



# Lisle *Interaction*

An Annual Publication of Lisle International

ANNUAL ISSUE □ 2023



## 2023 Global Seed Grants

### **African Cultural Exchange through Dance**

**Organization:** Education Matters/USAP Community School

**Location:** Zimbabwe and Rwanda

**Mentor:** Marty Tillman

This African Cultural Exchange will bring a group of students from USAP Community School in Zimbabwe to Gashora Girls School in Rwanda for an intercultural exchange program of traditional music and dance. USAP Community School is a residential 11th and 12th grade school that educates high-achieving, low-income students to excel at top universities and return to build society.

Rwanda and Zimbabwe share a history of colonialism and political violence. Rwanda was colonized by Germany and Belgium, while Zimbabwe was colonized by Britain. This context has

*-continued on page 10-*

### **Social Media for Intercultural Communication**

**Organization:** Inside Development

**Location:** Douala, Cameroon

**Mentor:** James Burke

Because social media can have both positive and negative effects on young people, this project is designed to show young people how they can connect and use social media to engage in positive social interactions and promote intercultural communication. As a result, they will be better able to manage this new virtual civic space with a stronger respect for others' cultures. The goal is to combat xenophobia, discrimination and bad behavior between youth of different cultures, particularly focusing on the issues and misunderstandings between anglophone and franco-phone youth.

*-continued on page 9-*

## In This Issue

New Global Seed Grants 2023.....	1
2022 Seed Grant Reports.....	6
Ligon Service Award.....	11
Making Connections.....	12
Supporting Lisle.....	13
Annual Meeting .....	14
Leadership Report.....	19
In Memoriam.....	20
Remembering Ellie Spiegel.....	22
Lisle Friends.....	24
Ideas for the future of Lisle.....	25
ZOOM Meetings.....	26
Finance Report.....	26
Membership Form.....	27
Meeting Dates.....	28

### 2023 Global Seed Grants

By Betsy Bridwell and A. Gail Bier

At the 2022 fall meeting, the Lisle board selected seven new projects for funding in 2023. The increase in the number of supported projects reflects both to the fact that we received 12 very strong applications this year as well as a growing sense among board members that we should maximize Lisle’s impact now. We are excited about helping seed the changes these initiatives can make around the world as well as right here in the US. §

**Publisher**  
Lisle International  
Leander, TX

**Editors**  
Alice Gail Bier  
Mark Kinney  
Smita Patel  
Anne Hayner  
James Burke

**Graphic Design & Layout**  
James Burke

**Contributing Authors**  
Dania Straughan  
Jon Finley  
Sharada Nayak  
Betsy Bridwell  
Barb Bratton  
Bill Kinney  
Mark Kinney  
Nancy Kinney

*We’d love to include our Lisle memories, travel stories, journal entries, poetry, artwork, and any photographs of Unit participants.*

Please e-mail your submissions to the Lisle office : <[office@lisleinternational.org](mailto:office@lisleinternational.org)>



**John, Walt, Johnnie and Ellie <3 (circa 2003)**

## 2023 Global Seed Grants



**Peace Leaders Program**  
**Organization:** Georgia Conflict Center  
**Location:** Athens, GA, USA  
**Mentor:** Betsy Bridwell

The Peace Leaders Program seeks to empower a diverse group of middle and high school students at two partner schools in Athens, Georgia, to serve as “peace leaders” within the school community. Students will be trained in leadership skills and restorative practices — strategies focused on building community and relationships and managing conflict and tensions in ways that treat humans with dignity and respect — to enable them to promote nonviolent conflict resolution and a culture of peace throughout the school community. In particular, Peace Leaders will work to promote dialogue throughout the student body with a goal of increasing opportunities for interpersonal communication and relationship building for all students, and particularly students that are in the midst of conflict. The program will be part of a peer leadership class at both Clarke Central High and Clarke Middle School. These classes meet daily at each school. Participants reflect the racial and ethnic diversity in the schools and had to apply and be

*-continued page on 10-*

**Co-designing the Cooperative Sector of the Future**  
**Organization:** Ontario Cooperative Association  
**Location:** Ontario, Canada  
**Mentor:** Mark Kinney

“The Principle to Practice: Co-designing the Co-operative Sector of the Future” workshop series will explore some of the key systemic barriers to diversity, equity and inclusion in co-ops. The Ontario Cooperative Association recognizes the current lack of proportionate representation of Black, Indigenous, people of color, LGBTQ+ and disabled communities among owners, membership, staff and board of directors of co-ops. These three online workshops aim to provide cooperative organizations with the tools and knowledge to evaluate, analyze and amend their current policies and practices so they can create more inclusive organizations within the co-op sector; identify barriers for those wanting to develop existing or new co-op businesses and for ownership, membership, employment, accessibility and leadership within the sector, and share ideas on how to overcome these barriers. Utilizing three consultants who work within these diverse communities, the workshops will provide a safe space for participants to discuss

*-continued on page 9-*

## 2023 Global Seed Grants



### Promoting Intercultural Understanding through the Rekindle Fellowship

**Organization:** Rekindle

**Location:** Cleveland, Ohio

**Mentor:** Smita Patel

Rekindle works to create meaningful social change by bringing leaders from the African-American and Jewish communities together for friendly and challenging dialogue, face-to-face interactions, breaking down barriers, and building new relationships. The organization aspires to create a sustained fellowship program in Cleveland that engages both communities and spread the model to at least 12 cities over the next three years.

Rekindle engages mid-career leaders, typically 30 to 60 years old, with an intentional goal of balancing each cohort racially, by gender, by socioeconomic status, and more. Rekindle Fellows represent the breadth of Cleveland: formerly incarcerated people, entrepreneurs, nonprofit executives, single folks, and Orthodox Jews, among others. According to Rekindle, it is the only meaningful and sustained Black-Jewish Dialogue in the United States.

*-continued on page 9-*

### Shirkat (A place of cohesion)

**Organization:** LEAP (Learn Empower Act Promote)

**Location:** Nankana Sahib, Punjab, Pakistan

**Mentor:** Dianne Brause

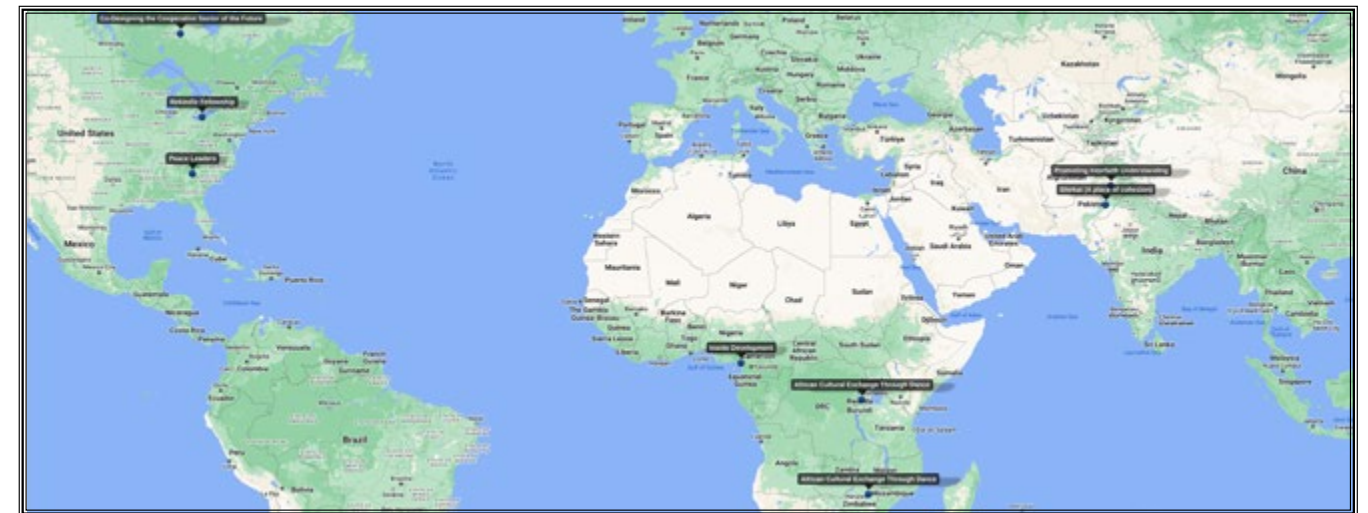
Shirkat is an Urdu word that means participation, partnership and company; it has come to represent social cohesion and refers to an ideology where people of different faiths, backgrounds, cultures and sects sit together for a common purpose of laughing, sharing, learning and interacting.

District Nankana Sahib is a well-known tourist place for the Sikh community. This project seeks to promote joint dialogue, joint celebrations, joint trainings, joint exposures and joint social cohesion efforts among the diverse faith communities of the region.

The goal of the project is twofold: First, to create an inclusive society for peaceful coexistence by initiating sustainable social cohesion models all over Pakistan. A key objective will be to create 10 Shirkat events that bring together people of diverse faiths and create social cohesion committees. The second objective is

*-continued on page 9-*

## 2023 Global Seed Grants



### Promoting interfaith understanding in Pakistan

**Organization:** The East West Foundation & Florida International University

**Location:** Lahore, Pakistan

**Mentor:** Marty Tillman

This project will bring together scholars from around Lahore, Pakistan to develop the first indigenous peace studies curriculum in Urdu and English to educate university students about pluralism through their cultural and historical context and in dialogue with their experiences. It is a critical first step in getting to the ultimate objective of developing a peace studies course in Pakistan by having students explore the pre-Islamic history of the country and learn about its contemporary religious, ethnic and sectarian diversity to create a multicultural Pakistani society through higher education.

The meetings will take place in-person in Lahore, Pakistan as well as virtually with the Center for Teaching and Learning at Florida International University. The project will work with 10 professors from 10 universities in Lahore led by Prof. Iqbal Akhtar, associate professor of religious studies and politics & international relations at Florida International University. The

output will be a new textbook, curriculum and teacher training for a localized peace studies curriculum that can be piloted in the city and expanded into a national course in public universities. Professors, students, and the larger public will benefit from this pioneering work in developing peace studies in Pakistan. Sessions will be on Zoom and in-person and will cover the challenges/objectives for peace in Pakistan, literature review, lessons learned from history of the Pakistani conflict, indigenous religious peace traditions and the creation of an active learning syllabus.

A major objective is to connect Muslims and non-Muslims on the project to rethink the idea of Pakistan as an inclusive and multicultural society. The project will eventually include university students from diverse ethnic, religious and class backgrounds to learn from each other and understand how to develop a more harmonious society. One of the goals is to develop a culture of interfaith and intra-faith dialogue in Lahore, where it is largely absent in the public space. The development of dialogue communities can help to lessen future political and civil conflict in the city by strengthening civil society institutions.

# Reports from 2022 Global Seed Grants



## Reports from 2022 Global Seed Grants

In the fall of 2021, the Lisle board selected five organizations for seed grant funding in 2022. These projects spanned the globe from India to Latin America and Europe, Haiti and closer to home in California and Texas. The projects were diverse and we hope you enjoy reading about their impact.



**Equity Kids**

### Inspiring Racial Justice Champions

**Organization:** Equity Kids  
**Location:** Austin/Travis County, TX  
**Mentor:** James Burke

The Equity Kids project brought together 11 diverse children in grades 3-5 for a weekly out-of-school program to build friendships and community while exploring race through our 30-week curriculum, which progresses through four themes: identity, diversity, justice, and action and is built upon the framework of the Southern Poverty Law Center’s Learning for Justice program. We also provided support for parents as they learned how to continue conversations in their homes and to support their child’s growing racial

awareness. In addition, we worked to strengthen cross-racial relationships between the diverse children (and their families) through a community park day and an overnight campout. We launched our weekly program on February 5, 2022. Our education team met weekly to discuss the last week’s class and plan for the upcoming one. Classes were held from February – May and September – December. Our first community event was a park day at a local park. This event allowed participants and their families to spend time with one another while undertaking team-

*-continues on page 16-*

# Reports from 2022 Global Seed Grants



**Helping Haitian Angels**

### Attachment Theory Workshop

**Organization:** Helping Haitian Angels  
**Location:** Haiti and the University of Maine  
**Mentor:** Mark Kinney

In 2022, Lisle seed grants supported one project in Haiti. Our grantee, Helping Haitian Angels, worked with the University of Maine Honors College to adapt their Attachment Theory Workshop, originally created for Sierra Leone, to help address traumas in Haiti. The purpose of these workshops is to improve the relationship between guardian and child by teaching more positive ways of interacting with each other. This approach is distinguished by its emphasis on training non-literate audiences and its use of culturally sensitive approaches to foster healthy attachments — achieved through working closely and iteratively with local community partners. The UMaine team created systems for adapting their workshop to new cultural settings with

*-continues on page 16-*



**Peace Catalyst**

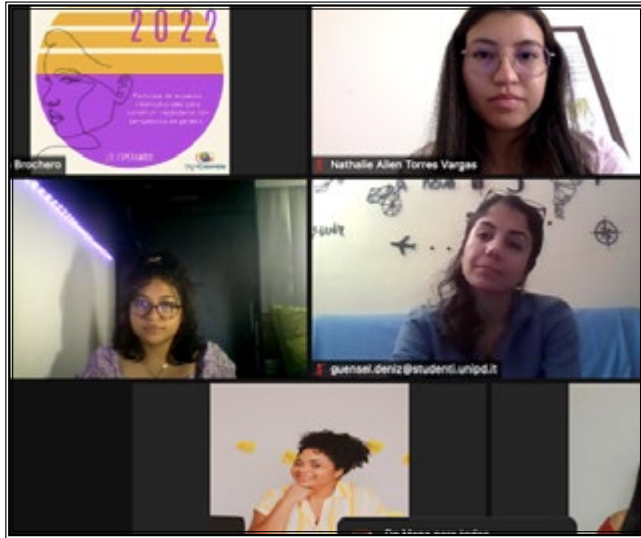
### Ventura County Multi-Faith Friendship Project

**Organization:** Peace Catalyst  
**Location:** Ventura County, California  
**Mentor:** Dania Straughan

The Ventura County Interfaith Friendship Project was designed to counteract local incidents of religious intolerance in Ventura County, California, and stand against nationally rising rates of anti-Semitism and anti-Muslim sentiment. Through a coordinated effort between leaders of various local religious groups, the project sought to achieve objectives at the individual and communal levels. Interpersonally, the project sought to increase project participants’ openness and willingness to learn about and from individuals of different religious groups, for participants to form new relationships across religious lines, and to increase participants’ knowledge and understanding of other religions’ cultures, rituals, and sacred texts.

*-continues on page 17-*

## Reports from 2022 Global Seed Grants



### Fundacion DigniColombia

**Purple Circle**

**Organization:** Fundacion DigniColombia

**Location:** Multiple countries

**Mentor:** Nancy Kinney

“Purple Circle” is Fundacion DigniColombia’s name for its discussion process, what it calls “an intercultural female participation space working towards building global citizenship under gender perspectives.”

In frequent online workshops directed by facilitators during 2022, twenty women representing various professions in ten countries reflected together and discussed how gender roles based on cultural and societal norms facilitate unequal hierarchy-based relationships. Purple Circle proposed a dialogue where solutions to these societal issues were presented and shared from various life experiences and contexts, broadening social, economic, cultural, and reproductive rights. This sharing space consolidated a group of women thinking and working together to build a gender agenda that could be replicated in their countries.

*-continues on next page 18-*



### The Youth Collective

**Samjho Toh: Samvidhan Live! Dialogues and Fraternity Labs**

**Organization:** ComMutiny: The Youth Collective

**Location:** Northeast states of India

**Mentor:** Sharada Nayak

Samjho Toh: Samvidhan Live! Dialogues and Fraternity Labs seeks to build prosperous, inclusive, peaceful and just communities by creating a culture of dialogue, collaboration and cocreation among diverse young people from across India. This Lisle Global Seed Grant allowed our organization, the ComMutiny Youth Collective, to contextualize Samjho Toh (which means “please understand”) for the Northeastern states of India and bring a culture of dialogue and collaboration to areas experiencing conflict and high levels of polarization. Keeping in mind local socio-political and cultural contexts, four states of the Northeast — Assam, Nagaland, Manipur and Mizoram — were included in the Samjho Toh Journey to address ongoing polarization especially among young people.

*-continues on next page 17-*

## Global Seed Grants

*-Rekindle Fellowship from page 4-*

To inspire change in Cleveland, Rekindle says it needs active involvement from both Black Christian and white Jewish leaders. Rekindle applied to Lisle for a grant to help build on their cross-community dialogs by providing seed funding to their existing fellows to work together on “Action Projects” in their communities through mini grants that would activate Black-Jewish collaborations.

Rekindle’s goal is to build a substantial network of Black and Jewish changemakers that take real action in regards to social and racial justice. Lisle’s support will enable them to seed between five and ten joint programs between the two communities. It will give the Action Projects real momentum, and make them attractive to partner nonprofits, with project teams able to access small grants to turn their ideas into a reality.

Rekindle offers a scalable, powerful way to bring together America’s Black Christian and Jewish communities for meaningful dialogue that leads to meaningful collaborative action. §

*-Shirkat from page 3-*

to train 50 young peace activists from diverse faiths, religions and sects to become light bearers for peace by building their skills in conflict resolution, collective thinking and improve their social media engagement to enable them to spread the peace message more broadly. §

**“Do not let the behavior of others destroy your inner peace.” —Dalai Lama**

*-Social Media from page 1-*

To achieve these goals, the project will organize an intercultural workshop with about twenty well-known young bloggers and the president of the national youth council of the 10 regions of Cameroon, as well as ten representatives of famous communication platforms. Activities will be designed around intercultural understanding and respect, including a short video on how to use social media to foster positive cultural dialogue in Cameroon.

The project will also initiate communication with five local radio stations about the management of virtual civic space with respect to the promotion of cultural understanding and utilizing the language of peace. A YouTube link to the workshop video can be used to promote peace activities to a wider range of people online.

The project is an innovative one and will help contribute to peace building in Cameroon by promoting social media as a peace-making tool. If this pilot phase is successful, it will be integrated into the association workplan and further funding sought to sustain the event each year. §

*-Co-designing from page 3-*

their experiences in a way that allows everyone to learn and grow. This project will advance social justice by creating cooperative opportunities for marginalized groups to address social or economic issues within their communities. The development of the practice will be shared with co-ops around the world to create a more equitable and inclusive sector and to adopt diversity, equity and inclusion as the eighth co-op principle and make it a global standard for our sector. §

*-African Dance from page 1-*

produced classroom spaces in both countries where traditional performing arts are conspicuously absent. Many students do not practice traditional dances at all and often have negative attitudes towards their cultures. This exchange will enable students to experience a different culture and learn to practice values like tolerance and curiosity. They will learn new dances and music; and the experience will help to unravel colonial-era ideas about African cultures by demonstrating to students the diversity of African innovations in music and dance.

Many of the students have never left their own communities or been out of the country. This experience will help them to see themselves as members of larger communities (as African and Zimbabwean), while learning how to represent their communities abroad.

While six students and two teachers from USAP community school will travel to Rwanda, the entire dance groups and full communities of both schools will benefit from the exchange by participating and witnessing the dances and learning from the intercultural experiences. And, although the actual exchange will occur over one week, the project duration will span the year as the two schools continue the connection virtually. In addition to housing the Zimbabwean students, Gashora hopes to fundraise for a return leg to take students from Rwanda to Zimbabwe in the future.

This program is exciting because it exposes young people to collaboration and teamwork across countries on the African continent, giving students the opportunity to live with other Africans who speak different languages and have different backgrounds than themselves. §

*-Peace Leaders from page 3-*

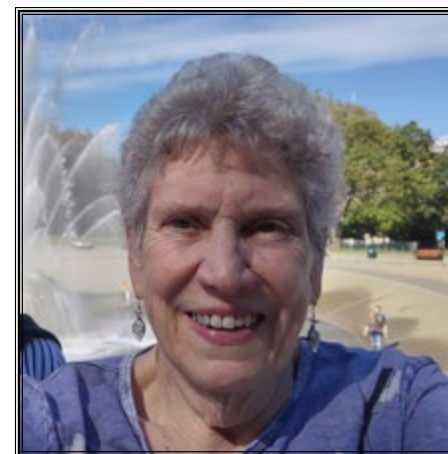
accepted to participate in this class. In addition to learning leadership, conflict resolution and life skills in the program, students will have opportunities to share what they learn with their peers, take on leadership opportunities in the school community and facilitate restorative processes to help their peers work through situations of conflict and harm.

Organizers will develop a Peace Leaders after-school club at Clarke Central High School to facilitate participation by other students who are not in the Peer Leadership class. The plan for this afterschool club will be developed during the first semester of the school year and it will become an official club in 2023. The students will undertake much of the organizing and activities for the club.

This year, the program will focus on 7th graders at Clarke Middle School and 9th graders at Clarke Central High School with a goal of building student capacity for peacebuilding and nonviolent conflict resolution that can be sustained at each school. Students from Clarke Middle School feed into Clarke Central High School, so the program is expected to impact school culture at both schools for years to come. §

***“Imagine all the people living life in peace. You may say that I’m a dreamer, but I’m not the only one. I hope someday you’ll join us and the world will be as one.” —John Lennon***

***Betsy Bridwell receives the 2022 Walt and Betty Ligon Service Award!***



***Betsy Bridwell***

By Barb Bratton

Each year the previous recipients of the Walt and Betty Ligon Service Award nominate a Lisle who has gone above and beyond to fulfill the goals and activities of Lisle. This year we are pleased to present this award to Betsy Bridwell.

Betsy has been involved with Lisle since her Lisle Trip to Bali in 1996. A few years later she joined the Board of Directors and has been our “go to” person ever since. In 2003 she became secretary to the Board. In 2006 she changed her status to Board Associate, which means she would work on the fringes of the Board instead of having to be at all of the meetings. But somehow, she never learned how to say “no” and she continued to attend meetings and volunteer whenever needed. In 2018, she came back on the Board, took on the secretary position again and continues to be an active member and secretary of the Board to this day.

All of this pales next to her absolute dedication to the Seed Grant Process. Betsy was very excited and supportive of the switch from plan-

ning programs to awarding Seed Grants and has been active every year. The process of approving grants is time consuming. We have a screening committee that reviews the initial requests from grant seekers to ensure they fit with our priorities. We started this process as the number of grant requests grew and Betsy has been on that committee every year for the last five years.

In another integral part of the process, a Lisle acts as a mentor to the grantee as they complete the full application. Betsy particularly loves this job as she gets to know the wonderful individuals from the US and abroad who seek our support to promote the Lisle goals of world peace, cooperation and the interaction of diverse groups. Many of the programs that Betsy mentored have gone on to be awarded grants – to her credit.

Once we receive the full grant applications, the seed grant selection committee reviews the 10-20 full applications, ranks them and meets to choose the final recipients. This process takes many hours and Betsy has been on this committee 12 of the last 20 years.

There is a saying that, if you need a job done, give it to a busy person. In Lisle, if you need a job done with dedication and commitment, give it to Betsy.

Thanks, Betsy, for all your hard work and congratulations on this well-deserved recognition! §

***If you have not received the E-news, and wish to do so, you can add your email to our list at the Lisle website.***

**Making Connections**

**Lisle’s Electronic Communication**

Lisle has added to the ways it communicates with the world. Up until last year, we have mailed out letters three times a year, updating Lislers about what we are doing and requesting they help us do that. We also have published Interaction. In the past couple of years we have limited the number of issues of Interaction from twice a year to once a year because of the increasing cost of printing and disseminating it. As a result we have been looking at a way to begin sending other communications electronically.

We now have that process and have begun sending out occasional e-newsletters. These will allow us to send out more information to you and to fill in the time gaps between our other communications. We hope these communications provide something in addition to what we can provide in print. If you have suggestions of how we might maximize the effectiveness of the e-newsletter, please contact us at [office@lisleinternational.org](mailto:office@lisleinternational.org).

**If you have not received the E-news, and wish to do so, you can add your email to our list at the Lisle website.**

If we have your e-mail address, you should have received a couple of these so far. If you have not, then it probably means we do not have your e-mail address or the e-mail is arriving in your junk e-mail box. If you have not received the e-news, and wish to do so, please send us your e-mail address. §

**Want to Meet Interesting People? Join the Lisle Board**

Please consider becoming a member of the Lisle Board of Directors. Some organizations’ board meetings are boring, and work. Lisle Board meetings are a joy (and work). Our current members include people from all over the United States and include the retired, persons between jobs, a school teacher, an accountant, a university administrator, a global peacemaker, a non profit administrator, among others.

We are united by our commitment to making a better world through intercultural learning, and sharing in the work of budgets, grant selection and planning. Call any of the current Lisle board members if you want to know more about time commitment and personal rewards. The rewards are huge, the time investment shared.

If you have a son or daughter, or niece or nephew, who is involved in cross cultural and/or peace building activities, please encourage them to attend a board meeting to see how consensus decision-making works and to then consider joining the Board. We’d love to hear from you. Please contact us at: [office@lisleinternational.org](mailto:office@lisleinternational.org). §

*“When the power of love overcomes the love of power the world will know peace.” —Jimi Hendrix*

**Supporting Lisle**

**Gifts and Bequests to Lisle**

Do you have fond memories of your Lisle times and experiences? Keep those memories alive in your hearts and help others to spread the Lisle mission in our world.

In the recent past our Seed Grant program has greatly expanded. One source of resources that has allowed Lisle to award additional grants has been through generous bequests and donations. Lisle operates due to the generous donations that you and others make to the organization. Many Lislers have made plans to help support Lisle into the future by naming Lisle in their will or by planning to donate to Lisle as a part of legacy estate planning.

Think about the Lisle relationships that you have enjoyed and the joy that you felt working with groups from around the world. Allow others to take part in similar experiences by continuing to support Lisle.

Please consider a bequest to Lisle so that we can continue to promote and develop relationships with youth from around the world. Please contact us: [office@lisleinternational.org](mailto:office@lisleinternational.org).§

**If you know of a project whose work promotes intercultural understanding, why not invite them to apply for a seed grant and be their mentor? Or, if you don’t have a project in mind but would like to be a mentor, let us know at [office@lisleinternational.org](mailto:office@lisleinternational.org) and we’ll assign you to one of the many wonderful programs that apply for Lisle Seed Grants every year! §**

**Suggest Organizations for Lisle Grants to fund!**

Know of an organization whose work furthers the mission and goals of Lisle — improving intercultural understanding by bringing people of diverse backgrounds together to share, work together, and learn from one another? Encourage them to apply for a Lisle seed grant!

Lisle awards “seed grants” of up to \$5,000 to innovative projects which match our goals. Help us find organizations that are doing “Lisle-type” work, and to encourage them to apply. Send suggestions, ideas and questions to [office@lisleinternational.org](mailto:office@lisleinternational.org). Can you help “mentor” a grant? We need Lisle “mentors” to work with grant applicants to ensure that the project they propose is aligned with Lisle’s values. The mentor is a Lisle member who is interested in the grant process and willing to help an applicant edit and focus their proposed project so that it is a good fit for Lisle.

If you already know of an organization you feel would be a good fit for a Seed Grant, you can be the mentor for that applicant. If you don’t know an organization personally, but are still interested in being part of the process, please let us know.

Each year we receive many inquiries from organizations that do not have a Lisle mentor. If we feel the project is worth considering, we try to find them a mentor. If you could review an application and help the applicant to fit their project to Lisle’s goals, you would be a great asset. §

**DONATIONS AND BEQUESTS  
KEEP LISLE’S SEED GRANT FUND ACTIVE AND PRODUCTIVE IN COMMUNITIES ALL OVER THE WORLD.  
IF YOU WOULD LIKE TO SUPPORT:  
[OFFICE@LISLEINTERNATIONAL.ORG](mailto:OFFICE@LISLEINTERNATIONAL.ORG)**

# Annual Meeting - ZOOM!



**A very "techie" group of Lislors :-)**

**Lisle Annual Meeting Fall 2022**

By Mark Kinney

Lisle once again held its annual meeting virtually on Nov. 12, 2022. There was much for the board to share and we had a number of Lislors join via Zoom, including Anke Scheij, Karen Swam, Carolyn Dougal, and Barbara Walker. Special remembrances were shared about Ellie Spiegel and others we have lost.

During the Annual Meeting, the board reported on their decision to fund seven new projects for 2023. The board also laid out a three-year plan to transform Lisle into an organization that better matches the number of volunteers and the energy we currently have since a number of our current board members have had to step back from their work for Lisle due to family and health commitments, and our executive director, Mark Kinney, has indicated that he would like to step out of that role within three years.

And, of course, we held elections, renewing Jon Findley, James Burke, and Barbara Bratton, whose three-year terms were ending.

Mark Kinney shared that using the online grant-making platform Submit has meant that the reporting for the current five seed grants has been more robust than before. At the same time, however, the platform and process take a good amount of management time. Several of the 2021 grantees reported powerful results and indicated how helpful the mentoring process was for them. In 2022, our second year using the Submit process, we ended up with 12 very strong finalists from which 7 have been selected.

We selected a program in Zimbabwe and Rwanda that brings people together through music. Two of our grantees are from Pakistan, one which will train young people in peace skills and one that will train faculty in Lahore to develop and implement a peace curriculum. There is a Canadian project that empowers co-ops to ensure that those they hire

and serve are widely diverse. Our grantee in Cameroon seeks to train youth in how they can be connected and use social media to promote intercultural communication. We also funded two projects from the US: one in Cleveland brings leaders from the African-American and Jewish communities for



**2006 Annual Meeting -Lisle's 70th**

friendly and challenging dialogue; and a second in Athens Georgia, which seeks to empower a diverse group of middle and high school students to serve as "peace leaders" within the school community.

If this were all that the fall Annual meeting did, that would be a lot, but we also had representatives from several of the completing 2022 Lisle Global Seed Grants report to us on their great successes. Representatives from the Haiti project, Helping Haitian Angels described how they trained trainers from a number of agencies and the Haitian government in Attachment Theory and how important it is for children to bond with their biological care givers. Joel Shillingi of 42Changemakers also reported on how their project has impacted Kenya by equipping youth from the 42 diverse cultures with tools,

skills, connections, opportunities, mentorship and support to address community issues through social change. A video of this effort is available at <https://www.youtube.com/watch?v=ME44FqOupc>.

In the end we all left excited about what Lisle has accomplished this past year. §



**Washington D.C. 1967**



**Uncle Si and Aunt Edna circa 1960's**



*-Racial Justice from page 6-*

building challenges, working on equity-related activities, and having fun playing at the playground. Our park day also brought new families to us, whether they came to learn more about us or just happened to be at the park.

Our second event was a family campout at a campsite with screened cabins and gathering spaces. The campout was very well-received and an excellent opportunity to build deeper connections between participants and families. The event also allowed us to have a lengthy conversation with parents about what they wanted to see from the program and additional ways we can help them as they support their child's growing racial awareness.

The children engaged and formed a community with one another despite most of their interactions occurring over zoom due to COVID.

We were particularly pleased to hear from parents who told us how our program had helped their child with a challenging real-life circumstance, spurred the child into going deeper on their own or opened new conversations within the family.

Going forward, we plan to offer opportunities for the parents to learn about race and support one another. Discussions with parents during our campout provided their thoughts on ways we could deepen our work with parents.

We also found that having a summer break was challenging for keeping participants engaged. With that in mind, we would also add additional summer activities. §

*-Haitian Angels from page 7-*

this partnership as the test case. They also created a train-the-trainer workshop to support the trainers working directly with caregivers. The project devoted time both to formal and informal discussions led by representatives of the participating NGOs and groups. These conversations focused on learning more about each group's mission, their aspirations and how we might work together with them, shar-

ing best practices for strengthening families that create synergies for strengthening communities, and building or reinforcing networks and capacities that enable good work to be sustained and supported. During this event all participants were provided education on the Attachment Theory module materials through interactive and hands-on activities.

Ultimately, the goal was to foster an authentic understanding of cultural issues and needs through honest, ongoing conversation. Bringing people from multiple communities together ensured a dynamic, diverse dialogue and multiplied the impact of those conversations as participants brought their increased cultural awareness and understanding back to their own communities.

Caregivers gathered together in a safe and supportive environment and help each other learn how to discipline their children without violence, apologize when they make a mistake, and nurture the kind of resilience their children will need to thrive. Leaders from NGOs in Haiti engaged in conversations about the cultural contexts in which they are working and so they can build the community necessary to collaboratively address challenges.

The time we had set aside for Cultural Conversations and the practicing of activities from the Attachment Theory Workshop were some of the best moments of the training. Participants were very engaged and willing to share. The reports about their conversations were deep and thoughtful. According to data gathered, participants very much felt heard and supported. They have made connections with agencies that are doing the same difficult work and now have colleagues they feel they can reach out to. However, we realized how critical it was to have a translator who had the necessary familiarity with the people on the ground, the issues and history of Haiti, and the concepts we were trying to impart and discuss. We found we needed to use an in-house staff person to provide this translation. §

*-Peace Catalyst from page 7-*

On a community level, the project hoped to enlarge a self-sustaining, multi-faith network of people that actively promote religious tolerance within Ventura County. The project was designed so that achieving these goals would contribute to and align with coordinating organization Peace Catalyst International's goal of fostering the creation of safe, just, and vibrant societies, while also achieving Lisle International's aim to promote interactions between diverse religious and ethnic groups.

The project first hosted an interfaith dinner at a Catholic church on May 15, 2022. In partnership with the Ventura County Interfaith Community and Peace Catalyst, representatives of Two Faiths, One Friendship facilitated small breakout group ice-breaker activities designed to help participants of diverse faiths connect across differences. Of 125 people attending the dinner, 43 signed up for weekly small group meetings with similar activities, and 4 Friendship Groups gathered until June 26, when 34 individuals attended a celebration dinner at a local Islamic Center. Several shared stories about relationships they formed in the Friendship Groups. Participants were again offered the opportunity to form small groups, this time for the study of sacred texts. Over half of respondents said the mixer was their first interfaith event and 100% would like to learn more about other religions as a result of Friendship Groups; 95% of respondents made a friend from another religion at the first mixer; 20 out of 21 deepened their relationship with someone from another faith in a Friendship Group; and 16 out of 17 plan to stay in touch with one or more individuals from their Friendship Group.

In the first few months of preparation for the project, we were delighted with the community's positive response. A local radio station reached out to us and recorded an interview with Tim McDonnell and advertised the project further, and the many meetings we had

with faith leaders and communities led to a large number of participants at all our planned events. We learned that there is a clear correlation between well-planned, thorough, direct, and deep engagement with faith leaders, and a diverse and robust participant turn-out.

Overall, we invested a great amount of energy, thought, patience, and care into the planning phase, which we believe led to great success in participant turn-out and interest in the project. Both dinners were open spaces in which people could meet others from different faiths, friendship groups helped those relationships go deeper, and post project scriptural study and community activism groups will continue to expand the interfaith community of Ventura and impact participants long after this project has ended.

We are very grateful to the Lisle Global Seed Fund for making this 2022 project possible! §

*-ComMutiny: The Youth Collective from page 8-*

To meet our goal, we created a Samjho Toh manual for the Northeastern context. In order to do so, ComMutiny onboarded four youth workers from organizations in the Northeast (Can Youth, Inside North East, Farm2Food and Full Life Access Trust) to co-create the manual. Through weekly check-ins with the partners, we were able to finalize the toolkit, which has been translated into two Northeastern languages, Assamese and Mizo.

The Samjho Toh journey has now started in the four states, with our four Northeastern partners creating four separate cohorts of 20 young people each. Sessions with these four groups are underway using the special toolkit we created. It is a primary instrument to address the issue of polarization in the Northeast as the scenarios, tasks and activities mentioned in the toolkit relate directly to the young people's contemporary realities creating a much deeper understanding of the underlying sociopolitical

*-continues on page 18-*

**-Fundacion DigniColombi from page 8-**

Throughout the workshops, a researcher and a designer took notes and illustrated the topics discussed to make a summary with the main conclusions (systematization process). This material was used in the co-construction of a “toolkit” that contained different objects and activities as a handbook, guides, games, and podcasts, through which discussions on important topics could be structured. The women who participated in Purple Circle could replicate the space in their own contexts and countries, which represented western Europe and the larger countries of South America thanks to the experience gained. They had the toolkit to guide them in their own workshops, expanding a global feminist citizenship.

In terms of evaluation of the process, the values of democratic participatory leadership styles, peaceful co-existence, and social and cultural inclusion of women found favor with 80% or more of the women in the discussions, a 5-to-10-point increase from the pretest attitudes. The participants found that conducting all the discussions in Spanish would have been as successful as translating into English because Spanish was the first or second language of all the participants.

The Lisle grant covered personnel costs for the workshops, a director, facilitators and a psychologist, as well technical assistance in preparing the toolkits. It also covered the costs of website space for their workshop results. Some anecdotal results: In July Nathalie Torres, the project coordinator, was invited to an exchange of experiences by the Government of Hamburg, Germany with Internationaler Jugendverband Europa-Lateinamerika - UEL e.V.

Thanks to this space, more women in Germany knew about what Purple Circle was doing from the Purple Circle. They created an

alliance with IJEL which is very interested in sharing and using the toolkit developed with other organizations in networking with other agencies.

The alliance with the University of Padua, Italy allowed for one of the workshop participants to be a professor from Spain when they were talking about Human Rights in the workshops. DigniColombia was uniformly positive about their own results and those they achieved in cooperating with Lisle. §

**-ComMutiny: The Youth Collective from page 17-**

local issues and the need for harmony and fraternity in the North Eastern communities.

While the collaborative co-creation of the toolkit was very successful and the toolkit has been well-received locally, we would make some changes were we to replicate the project. First, the gap between the translations and the cohort creation was longer than it should have been and led to a loss of momentum. Second, if the project were repeated, we would try to keep certain sections of the manual specific to each of the four states since issues and contemporary realities differ a lot in between states in the Northeast. Moreover, we would like to do the translations in the local language of all the four states instead of just Assamese and Mizo in this case.

If we can get more resources, we would like to have a wider collaboration with state-specific stakeholders and sector experts in creating the Northeast toolkit. We would also keep provisions for travel to the Northeast for in-person engagement with groups of facilitators and trainers, both in the toolkit creation process as well as during the training process. §

**Leadership Report**



**Anne Hayner, President**



**Mark Kinney, Executive Director**

**Leadership Report for 2023 Interaction**

Mark Kinney, Executive Director  
Anne Hayner, Board President

As we approach the 90th anniversary of Lisle in 2026, the Lisle Board is reflecting on Lisle’s past impact and future prospects. 2023 marks the 20th cycle of the Lisle Global Seed Grant program launched in 2004.

The Submit software that we are now using to manage our grant process is working out quite well. It provides a reliable way of tracking communications with applicants, and compiles a much more coherent and complete set of data about our grants which is stable into the future and more easily accessible. Even with the help of technology, however, we find that it still takes a considerable amount of time to manage the applications, proposal review and grant reports, and we are considering how to make this sustainable.

After meeting virtually for most of the year, we were finally able to gather for an in-person board meeting in Chicago in October, which allowed for the lively conversations we have missed. We did decide to continue to hold the Lisle Annual Meeting by Zoom in order to allow more participation by Lislers around the world and by former grantees who gave us insights about their Lisle projects and continuing work.

At the fall board meeting Mark expressed his desire to step back from serving as executive director within the next three years. That led to discussions about the future of Lisle. We set out a three year plan for gathering information and deciding what direction to take. We welcome suggestions from Lislers and friends about how Lisle can best continue its legacy.

Board members continue to report how much they enjoy interacting with the others on the board. If you miss the lively interaction of Lisle conversations, we welcome you to join us on the board and for discussions of Lisle’s future! Email us at [office@lisleinternational.org](mailto:office@lisleinternational.org) with any ideas. Cordially. §

## In Memoriam

### In Memoriam

By Nancy Kinney

Over time, we've lost many of our cherished friends and fellow travelers from our Lisle days.

**Barbara Ohnemus Holder**, 1937-2022, Lisle Board Member

Barbara Sue Ohnemus was born in Lubbock, Texas, on March 27, 1937 to Frank and Virginia Ohnemus. After graduation from Lubbock High School in 1954, she married her high school sweetheart Alfred Darwin Holder, Sr. They and their four children: Darwin Jr., Barbara, Kaylee, and Charles lived in Lubbock for some time. Later Barbara and Darwin lived in Texarkana, Tx., Mainz, Germany, Springfield, Va., and Okinawa, Japan, wherever Darwin's job as a civilian with the military took them. When they were in Virginia, they came to know Uncle Si. Curious about his secret to a long life, they met with him frequently while he was writing Tiger by the Tail. That relationship led Barbara to become a member of the Lisle Board where she served as treasurer. Her family was always the most important thing to her, and she and Darwin were excited to introduce them to Lisle. They hosted a Board meeting in Texas and participated in Lisle Leadership Training in 1998. She and Darwin received the Ligon Service Award from Lisle in 2008. Barbara was a member of First Unitarian Universalist Church of Lubbock, enjoyed her book clubs, and was an avid and brilliant crocheter. She died December 8, 2022 and will be missed by her children, grandchildren and great grandchildren, as well as many Lislers.

**Ana Maria De la Paz DeJesus**, 1949 -2021, Lisle Unit: Bali '88

Ana Maria, her husband Alfonso and son Archie emigrated from the Philippines in 1984. Alfonso worked at IBM with Uncle Si's friend, Brooks Hill

who introduced them to the Baldwins. Though Ana Maria had a degree in physics, her employment possibilities in Rockville, MD, were limited, and Uncle Si offered her a job as his secretary/executive assistant before and after Aunt Edna died in 1986. She was a caring helper for Uncle Si as his vision diminished, and she played a central, if quiet, role in the life of Lisle in the 1980's. Ana Maria participated in the Bali'88 Unit along with such experienced Lislers as Walt and Betty Ligon and Hans and Ellie Spiegel. Later on, she became a licensed Sonographer and taught Acoustic Physics and Sonography at Montgomery College until she retired in 2017. She will be missed by her family, and all who knew her will remember her quiet devotion and expertise in everything she did.

### Others we have lost

The past three years were chaotic with much illness and many restrictions on communication, and that meant that the relatives of many of those Lislers who died did not inform Lisle of their passing. Those of whom we were aware were celebrated by tributes in the 2020, 2021 and 2022 issues of Interaction. Only after a relatively thorough examination of the Lisle Directory section of Lislers with Known Addresses did names of the additional ones we lost emerge and certainly, some were still missed. Their names and Lisle units are listed below:

### 2020

**Ruth Ingeborg Fuss**, 1931-2020, Lisle Unit: CA'54

**Anne Bradbury Seasholes Sharyon**, 1927-2020, Lisle Unit: CO'49

**Spiro Pastos**, 1937-2020, Lisle Unit: India 2002

**Joanna Strosnider Nesselroad**, 1923-2020, Lisle Unit: CO'45

**Violet Coughenour Lindsay**, 1923-2020, Lisle Unit: Bali '92

**Muriel Flight Landers**, 1921-2020, Lisle Unit: CT'51

## In Memoriam

**Margaret Vieth Grevatt**, 1933-2020, Lisle Unit: CT '51

Gwen Joyner Christensen, Lisle Unit: CO'51 1930-2020

**James Burbank**, 1927-2020, Lisle Unit: CO'47

**Nancy Cronon Ball**, 1927-2020, Lisle Unit: CO'47

**Dazelle Dean Simpson**, 1925-2020, Lisle Unit: CO'47

### 2021

**Elizabeth Artman Hagenah**, 1925-2021, Lisle Unit: CO '49

**Henry Gomez**, 1924-2021, Lisle Unit: Family Camp '56

**Barbara Robinson Steiner**, 1932-2021, Lisle Unit: CA '54

**Emilie Christiansen Manning**, 1929-2021, Lisle Unit: CO '51

**Patricia Beisser Pascal**, 1929-2021, Lisle Unit: CA '43

**Annette Gurman**, 1924-2021, Lisle Unit: Elderhostel '91

### 2022

**Eugene Perry**, 1924-2022, Lisle Unit: Denmark'59

**Negarre Heshmat Moore**, 1926-2022, Lisle Unit: NY'49

**Mona Claussen Key**, 1931-2022, Lisle Unit: CA'51

**Jeanne Lindsey Balcom**, 1926-2022, Lisle Unit: NY'37

**Adelaide Hayes Chavez**, 1928-2022, Lisle Unit: CA'51

### Lisle Friends

There has been a custom in Lisle that any Lisler could request that colleagues, friends and family be added to the Lisle Directory so they could receive whatever communications were mailed

to former participants in Lisle units. Some of those friends have contributed to Lisle in many ways and been loyal supporters through the years. When the Lisle Friends pass on, we celebrate them by mentioning their names and birth/death dates. The deceased Lisle friends discovered this year are:

**Dwight Hovland**, 1930-2020

**Juanita Rahdopony**, 1947-2020

**Robert Yangas**, 1933-2021

**John Duley**, 1920-2021

**Jim Burris**, 1940-2022, the husband of one of Lisle's best friends, Juanita Salvador-Burris. They were co-housing housemates with Lislers Don and Jean Irvin in Chicago, and Juanita helped Lisle raise significant funds for its endowment. She continues to live in Chicago. §

### Can we reach you by email?

As most communications are now online, we'd love to have your email address so we can connect with you between issues of Interaction.

If you would like an occasional update from Lisle, please send your email address to [office@lisleinternational.org](mailto:office@lisleinternational.org) and ask to be added to our email list.

We look forward to hearing from you!

## In Memoriam

### Remembering Ellie Spiegel: The story of a Lisle Family

Ellie Durham Spiegel 1925-2022  
Colorado 1946, Bali 1988 (Leader)

Eleanor Mary Durham, b. April 16, 1925, was the daughter of Mary Porter and Rev. G. Eugene Durham whom Uncle Si knew as the Wesley Foundation Director at Cornell University in the 1930's when he was forming the program for Lisle Fellowship "Units." Much of the "fellowship" emphasis of Lisle was Gene's creation, the international dancing, games, and recreation that he passed on to Lisle and to his daughter, Ellie. The Danish song that Lislers know as "De Skal Leve" was one of his contributions. By 1942, the Durham family lived in Evanston, Illinois, where Gene had become the University Pastor at Northwestern University and from where Ellie graduated with a Bachelor of Science Degree in Anthropology and Sociology in 1946. Not coincidentally, Aunt Edna and Uncle Si also had graduate degrees from Northwestern. Ellie introduced Hans Spiegel (who "starred" in the 2021 and 2022 issues of Interaction) to Lisle in Colorado-1947, and they were married in 1948. And thus began a partnership that created hospitality, international miracles, and conspicuous notice for Lisle.

Records from NAFSA: Association of International Educators tell us that in the 1950s, Ellie became co-executive director with Hans of the International Student Center located at Cambridge, MA. Thus began a long career supporting international and underrepresented populations both in the United States and abroad. She also taught as a volunteer in Kenya, South Korea, and the Philippines in the 1970s. Her career path later took her to International House in New York City. A major achievement there was her idea for the WIL Program while she

was I-House Director of Programs and Resident Life from 1983-1994. In her time as director, she brought distinguished speakers, such as Bishop Desmond Tutu to I-House. She played a key role in launching the East/West Leadership Program in 1989 for residents of Central and Eastern Europe. She was successful in relating international students to communities and neighborhoods throughout Greater New York. Disheartened by a lack of progress for women internationally, Ellie aimed to develop a program to enhance women's leadership skills and expose a cross-cultural group of individuals to new ideas. In the Fall issue of the 1991 Alumni World Newsletter, she said: "...in almost every country, women are underrepresented in positions of leadership... it's critical that opportunities be open to them and that society benefits from their wisdom."

Originally called Women's International Leadership Program (WILP), it began in September 1991 with a grant provided by the W.K. Kellogg Foundation. In a letter dated October 30, 1990, I-House President Gordon Evans praised Spiegel, stating that her "leading assistance was essential to the development of this innovative program...and securing the grant from Kellogg to fund the project."

At the same time Ellie was serving NAFSA in a number of ways. She built a robust partnership between the organization and the United Nation's Department of Public Information. As the first of NAFSA's representatives to the UN, her tireless efforts were aimed at involving as many universities and students as possible. While serving on the Leonia (NJ) Board of Education, Ellie helped to start an alternative high school taught by community members and was appointed to the committee to create the Thomas Edison State College (NJ's external

## In Memoriam

degree institution) of which she eventually became chair of the Board of Trustees. She was also president of Community of Friends in Action working with recent immigrants in Northern New Jersey.

Quoting the Spiegel family descendants: "She lived an extraordinary life focused on serving and inspiring those around her. She was full of love and committed to peace and social justice. She had the audacity to think that one person could change the world — and she did." Ellie died at home on October 18, 2022. Lisle and the rest of the world, especially the families of her four children, will miss her. §



**Eleanor Mary Durham Spiegel**  
April 16, 1925 - October 18, 2022

### The Lisle Hymn: That Cause Can Neither Be Lost Nor Stayed

Back in the 1940's Uncle Si and Aunt Edna found a hymn translated from Danish, which they thought expressed the purposes of Lisle. Participants from then on will remember learning "That Cause Can Neither Be Lost Nor Stayed." The music is not simple, but once you hear it, it's one of those "ear-worm" tunes that stays with you. Here is a link to an Internet version by a folk singer with his guitar: <https://www.youtube.com/watch?v=KPKL3ZzIVSY> and below is the translation by J.C. Aaberg from the words of Kristian Ostergaard:

*That cause can neither be lost nor stayed  
Which takes the course of what God has made;  
And is not trusting in walls and towers,  
But slowly growing from seeds to flowers.  
Each noble service that has been wrought  
Was first conceived as a fruitful thought;  
Each worthy cause with a future glorious  
By quietly growing becomes victorious.  
There by itself like a tree it shows:  
That high it reaches as deep it grows  
And when the storms are its branches shaking,  
It deeper root in the soil is taking.  
Be then no more by a storm dismayed,  
For by it the full-grown seeds are laid;  
And though the tree by its might it shatters,  
What then, if thousands of seeds it scatters?*

Source: Worship in Song: A Friends Hymnal #264

If you think about the seed grant projects funded by Lisle over the last twenty years, the words of the hymn become a very appropriate description of what we all create together! §

## Lisle Friends News

### Lisle Friends News

By Betsy Bridwell and Barb Bratton

**Randall Halverson** (SD '87) is working as a STEM/Engineering & Technology academic librarian. "Am increasingly involved with student research related to sustainability with respect to water and energy resources. Lisle seed grant projects inspire me. Thanks."

**Louise Malcolm** (Denmark '56) "All three of our children joined the Peace Corps which I like to think was inspired by the experiences of their parents in Lisle."

**Leyla Welkin** (Associate board member, Uganda '94, Turkey '97, '98, '99, 2000, '02, PNW '01, '02) gave a donation to Lisle in memory of her mother Judy Brown from the Brown siblings (Craig and Marcy have also been involved with Lisle). "We know that Lisle was a major connection for both Judy and Jack. Her long final illness significantly depleted her resources. We can offer only a token of her esteem to Lisle. May your good work continue long and help intercultural relationships to thrive!"

**Alice Wiedrich** (CO '46) has had some physical problems this year and has changed buildings within her residence. "I hope that Lisle has had a good year."

**Barbara Wilks** (CA '50, CT '51) "The Lisle experience was the greatest influence in my self-actualization (after family). At age 90 now I reflect and treasure being blessed by the Lisle fellowship. Thanks to all for keeping it going."

**Ardis Price Hanish** (Germany '55, CA '56) "Reading the newsletter yesterday I once again thought that reading the announcement on the bulletin board at Ohio State about Lisle

back in 1955 was one of my really lucky breaks. I have often thought that going to Germany and then the next year CA were life changing events for this Ohio farm girl and I am forever grateful. Franklin and Lucy Buchanan were the people I contacted in Columbus about Lisle and they and their children Lucia and Chris became lifelong friends. The Buchanans went to Richmond, Indiana, with us when Ed and I got married Mar 20, 1957, and we are still in touch with Lucia and Chris." §

**If you know of a project whose work promotes intercultural understanding, why not invite them to apply for a seed grant and be their mentor? Or, if you don't have a project in mind but would like to be a mentor, let us know at [office@lisleinternational.org](mailto:office@lisleinternational.org) and we'll assign you to one of the many wonderful programs that apply for Lisle Seed Grants every year! §**



**Hans Spiegel circa 1960**

## We Want Your Ideas for the Future of Lisle

### Help us move Lisle into the future

By Anne Hayner

We seek your input and your energy as we embark on the next three years, leading up to Lisle's 90th Anniversary in 2026, as a time to plan for a positive future, re-organize for maximum impact and join together with others in continuing our mission of promoting intercultural interaction for greater cooperation and peace on our planet.

Help us celebrate the impact of Lisle over the past 90 years during which we have served youth and organizations, evolved in our methods and strategies, and enhanced intercultural understanding in many locations throughout the world.

Help us in looking forward, to consider how we can best advance the Lisle mission, either by continuing the Global Seed Grant program, or by developing new ways of supporting the intercultural, international, multifaceted world we are rapidly becoming.

In recent years our Lisle Board has been feeling its cumulative age. In order to keep our mission energized, we are actively looking for new members, or organizational partners, who will join us with enthusiasm and creativity to help us move forward in this time of global crisis, and to continue in our tradition of supporting intercultural experiences.

If you are a Lisler, a past Seed Grant recipient, a member of a like-minded organization, or are an interested person with a similar vision and the energy to commit to it, please let us know what you or your group are planning for the next three years into the future and how we might work together to address the very real problems we face on the planet.

Help us move Lisle into the future by sending your ideas to [office@lisleinternational.org](mailto:office@lisleinternational.org). We look forward to hearing from you!



**Lisle Annual Meeting circa 2009**



**Don and Jean Ervin**



**Spanning the decades :-)**

## ZOOM ANNUAL MEETINGS

- Participate in future Lisle decisions
- Share your Lisle history with Lisle Grantees and new Board Members
- Get energized by hearing from our grantees about their wonderful projects
- Hear from other Lislors from past deputations
- Please share an up-to-date Email address with us via the Annual membership form attached in this publication
- Email with "I'm interested" in the subject line, to [Office@LisleInternational.org](mailto:Office@LisleInternational.org)

We invite you to join the next Annual Meeting. Meeting details are on page 28. We had eleven Lislors join us last year in a stimulating meeting where new information and old memories were exchanged to the benefit of all. (And it's FUN AND EASY!)

### Lisle Finance Report 2022

By Alice Gail Bier, treasurer, and Barbara Bratton, CPA, financial coordinator

Most of Lisle's revenues now come from its investments rather than membership dues and donations. Due to this past year's market decline, our investments have decreased in value. However, Lisle's financial situation remains strong in terms of assets.

The Board decided to remove the limit on how many seed grants we funded each year and, if required, to withdraw funds from the principal to cover the grants. In 2022, the number of funded grants increased from four or five to seven (see new grant descriptions in this current Interaction).

The Board also approved limited expenditures to cover time spent on creating a database and researching past grantees, and to cover basic travel expenditures to facilitate in-person participation at Board meetings. Past lodging has been at a youth hostel and meetings take place there or at a nearby venue.

As of the Fall Board meeting in Chicago, total Lisle assets were \$333,026.04, total income was \$12,249.87, expenditures on Seed Grants was \$24,633, operating expenditures was \$4,388.95, resulting in a negative spending of minus \$16,772.08. The proposed budget for 2023 will be negative \$40,000.

The Board has also scheduled a financial review, which is currently underway.

## Support Lisle — Change the World!

[www.lisleinternational.org](http://www.lisleinternational.org)

E-mail: <[office@lisleinternational.org](mailto:office@lisleinternational.org)>

### You can now donate or purchase items from our website using Paypal!

#### I want to become/stay a member of Lisle for 2023

Name: \_\_\_\_\_ Phone: \_\_\_\_\_  
 Street: \_\_\_\_\_ City/State/Zip \_\_\_\_\_  
 E-mail: \_\_\_\_\_  
 Country \_\_\_\_\_

#### I attended the following Lisle programs/events:

#### I would like to make a donation:

- Basic Donor .....\$35
- Contributing Donor .....\$75
- Supporting Donor .....\$200
- Sustaining Donor .....\$500
- Benefactor .....\$1,000
- Other.....\$ \_\_\_\_\_

- I would like to receive **Providing a Lasting Memorial**, a brochure about Wills & Bequests.
- I would like to receive **Global Seed Fund Mentor** information.

#### Notes about your life & community involvement for the newsletter, Interaction

#### Items for Sale (price includes domestic S & H)

- Oral Histories from 70<sup>th</sup> Anniversary DVD Qty\_\_\_\_ (\$10 ea.)\_\_\_\_\_
  - Lisle History DVD Qty\_\_\_\_ (\$15 ea.)\_\_\_\_\_
  - Tiger by the Tail*, the history of Lisle Qty\_\_\_\_ (\$25 ea.)\_\_\_\_\_
  - Aunt Edna: 50 Years of Memories* Qty\_\_\_\_ (\$ 8 ea.)\_\_\_\_\_
- (a memoir of Edna Baldwin)

**Total enclosed** \_\_\_\_\_

#### If you prefer to use this form, mail your check, made out to Lisle, to:

PO Box 1932  
 Leander, TX 78646

For office use only: DB ACK NAME DATE

--	--	--	--	--

Clip & mail with payment.



LISLE, INCORPORATED

PO Box 1932

Leander, TX 78646

(512) 259-4404

Website: <[www.lisleinternational.org](http://www.lisleinternational.org)>

E-mail: <[office@lisleinternational.org](mailto:office@lisleinternational.org)>

**Change Service Requested**

Non-Profit  
Organization  
U.S. Postage  
PAID  
Permit # 188  
Albany, OR

## **-Upcoming Meetings- Fall Board Meeting & Annual Meeting Fall, 2023**

The meeting place and time have not yet been determined. It is planned to be in person and on Zoom.

Check [lisleinternational.org](http://lisleinternational.org) for the latest information.

***Lislors are warmly invited to join us virtually or in person!***

If you would like to join us, email [office@lisleinternational.org](mailto:office@lisleinternational.org) for details of schedule and format.

**We hope to see you :-)**