between Israel and Palestine.

His presentation spurred the Lisle board into providing a special grant to support their work with children in the West Bank.

A second focus of the annual meeting was the re-election of board members, president Anne Hayner, board member Lindora Howard-Diawara and Executive Director Mark Kinney.

The board shared the new Global Seed Grant recipients which were decided upon during the related Lisle board meeting. The board approved seven grants for this current year for projects in the US, El Salvador, Guatemala, Kenya and Uganda.

A third focus was hearing of the exciting work which has been ongoing during 2023 from Lisle Global Seed Grant recipient Bruce Foreman. Bruce discussed his "Global Rhythms Project," which integrates cultural and environmental education through global music traditions. He highlighted his extensive background in environmental and

cultural education.

A major discussion was held about the future of Lisle in the face of several members of the board having indicated that they desired to decrease the level of commitment they were making, including executive director Mark Kinney.

As a result of systematic conversations prior to the annual meeting, a proposal was presented to the annual meeting which outlined specific steps to be taken during this current year which would test out the viability of continuing Lisle as a non-profit.

During the annual meeting the decision was made to move ahead with this approach and try it for a year. That resulted in moving to hire a part time program manager, a decision which gives us all encouragement, as Lisle continues to adapt and grow as it nears its 90th year! §



Betsy Bridwell (Bali '96 and Turkey 2002) and Gail Bier (Lisle board members) had a wonderful two-week trip to Iceland this summer.

They rode Icelandic horses, visited active geothermal areas and a power plant, and saw lots of beautiful waterfalls! Such an interesting country.



Peace Leaders from page 6

port of Lisle International in May 2023, a unique capstone experience was facilitated for the 8th-grade Peace Leaders. They were transported to Montgomery, Alabama, to visit the Legacy Museum and the National Memorial for Peace and Justice. Following this experience, students presented to their peers about their learnings. Many students contributed to the establishment of a Peace Leaders after-school club. One of their spring projects involved organizing a community event to explore methods of supporting one another through mental health challenges.

The Peace Leaders program at Clarke Middle School has continued during the 2023-24 school year, even without the support of the Georgia Conflict Center. Currently, twelve 8th-grade students are participating in the program. This class continues to demonstrate leadership in fostering a positive, inclusive school culture and advocating for peaceful conflict resolution.

For more information about the Georgia Conflict Center, visit gaconflict.org. §

Interfaith Understanding from page 7

course at Punjab University. This investment provided the lead researcher with the necessary funds to dedicate time to completing her publications, advancing rigorous research, developing curriculum, and fostering collaboration among scholars committed to interfaith education and intercultural communication.

Key milestones were achieved as the course was successfully implemented across three universities, reaching approximately 500 students. A pivotal moment came with the presentation of project results at a joint conference, bringing together scholars, educators, and policymakers

to discuss findings and explore avenues for further collaboration.

Learn more about the East West Foundation at theeastwestfoundation.org. §

Principle to Practice from page 7

binar and tech supported during the series of workshops.

The webinar series engaged 129 participants, offering valuable insights into the experiences of equity-seeking communities within the cooperative sector. These insights illuminated the barriers encountered in cooperative membership, employment, business development, and leadership roles, particularly concerning board membership.

The webinars and speakers selected had a trickle-down effect and served as a foundation for creating a toolkit to foster diversity, equity, and inclusion practices within the cooperative sector. The assistance of three PhD candidates from the University of Toronto has been instrumental in this endeavor. Following the webinar series, eight individuals from equity-seeking communities participated in a working group aimed at drafting the toolkit "Principle 8: Equity, Diversity, and Inclusion."

Additionally, the webinar series provided a platform for launching an additional session focused on diversifying the profile of cooperatives and credit unions, while promoting the Rotating Savings and Credit Association model, widely utilized, particularly among the Black diaspora in Canada and globally.

The initiative has established new partnerships with the CU DEI Collective, The Banker Ladies Council, Credit Union National Association, IDRC, and IRIS Institute. Significant revisions

Principle to Practice cont.

have been made to the OCA cooperative training materials, ensuring the meaningful representation of informal and diverse cooperatives across all presentations and workshops.

Learn more about Ontario Co-operative Association at ontario.coop. §

Inside Development from page 8

tional YouthCouncil (CNJC) from each of the 10 regions of Cameroon. Efforts were made to enhance awareness and promote peace through social media.

The project received strong support from the government, particularly the Ministry of Youth, and took place in Douala City at a youth center facility. It was organized at the Youth Parade Square, where the Regional Delegate of Youth Affairs for Littoral invited the organizers to camp for one week during the youth week activity. This increased their interactions and helped promote peace without discrimination or violence.

At the conclusion of the project, youth blogger participants committed to disseminate social media messages promoting peace. An awareness campaign was conducted in collaboration with five local radio stations to discuss the management of virtual civic spaces with a focus on respecting other cultures, including language for peace and the promotion of cultural diversity.

Learn more and follow Inside Development on Facebook at facebook.com/Aucoeurdudeveloppement. §

Education Matters from page 8

Zimbabwean youth and promote African dance beyond competitive spaces. The project culminated in a performance at the school's graduation ceremony, honoring Rwandan heritage and delighting attendees. These initiatives aimed to broaden cultural understanding and promote community engagement through dance.

Learn more about Education Matters edmattersafrica.org and USAP Community School at usapschool.org. §

Life is a shipwreck, but we must not forget to sing in the lifeboats.

-- Voltaire

Rekindle from page 9

futures of cooperation. Discussions addressed tough issues of race, class, religion, and power, and the Fellows put in hundreds of hours as volunteers. Occasionally, there were disagreements among the members comprising these teams. However, they were able to discuss their differences in a civil manner that led to stronger bonds, rather than issues or challenges. Participants were committed to making their ideas a reality, and they had the funding to ensure they would succeed.

These events attracted over 100 unique attendees each and garnered attention on social media, showcasing the potential for fostering connection and friendship across communities.

Learn more about Rekindle at rekindlefellowship.org. §

Global Rythms from page 4

of cranes and their distinctive symbolism and importance to different cultures. A subsequent tour in nearby nature reserves that host wintering cranes and other birds will introduce patrons to engaging joyful experiences, encouraging participants to share discoveries and foods. For most participants it will likely be their only natural environment outing, or the first in many years.

By connecting an uplifting story and dances about cranes originating from different cultures represented in these neighborhoods, with real-life cranes in this region that are not commonly accessible to people in underserved communities, the project hopes to engender positive interactions and a culture of mutual respect and appreciation. These family-friendly performances will improve intra-community appreciation of the main cultural groups of Oak Park.

Learn more about Green Incubator at SacGreenincubator.org §

Eagle and Condor from page 4

Deer Hill Expeditions, will involve homestays with members of the Hopi Nation in Hotevilla, Arizona, service learning, and cultural exchange focused on corn traditions. More broadly, participants will be guided towards a keener sense of connection to self, to culture, and to others.

As they share their own culture with new friends, they will note many differences while also recognizing commonalities as indigenous people. The study of the central role of corn in the two respective indigenous cultures will be an important focal point. Activities will include service with local projects, learning about immigration and water issues, interacting with artists,

and sharing their culture. Ultimately, the project aims to foster mutual understanding and break down barriers among participants and to inspire the students to continue their educational paths and motivate younger members of their communities to follow suit. Learn more about The Tandana Foundation at tandanafoundation.org. §

Shaban from page 20

the GEAR UP South Bend Data and Accounting Manager at the South Bend Community School Corporation reflects his commitment to nurturing educational opportunities for disadvantaged students.

Beyond his individual accomplishments, Shaban is the visionary founder of 42 Change Makers, a youth-led nonprofit empowering at-risk youth aged 13-25 from all 42 tribes in Kenya, and a recipient of a Lisle Seed Grant. This organization reflects Shaban’s dedication to academic excellence, civic leadership, and entrepreneurship, creating a positive ripple effect in communities across Kenya. §

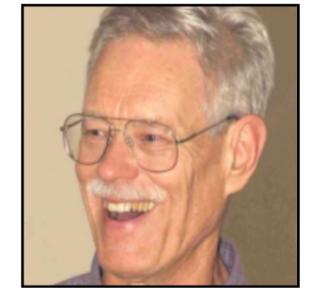
Lisle Friends from page 24

Carl Kline (India '77, past board member and unit leader) co-founded the Satyagraha Institute and continues on the advisory board. With a recent diagnosis of prostate cancer, he is devoting much of his time to self-care, family time, and writing. His memoir is at the printers and he hopes to publish a book of columns he has written over the last several years.

Marty Tillman (DC '76 '77, India '77 '78, AK '79 '80, past president and board member) and his wife Gail are the proud grandparents of a second girl, joining sister Mira. §



Anne Hayner, President



Mark Kinney, Executive Director

Preparing Lisle for the future

The priority for the Lisle Board during 2023 was in-depth consideration of options for the future of Lisle. Several current board members have retired from the board or indicated a date by when they will. Others have noted the pressures on the diminishing members of our active board and wondered whether Lisle can maintain the Global Seed Fund in its current form. In addition Mark Kinney, long time executive director, has indicated that he would like to move out of that role within the next two years.

In true Lisle tradition, we held multiple discussions of various alternatives, and the “Future of Lisle” committee brought a report to the board in September. Several younger members of the board advocated for the unique role Lisle can play in enabling intercultural programming, and the board decided to continue the Global Seed Fund, with priorities for hiring a program manager and recruiting 3-5 additional board members, and try that for a time.

We are excited that the first part of this challenge has been met! The process of recruiting and interviewing for a program manager began in the fall of 2023, and was finalized with the hiring of Ruth Barajas Assi in February of 2024. We are already seeing benefits from her professional support.

Scheduling challenges in 2023 made us appreciate the technology which allowed the Board to meet virtually. In November we welcomed a discussion during our board meeting with Elias Deis, executive director of the Holy Land Trust, a past Lisle grantee in Bethlehem. He provided insights on the local situation in Israel/Palestine and the organization’s efforts to continue their work at a time when intercultural programming is blocked by war. In this context the Board approved special funding to the Holy Land Trust to continue their work with children in Bethlehem.

The task of recruiting and integrating new board members looms ahead. If you would like to join us, or know others who would be an asset to our work, please write to us at office@lisleinternational.org. We always look forward to hearing from you! §



Ruth Barajas Assi

Welcoming Lisle’s New Program Manager

For a few years, the Lisle board has been discussing how to distribute the work-load for our all-volunteer executive team. Bringing a program manager on board to centralize certain Lisle operations, especially around the Global Seed Grants and Interaction, seemed the best way forward. The Board recognized that this would be a rather unusual position, however, being just a few hours a week while requiring a more experienced program manager and, hopefully, someone who could commit for a longer term.

This February 2024 we were delighted to offer the position to Ruth Barajas Assi, who joins us remotely from Texas. A veteran nonprofit program manager with a background in social work, Ruth has experience managing grants and a passion for non profits and serving her local community. She stepped back from her position as Regional Director at United Way in Tarrant County to spend more time with family, and we are very glad to have her on board! She is already making big strides in clarifying our website, streamlining the seed grant application process, and getting Interaction ready to go. We are grateful for her wealth of experience in grantmaking and steady and proactive contribution to our team. Welcome, Ruth!



Shaban Varajab

Shaban Varajab: A Global Changemaker and Lisle’s Treasurer

Shaban, who hails from Kenya, was a graduate student at the University of Notre Dame when he became interested in Lisle’s grant model and applied for a Lisle Seed grant under the mentorship of Anne Hayner. Since then, he’s become a key member of the Lisle board, bringing in fresh ideas and energy, and has now stepped up to take on the role of board treasurer.

In 2023, Shaban earned accolades as a Michiana 40 Under 40 honoree, recognized by the South Bend Regional Chamber for his outstanding professional and community service record. This acknowledgment underscores Shaban’s commitment to making a positive impact on the local community.

He also received the 2023 GEAR UP National Professional of the Year award from The National Council for Community and Education Partnerships (NCCEP). This prestigious award acknowledges Shaban’s exceptional contributions to the GEAR UP program, emphasizing his dedication to enhancing college and career readiness among underprivileged youth. Shaban’s work as

-Continues on page 18-

In Memoriam

This year we have received notice of the passing of several more Lislers.

Joyce Walker Hardin CO ‘46, NY ‘47

Joyce was born in 1928 and lived in southern Ohio as a child. We knew her as a very creative elementary school teacher in Solon, Ohio, near Cleveland, where she lived with her family—her husband Fred who died in 2009, two sons, Tom and Scot, and two daughters, Lucy and Bette.

Joyce and her husband were both Lislers. After participating in a Lisle unit in Colorado in ‘46, she went on to New York in ‘47, and then developed the Family Camp for her whole family and others such as the Coons, Olmsteds, Demings, Ervins, Jensens, and many more in ‘56 and ‘61. She participated with Fred in Elderhostel at the University of Toledo in ‘90 and ‘91; they went to Bali in ‘92, and Oklahoma in ‘93.

Beginning in the early 1980’s she served on the Lisle Board for many years, offering many different kinds of helpful services at meetings and answering many phone calls from Board members between meetings when the need arose. She hosted a Lisle Annual meeting in Solon OH at a time when the Annual Meeting was an in-person gathering of area Lislers. She truly exemplified the Lisle spirit and values and was one of the most warm, welcoming members of any Lisle get-together. The Board honored her in 2019 with the Ligon Service Award.

Joyce spent her last years at an assisted living residence in Munroe Falls, Ohio in Summit County near Cuyahoga Falls and the home of her daughter Bette Kelley. She died in June 2022 at age 94. She will be missed by Lislers and by her family and honored by the hundreds of adults who remember her as their fifth grade teacher.

Alice R. Wiedrich, CO ‘46

Alice Rife was born May 30, 1925, in Stratton, NE, the daughter of Thomas D. and Lena (Gardner) Rife. She completed her Bachelor of Arts degree at the University of Nebraska, Lincoln and then taught school for one year in Cozad, NE, in a one-room schoolhouse. She moved to Illinois after marrying Robert C. Wiedrich on June 26, 1948. They participated together in Lisle’s Colorado ‘46 unit and supported Lisle for many years afterward, culminating in a generous bequest after her death November 21, 2022. Reverend Robert C. Wiedrich died June 19, 2012 in Decatur, Illinois.

Family, travel and the church were Alice’s passions. She embraced her life as a minister’s wife and joined many organizations in Decatur IL including United Methodist Women, Church Women United and the Preacher’s Aid Society, to name a few. For many years she volunteered at the Economy Shop, a mission of Grace United Methodist Church, where she was a member. Many of those with whom she served became close friends. Those friends became her extended family.

Alice loved to travel. She visited South America, the Far East, India, and Europe multiple times and lived in New Zealand for two years; she literally traveled around the world. She also loved our National Parks and the many natural wonders of the west, leading many family vacations to her hometown and beyond. Her last trip to visit family in Nebraska, and her beloved Rocky Mountains was in September 2022. She also was a voracious reader and loved to play cards. For many years, Bob and Alice generously contributed to our membership funds and supported our evolving mission. From Lisle’s early days as a six-week workshop involving college students and U.S. communities to our shift in

-Continues on page 22-

In Memoriam

the 1960s toward international programs, Bob and Alice remained engaged. Their dedication continued as Lisle transformed into a grant-awarding entity in 2003, offering seed grants to national and international projects that embody our core values of interculturalism, education, and peace.

Their legacy lives on through the Bob and Alice Trust and Estate, which will continue to support Lisle's mission in the years to come. We are deeply grateful for their contributions, which have helped shape the organization we are today.

Surviving are her sons: Thomas, M. Charles, and Daniel Wiedrich; and grandchildren: Andrew, Alicyn Samantha, Nicholas, and Noah Wiedrich, their spouses and great-grandson, Atlas Wiedrich.

Ruth Priscilla Zager, NY '48

Ruth was born in Brooklyn on October 28, 1928. She graduated from Mt. Holyoke College, majoring in History in 1949. Ruth later wrote that she treasured her time studying at Mt. Holyoke because of the perspective it offered her as a physician. In the summer before she graduated Ruth participated in NY '48, the last of the really big New York units held at Watkins Glen.

In the Fall of 1949 Ruth went off to medical school at the University of Texas at Galveston and emerged with a degree four years later. After years of specialized training in pediatrics and psychiatry, she became a "healer of both minds and bodies" as a professor at the Sidney Kimmel Medical School of Thomas Jefferson University in Philadelphia. Along with colleagues she conducted research in psychosomatics, cannabinoids, and psycho-oncology, among other topics. In June 1956, Ruth married Dr. Murray Gerstenhaber who survives her today. He was a

gifted mathematician, physicist, professor, and law school lecturer at the University of Pennsylvania from 1953-83. They were the parents of three children: Jeremy, David, and Rachel, as well as grandparents of their combined seven children.

Ruth died November 5, 2020. She never forgot her experience at Lisle and was a "devoted supporter" for the remainder of her life, leaving Lisle a final gift in the form of a bequest.

We are deeply grateful for the gift from Ruth's estate, which will continue to support these important initiatives. Ruth's legacy will remain a part of Lisle's story for years to come.

Jane Carol Scory Covell, Denmark '56

Jane was the daughter of John and Ethel Bridge Scory. She grew up in Middletown, Connecticut, graduating from Woodrow Wilson High School there in 1952. In the yearbook where the Seniors published their class will, she bequeathed her knitting!

Jane chose Jackson College for Women, a coordinate college to Tufts University in 1952, to study for the A.B. in Psychology, Education, and Religion which she earned in 1956 magna cum laude. While there she expressed her wide-ranging interests by joining a sorority, a religious club, the badminton team, and Psi Chi, the International Honor Society in Psychology. In the summer of 1956, she went to Denmark with the thirty other people in the Lisle unit. After graduation, Jane participated became a speech pathologist. She was known to her friends as a collector of antique buttons.

Jane married Louis Covell. They lived in Coventry, Connecticut with their two sons, Drew and James Covell, who, along with two grandchil-

In Memoriam

dren and two great grandchildren are her survivors. Louis died in 1992 and Jane died May 23, 2019.

Johnnie Massey Miller ,1 CO-46, CT 1948, CT-1949

Another of those irreplaceable earlier Lislers has left us in March 2024. Johnny Massey Miller: Lisler, Board member, former Lisle secretary and all-around supporter of every aspect of Lisle died in Cape Coral Florida according to her son, Oram. She was born in 1925 in Scotland, Arkansas and lived in New York and Connecticut after her college years and marriage. She retired to Ft. Myers, Florida in 1990 with her husband Arnold, a pastor who died in 2016.

Johnnie managed to educate herself in so many areas that she was qualified to cover secretarial work, sociology/psychology-related pursuits and teaching, making her an ideal person to work as a secretary for Uncle Si and for Lisle in the 1950's. Later she studied to be a nurse's aide and a nutritional consultant. She was a substitute teacher and corporate secretary in temporary jobs—all so she could follow Arnold as he moved from parish to parish as a United Methodist pastor. In addition, she was continuing with nurturing her three children, hosting people from around the world in her home and volunteering with Lisle projects to plan meetings, as well as raise funds.

Johnnie's family consists of Oram, his brother Craig and their sister. Together, they have five children and six grandchildren. The Miller family and the Lisle "family" will miss her special touch in many ways. As Marty Tillman writes: "Johnnie was a very warm and caring person."

Annabelle Hardt (Colorado '46, Connecticut '49 and '50, USSR '58, India '79)

The Lisle office has received late-breaking news of the death on November 18, 2024 of a Lisler whom many knew and respected for her dedication to Lisle and to the peaceful resolution of conflicts.

"Ann," as everyone knew her, was born in 1927 in Poznan, Poland, where her parents were Methodist missionaries. Soon, her family returned home to Texas where she grew up. Ann earned a Bachelor's Degree from Southwestern University in Georgetown, Texas in 1948, a Master's Degree from Cornell in 1951 and a Ph.D. in 1968 from the University of Texas. She taught in the education department at Arizona State University for 22 years and worked towards peace during those years and long after her retirement.

Look forward to a more detailed tribute in Interaction 2025.

Corrections:

We wanted to acknowledge and fix the following inaccuracies in the 2023 Interaction: The correct spelling is Spero Pastos, India 2002. Among the Lisle Friends, the correct spelling is Juanita Pahdopony-Mithlo. §

Can we reach you by email?

As most communications are now online, we'd love to have your email address so we can connect with you between issues of Interaction. If you would like an occasional update from Lisle, please send your email address to office@lisleinternational.org and ask to be added to our email list.

We look forward to hearing from you!

Lisle Friends News

Sharada Nayak (CA '54, board member, leader of many India programs) has published a book, "A Journey Across Generations", available on Amazon. In this memoir, she seamlessly intertwines two compelling narratives. The first part, "Mothers and Others," delves into the rich tapestry of three generations of women in her family, offering profound insights into their roles and the evolving landscape of women's lives. The second part chronicles her personal odyssey through three transformative decades in India's history, from British schooling to the fervor of the independence movement. At age 90, the author reflects on her kaleidoscopic life, shaped by encounters with remarkable individuals and pivotal moments in the nation's history. With a keen eye for detail, she unravels the fabric of her family's past through diaries, letters, and the profound influence of her visionary grandfathers. As the narrative unfolds, themes of women's empowerment, societal evolution, and the enduring impact of shared memories come to life.

Barbara Thomas (Japan '54) retired after 32 years in education as a school psychologist, special education administrator, and school board member. She still volunteers in education and resides in Fresno, California.

Christopher Buchanan ('56 CA 57' and '62 Jamaica)

Now in his 70s, Lisle played a formative role in Christopher Buchanan's life during the 1950s and 1960s. He attended three Lisle Units, starting at the age of 4 in 1956 in Berkeley, California, and continuing until age 10 in 1962 in Spanish Town, Jamaica, with another Unit in Port Antonio, Jamaica, in 1957. Interestingly, his parents met at the Watkins Glen Lisle Unit in the summer of 1946, making it fair to say he owes his life to Lisle.

Recently, a flood in an off-site storage unit prompted him to begin sorting through old

papers and photographs to determine what could be salvaged. Among these items, he discovered a pamphlet and believes there may be more Lisle-related materials yet to be uncovered, albeit somewhat crinkled. Both of his parents, Franklin and Lucy Buchanan, who wisely brought their two children along to the three Units they led, were meticulous chroniclers of their lives through the written word.

He hopes to find letters, journals, and reports from the Lisle Units his parents attended and led, as well as photo albums his father carefully assembled and annotated. Should he succeed in locating and preserving any of these materials, he will be sending them to Lisle International to be included in the organization's archives, recognizing Lisle's transformative impact on him and many others over the years.

Betsy Bridwell (Bali '96 and Turkey 2002) and Gail Bier (Lisle board members) had a wonderful two-week trip to Iceland this summer. They rode Icelandic horses, visited active geothermal areas and a power plant, and saw lots of beautiful waterfalls! Such an interesting country.

Continues on page 18



Sharada Nayak

Reminiscences



Reminiscences: Shirley Bryant Money, California '53 and George Coelho, Sr., California '53, '54

The following are excerpts from the reminiscences of the adult children of two Lislers who traveled together from the East Coast to Lisle units in the West in 1953: Peter Money, son of Shirley Bryant Money, and George Coelho, Jr., son of George Coelho, Sr. After his mother's death, wanting to learn more about her Lisle experience, Peter connected with George on social media. George tracked down longtime Lisle board member Jon Findley, who found a picture of George Sr. at a Lisle board meeting, and a home movie of the California '53 trip in which both of them appear. Peter and George have been sharing reminiscences. Jon Findley extracted a few to share:

Peter: "My mother beamed when she talked about Lisle..." It was "her first opportunity to leave her own home region in the New England states..." "Growing up, I heard about Shirley's 'cross country trip' in a car... What did she see that encouraged her to become a lifelong empath and devoted friend to others and to the causes that might lead to disenfranchisement?"

George: "My Father was born on November 9, 1918, in Bombay, India.... " He took a degree in India, served in the Indian Army and then moved to London where my parents married. They later moved to the U.S. where he studied and, having summers free, could travel to Lisle units. "I do re-

member him talking about the Lisle Fellowship, an experience of which he was immensely proud."

Peter: "Since Shirley passed away, in 2015 at the age of almost eighty-four, I've wondered about that journey that came to define her. Lisle Fellowship was undoubtedly a pivotal experience in my mother's outlook." "In a renewed effort to find a single photograph of my mother and her Lisle traveling companions.... I found George Coelho (Jr.) online through social media. 'Were you, by chance, raised in D.C.? Was your father, by chance, named George also?' Such is the nature of Lisle's George Coelho and Lisle's Shirley Bryant returning to prominence in the hands, hearts, and minds of their respective adult children...even decades later." Through Jon Findley, we were alerted to the Lisle video with footage of our parents.

George: "After seeing the video shot during my dad's cross-country trip with Peter's Mum and others, I can just imagine the effect it had on Dad. It showed the possibilities of the world, not just America." "I am fortunate to be a disciple of the Lisle effect as well!"

Peter: "Lisle, you've made this Lisle Child (as it were) grateful. Not only did my mother meet my dad along this path, by chance, but I have been continually renewed by the future that unfolds because of, in a pivotal part, Lisle." §



George Coelho, Sr.

Lisle Finance Report 2023

Barbara Bratton, CPA, financial coordinator

Income Stream

Last year, our cost of doing business amounted to \$7,719, which included a one-time expense of \$2500 for our decennial fiscal review, in addition to the grants which we funded. We received \$1,825 in membership contributions. This highlights the need to explore new fundraising opportunities. Our investments generated \$7,484 in interest and dividends. We are covering our operational costs through a combination of membership contributions and investment income.

Bequests

We were fortunate to receive \$36,356 from the estates of Alice Wiedrich and Ruth Zager. These generous bequests continue to aid us in our work as these funds are added to our capital investments.

Global Seed Grants

We awarded \$35,000 to various organizations for their impactful programs, detailed in this report. The Board of Directors made a strategic decision to draw from our capital to ensure that all organizations meeting our criteria received necessary funding.

Capital

At the end of the year, our investments, with the continued surge in the stock market, our investments were valued at \$392,551.

This report provides a clear overview of our financial activities and health, ensuring transparency and accountability to our valued members. \$

ZOOM ANNUAL MEETINGS

- Share your Lisle history with Lisle Grantees and new Board Members
- Get energized by hearing from our grantees about their wonderful projects
- Hear from other Lislors from past deputations
- Email with "I'm interested" in the subject line, to Office@LisleInternational.org

We invite you to join the next Annual Meeting. We had many Lislors join us last year in a stimulating meeting where new information and old memories were exchanged to the benefit of all. (And, it's FUN AND EASY!)

Support Lisle — Change the World!

www.lisleinternational.org

E-mail: <office@lisleinternational.org>

You can now donate or purchase items from our website using Paypal!

I want to become/stay a member of Lisle for 2025

Name: _____ Phone: _____
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I attended the following Lisle programs/events:

I would like to make a donation:

- Basic Donor\$35
- Contributing Donor\$75
- Supporting Donor\$200
- Sustaining Donor\$500
- Benefactor\$1,000
- Other.....\$ _____

- I would like to receive **Providing a Lasting Memorial**, a brochure about Wills & Bequests.
- I would like to receive **Global Seed Fund Mentor** information.

Notes about your life & community involvement for the newsletter, Interaction

Items for Sale (price includes domestic S & H)

- Oral Histories from 70th Anniversary DVD Qty____ (\$10 ea.) _____
 - Lisle History DVD Qty____ (\$15 ea.) _____
 - Tiger by the Tail*, the history of Lisle Qty____ (\$25 ea.) _____
 - Aunt Edna: 50 Years of Memories* Qty____ (\$ 8 ea.) _____
(a memoir of Edna Baldwin)
- Total enclosed** _____

If you prefer to use this form, mail your check, made out to Lisle, to:

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Join a Lisle Meeting

Lislors are warmly invited to join us virtually or in person!

If you would like to join us, email office@lisleinternational.org
for details of schedule and format.

We hope to see you :-)



Do you still want to receive Interaction in print?

The Lisle board is considering moving Interaction to a digital format. Instead of a print copy, we'd email the newsletter to you, perhaps in shorter and more frequent versions. Please let us know if you are still interested in receiving a printed version!

Email office@lisleinteraction.org or call Lisle Board Member
Smita Patel at (408) 629-7799 to let us know.