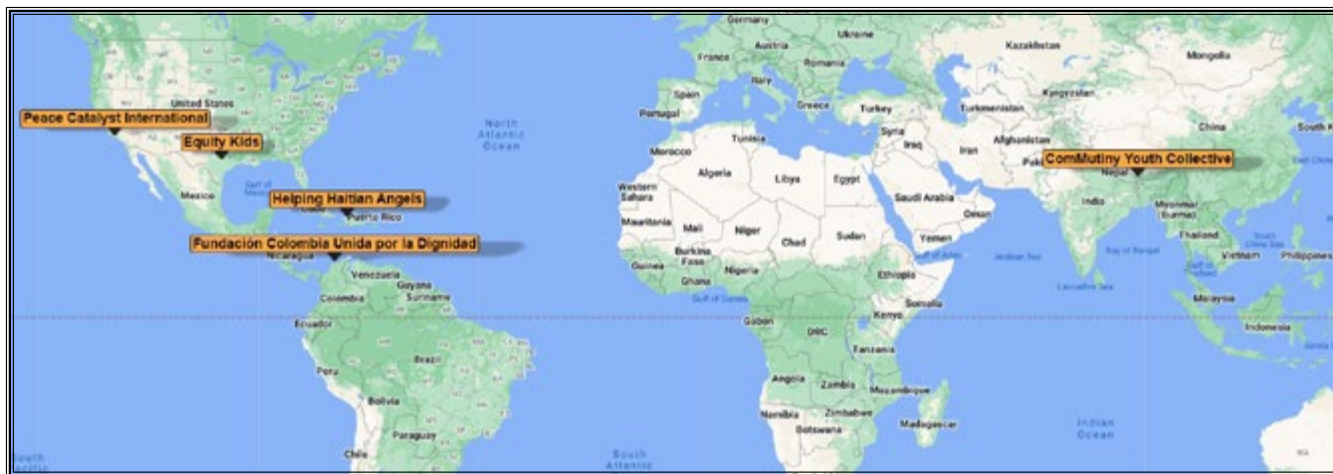




# Lisle *Interaction*

An Annual Publication of Lisle International

ANNUAL ISSUE □ 2022



## 2022 Global Seed Grants

### Inspiring Racial Justice Champions through Inclusive Learning Communities

**Organization:** Equity Kids

**Location:** Austin, TX, USA

Texas House Bill 3979 on Critical Race Theory became a law that imposed broad limits on public school teachers' ability to discuss current and historical racial events and systemic racism in class. Equity Kids strives to break through racial, cultural, and economic barriers by creating diverse learning communities where kids can form cross-racial friendships which are key to reducing prejudice and increasing inclusivity while also benefiting children's social skills and self-esteem. Austin's highly segregated neighborhoods and schools make this work of paramount importance. In a thirty-week program, Equity Kids will bring children of different races together in

*-continued on page 10-*

### Strengthening Haitian Families Through Implementation of the Attachment Theory Workshop

**Organizations:** University of Maine Honors College and Helping Haitian Angels

**Location:** Orono, ME, USA and Dekle, Haiti

The cultural context of Haiti is characterized by relentless trauma in the form of natural disasters, political instability, disease, and poverty. Caregivers contend with the difficulty in providing education for their children. Many children are exploited in a system of domestic servitude. And generational use of corporal punishment perpetuates trauma within the family. As caregivers cope with both their own trauma history and the traumas of their children, conflict management, healthy communication, and secure attachment become challenging. University of Maine Honors

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### Five Seed Grants funded for 2022

By A. Gail Bier

The Lisle Board reviewed and approved five seed grants to be carried out in 2022. The projects address building world citizenship (Worldwide/ Colombia), addressing racial justice in the face of laws prohibiting race discussion (Texas), working with local organizations to find alternatives the use of corporal punishment and youth exploitation (Haiti/Maine), building capacity for deep cultural dialogue (India), and developing structures for interfaith dialogues, especially among Christians and Muslims (California). Not surprisingly, in this era of restricted social interaction, several of the funded proposals include virtual activities. §

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*We'd love to include your Lisle memories, travel stories, journal entries, poetry, artwork, and any photographs of Unit participants.*

Please e-mail your submissions to the Lisle office : <office@lisleinternational.org>



**Carl Kline, Johnny Miller, Marty Tillman, Betty Ligon and ?**

## 2022 Global Seed Grants



**Samjho Toh: A Training of Trainers that Promotes Fraternity**  
**Organization:** ComMutiny: The Youth Collective  
**Location:** Assam, India

In the era of social media, the youth of North East India, along with the rest of the country, are at the risk of forming quick opinions informed by only the values and beliefs of people “like them,” who constitute their echo-chambers. With the rise of social media and circulation of fake news becoming everyday occurrences, stereotyping and polarization are quite common. ComMutiny will engage young people with diverse ideological stances and multiple perspectives to bring back the culture of dialogue in an effort towards building social harmony and well-being among the various and often conflicting ethnic and religious groups.

The organization will bring together facilitators from Assam to design and develop a region-specific digital toolkit for Samjho Toh, a leadership journey to build capacities for deep dialoguing. Facilitators will learn how to teach the practice of empathy, rise above differences, and address polarizing narratives. Participants will learn skills in collaboration and co-creation that build a culture of dialogue and harmony among young people. Facilitators will train other peer facilitators.

-continued page 10-

**Ventura County Multifaith Friendship Project**  
**Organization:** Peace Catalyst International  
**Location:** Ventura, CA, USA

The Christian-Muslim Friendship Project seeks to build friendships and develop relationships among Christian and Muslim individuals and communities in Ventura County, California. The project will host a Love Your Neighbor Dinner in mid-May at a local Islamic center, during which participants will break into small groups consisting of both Christians and Muslims for friendship formation via a suite of ice-breaker activities. Participants will then be invited to homes for meetings designed to nurture and solidify Muslim-Christian friendships. A second dinner will be held and participants will be asked to form small groups for study of the Bible and the Quran at various homes.

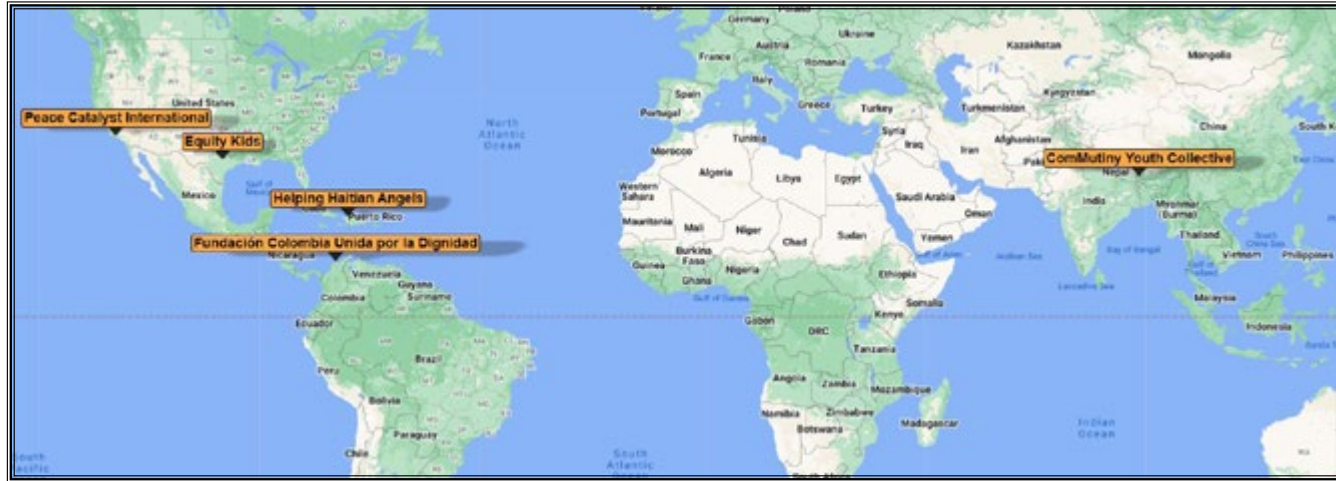
The Lisle grant will be used to enlist the aid of Two Faiths One Friendship representatives, who have promoted similar programs in other cities, fund the two dinners and for photocopying and publicity. The long-term benefit of the grant will be the promotion of interfaith dialogue and intercultural understanding within the county.

Lisle funding will serve as a “seed” grant as the project activities will directly lead into biweekly

-continued on page 8-



## 2022 Global Seed Grants



### Purple Circle: Global Feminist Citizenship

**Organization:** Fundación Colombia Unida por la Dignidad

**Location:** Worldwide, organizers based in Barranquilla, Colombia

Purple Circle is a virtual intercultural female participation space, working towards building global citizenship using gender perspectives. From a feminist gender perspective, women from various countries, such as Germany, Argentina, Brazil, Spain, France, and Colombia, and who have previously collaborated, will reflect together on how gender roles, based on cultural and societal norms, facilitate unequal hierarchy-based relationships.

Purple Circle will provide tools for 20 young women to discuss the meaning of being a woman, leadership development and social change, and how to demolish barriers associated with gender roles. By creating a virtual space that connects young women from dif-

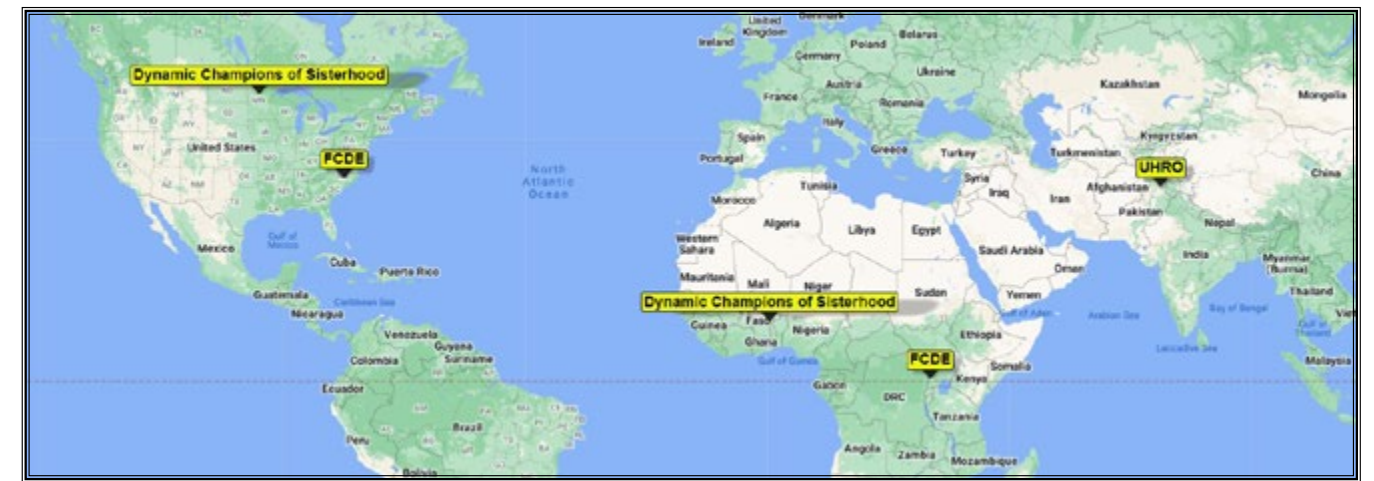
ferent countries around the world, the project facilitates the exchange of opinions, including differences in cultural thinking. The core focus is to find common ground from which to start tackling and discussing the structural challenges that women face all around the globe. This will be done through dialogue and shared experiences among women from different religious, ethnic and geographical backgrounds.

The outcomes of this project focus on the creation of a gender and inclusion toolkit, based on the "systematization of the experience." This toolkit will be constructed as a product of such discussions and dialogues and published in a new website so these spaces may be replicated in their countries and communities towards the creation of global feminist citizenship.

Lisle funding will be used to "seed" future projects such as a web-based toolkit and the creation of the website and its initial content that can then be accessed by a broad range of interested organizations around the world; the generation of a space for intercultural participation of young women building global citizenship under gender perspectives; and, global citizen participation processes from a gender perspective using NGO's digital platforms. §

*Mentor a Seed Grant!  
Contact Lisle for more info.*

## Reports from 2021 Global Seed Grants



### Reports from 2021 Global Seed Grants

By Betsy Bridwell

We awarded three grants last year and are very pleased with the diversity of the projects, both in geography and how they approached intercultural engagement. In a first for Lisle Seed Grants, the Dynamic Champions of Sisterhood project was run (and pitched to Lisle) by three teenage sisters who had started a global book club to connect with young people in countries as far flung as Togo, India and Afghanistan. Read more about how these projects turned out in the following pages.



DCS

### Cross-Cultural Book Clubs Empowering Girls to Change the World

**Organization:** Dynamic Champions of Sisterhood

**Location:** Internet based, involving girls in Dapaong, Togo; Pune, India; Nili, Afghanistan, and communities in the US

The DCS mission is to empower girls to change the world from the inside out, focusing on girls from Togo. To this end they organized interactive, cross-cultural book clubs with Indian, Afghan, Togolese, and American girls. They read such books as I am Malala, Diary of Anne Frank and The Alchemist, pulling out themes that covered racism, politics, terrorism, religion, and personal legends. They analyzed social systems, familial structures, and our global interdependence. They focused on mental health issues – validating personal identities, embracing imperfections and understanding who we are in today's world.

The project included reading books that featured intelligent, independent African female characters and strong role models. Books to provide empowering themes, including thriving, post-colonial African societies that counter negative stereotypes of Africa through the illumination of its rich culture, history, and



## Reports from 2021 Global Seed Grants

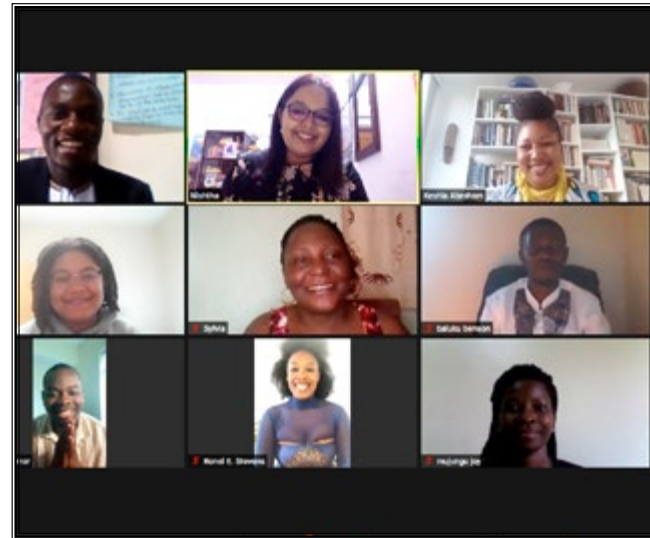


modern-day heroes. It also shared other global communities, settings, and points of view to help the Togo girls connect with the larger world and their place within it. Books included The Number One Ladies' Detective Agency series, Aya of Yop City series, and books authored by Wangari Maathai, the female Kenyan activist and Nobel winner teaching about environmentalism, among others.

The project used both Skype and Facebook to facilitate discussions and interaction. It gave the girls new information to think about (through the books) and gave them space to share their thoughts. The facilitators watched as participants started to believe their ideas mattered, and they liked it. The book club groups grew from 4 girls to 15-20 by the end. Shy eyes turned to bright and fascinated eyes, as they heard their voices in front of their global and domestic peers, and most importantly themselves.

They started to believe in their ideas and voice. Their self-expression grew – showing the potential for this methodology, despite certain technology issues that arise when coordinating a project among such diverse places in the world. The way these girls wrote, exploring all parts of themselves, was amazing to see. In ad-

dition, seeing them relate to and understand girls from different sides of the world – seeing all these journeys viewed side by side – widened the scope on what it means to be united as humans. §



**FCDE**

### Cultural Connections

**Organization:** The Foundation for Community Development and Empowerment (FCDE)

**Location:** Western Uganda, Kasese and Rukungiri District

Cultural Connections was a pilot project to advance intercultural understanding, build global workforce readiness, and support sustain-

## Reports from 2021 Global Seed Grants

able community development. Four students from Historically Black College and University (HBCU) Fayetteville State University (FSU) in the U.S. and five from local Ugandan universities collaboratively participated in eight weeks of virtual cross-cultural community building that included a 6-week internship with FCDE grassroots partners. Whether participating in person (in the case of the Ugandan students) or remotely (in the case of the American students), the interns provided valuable pro bono support to local nonprofits while gaining practical work experience. Based on their areas of expertise and interest, American and Ugandan students were paired to work collaboratively at an aligned host organization.

Interns spent their first week with the FCDE staff engaging in virtual orientation sessions to welcome the cohort to the program, introduce them to each other, answer questions, and provide an overview of community development work as well as tips on collaborating virtually. In order to include an intercultural curriculum, FCDE utilized expert facilitators with lived experience of communities represented by the participants and who developed a curriculum on intercultural understanding. They led sessions twice a week over the course of the six-week internship.

The virtual nature of Cultural Connections allowed all of the students to actively participate for the full length of the program despite the changing situation in Uganda where on-site participation was possible for the first few weeks of the program, eventually shifting to virtual work due to Covid.

The evaluation surveys indicated that all of the interns have an appetite for more cultural connections, and that a vast majority experienced meaningful cultural interactions and sense of community with their cohort through this pro-

gram. Interns reported meeting the objectives of their internships and appreciated that, despite the virtual nature of the internship, they were able to contribute to their host organization in a meaningful way.

Host organizations also reported satisfaction with the internship projects and willingness to continue such a collaboration. In fact, two Ugandan interns were retained at their respective host organizations. FCDE has also developed a new partnership with California State University, San Marcos, which is a Hispanic-serving institution, to continue their work with underrepresented students in overseas service learning. §



**UHRO**

### Religious Minority and Prejudice: Connecting Women through Interreligious Dialogue in Pakistan

**Organization:** Universal Human Rights Organization (UHRO)

**Location:** Islamabad and Rawalpindi, Pakistan

This one-year initiative of UHRO conducted

*-continues on next page-*



## Global Seed Grants

*-continued from previous page-*

workshops in both cities listed above based on belief in the transformative nature of dialogue. In Pakistan young women are not usually considered key stakeholders in peacemaking and are pushed to the periphery of the process such as transformation of peace education and dialog for religious harmony.

For this project, young women teachers were recruited as participants from across different religious, sectarian, and cultural backgrounds in Pakistan. They included non-Muslim minorities (Christians, Hindus, Sikhs, Jews) and Muslim sects (Shia, Barelvi, Deobandi, and Salafi). Participants learned the basic belief systems and practices of all the religions of Pakistan. This was facilitated through intergroup discussion, exploration of perceptions, misconceptions, and cultural practices, enhancing their understanding and developing mutual respect and friendship. The activities increased the intercultural communication among the participants to facilitate the mitigation of religious prejudice and minority discrimination.

The most successful part of the project was change in attitude of the participating women. Their end-project interviews showed that when the women are part of peace building, they view themselves as inclusive based on their gender identity irrespective of their religious and cultural identity. This is a way forward in encouraging the culture of peace and dialogue within in the country.

Another important outcome of the initiative was the development of an instructional manual based on the findings of workshop discussions and end project evaluations. The hope is that the values of tolerance and respect could be transferred to the next generation as the teachers share their interactive learning with their students.

UHRO plans to continue efforts promoting interreligious contact and peace building in Pakistan through its work. §

*-Haiti from page 1-*

College is collaborating with Helping Haitian Angels to adapt an Attachment Theory Workshop specifically for traumas in Haiti, such as widespread corporal punishment. The organizations will also support the trainers working directly with caregivers by showing them how to teach the core principles and practices of attachment theory and sharing best practices with other organizations in northern Haiti.

The seed grant will be used to support a workshop that brings together organizations working on children and family reunification efforts in Haiti. Part of the time will be dedicated to running an interactive Train the Trainer workshop where participants learn about the attachment theory workshop and how to facilitate it in their own communities. Additionally, the University of Maine team will learn more about Haiti as well as about the work being done there to ameliorate the impacts of trauma on children.

Helping Haitian Angels plans to sustain the impact of the attachment theory workshop by focusing on developing relationships with both the Haitian Government's Children's Services and community leaders who will be trained to lead and teach the workshop. §

*-Peace Catalyst from page 3-*

scriptural study groups. It will raise awareness and interest among Ventura faith communities. It also plans to expand this series of activities (gathering, introducing small groups, creation of more intentional small groups) in future iterations with additional Christian, Jewish, and Muslim congregations. §

## Leadership Report



*Anne Hayner, President*



*Mark Kinney, Executive Director*

2021 has been a year of adaptation for all of us, and Lisle is no exception. We have continued gathering virtually for board meetings and the annual meeting. We are grateful for the technology that allows us to stay connected while minimizing health risks and carbon footprint – and look forward to meeting again in person when possible.

The major undertaking for Lisle this year was launching a new software to streamline the online application process for the Lisle Seed Grant program. We have contracted with Submit.com, a company based in Ireland, to allow us to more efficiently guide applications, awards and grant reporting. The process of adapting the Submit software to Lisle's unique application process has required dedicated hours from Mark Kinney, Jon Findley and Anne Hayner, and relied on the strong support from the team at Submit. The challenge of analyzing our grant making process has led to a clearer and more rigorous evaluation process, and we are confident that improved history and data on Lisle grants will be a long-term benefit.

This year the resources of Lisle have remained robust because of the good market returns. The board has continued to be blessed with members who volunteer their expertise, creativity and many hours to help Lisle continue to offer its unique ideas to the world. During the 2021 Annual meeting, the board awarded the Ligon Award to Bill Kinney, past president and current board member who has provided more than a decade of service to Lisle. Lisle could not have survived to its 86th year without the dedicated support of all its members.

We were saddened to learn of the death of Dr. Bud Baldwin in January at age 99. The son of Lisle founders Uncle Si and Aunt Edna Baldwin, Bud was always deeply interested in Lisle, and when the board met in Chicago, he was able to join our meetings. We were all delighted to have his presence at the annual meeting by Zoom in November 2020, and hear his memories of Lisle going back to the first Lisle unit in 1936, when he was 14! §

### Financial report

Barbara Bratton, CPA, Financial Coordinator and A. Gail Bier, Treasurer

Lisle investments have provided strong returns in recent years, enabling us to continue to confidently award multiple seed grants even as membership contributions have declined over the years. Lisle assets increased in value from \$331,002 at the end of September 2020 to \$419,615 a year later. Contributions from members over the year totaled \$8,700, a reassuring reminder of the commitment of Lisle members to the values of intercultural experience and learning. Five grants were awarded for 2022, with maximum grant amounts increased from \$3,000 to \$5,000. §

### *-Equity Kids from page 1-*

small, inclusive, and safe learning groups of 10-12 children per group. These groups meet weekly to build friendships and community, and to explore topics such as race, ethnicity, inclusion, and privilege.

To encourage regular attendance of participants who live across the greater Austin area, weekly program sessions will use Zoom due to pandemic precautions.

The Lisle seed grant will allow us to develop, implement and then modify a curriculum for teaching children about racial justice that will then be used by additional organizations, several have already expressed interest, in the Austin area and beyond. §

### *-ComMutiny from page 3-*

tors. A toolkit will be adapted in Assamese. A video evaluation of the project will be done towards the end to assess the impact and plan ahead.

The seed grant will support at the ComMutiny Youth Collective to co-create a space for young people to understand multiple perspectives and help them become better citizens, or what we like to call Jagriks (aware and active citizens). Youth workers trained under this initiative will build capacities in their regions with the help of the toolkit. Wherever possible, ComMutiny will expand institutional partnerships with schools, colleges, universities. §

### **Help us get the word out for the upcoming Lisle Seed Grant selection!**

Please send the following information to your community organizations and individuals working on intercultural activities.

Lisle International Global Seed Grants supports projects of intercultural interaction through shared experiences and that seek to bridge community divides and conflicts, including ethnic, cultural, religious, racial or gender. The Global Seed Grants are to support the new initial phase of a long-term project. Preference given to organizations over individuals.

**Application Opens: April 1**

**Closed: August 1**

Length of grant: One year: Jan 1-Dec 31

Amount: \$5,000

Location: Anywhere in the world

Website: <https://lisleinternational.org/lisle-grants/>

### **Bill Kinney receives the 2021 Walt and Betty Ligon Service Award!**



*-Bill Kinney-*

The 2021 Walt and Betty Ligon Award was awarded to Bill Kinney, of whom it can be safely said, Lisle is programmed into his DNA. This award has been presented annually since 2002 to a Lisle individual or couple who have volunteered their time and talents to Lisle above and beyond. The recipient receives a crystal globe and their name is added to the historical plaque.

The son of Mark and Nancy Kinney and grand-nephew of Lisle founders Uncle Si and Aunt Edna, Bill has been immersed in Lisle since the Gathering at Cornell in 1983 as a youngster. His first unit was Bali 1995, which was closely followed by India 2000, Bali 2001 as a co-leader, and Jamaica 2008 which he also co-led.

He has served on the Lisle board since 2006 and was president from 2013 - 2019. In addition to the presidency, he has been instrumental in putting the Lisle financial investments on an organized and profitable footing.

He volunteered in the Peace Corps in Mali, West Africa. During this time he met James Burke, whom he later brought into Lisle via a

seed grant proposal. He currently practices employee benefit law in Chicago, IL.

"Bill's sense of humor and deadpan delivery always added a whole new dimension of fun to our board meetings," said Smita Patel who has served on the Lisle Board with Bill since 2007. "But what stands out most is his concern for the well-being of others, which he brought to bear on all aspects of our work."

In 2006 Bill assisted James in developing a middle school student exchange program for his students in the Caribbean country of Jamaica. James says that a major reason for the continued success of the program to this day was Bill's input and focus on the cultural exchange component. The Lisle energy has been well received by the Jamaican students and teachers for over 15 years. §

If you have not received the E-news, and wish to do so, you can add your email to our list at the Lisle website.

It may seem an exaggeration, but actually in life, if we cease demanding the best from ourselves and give up the challenge, we are in danger of stopping intellectual growth and upsetting emotional stability. This can lead us to the perilous situation of losing out on mental flexibility and creative attitudes. Then we may find ourselves facing a destructive force instead of a venturesome tiger. To let go of our vision could be the end of dream. So, after fifty years in Lisle, we still hold that Burma tiger by the tail!

*-Uncle Si*



## Making Connections

### Lisle's Electronic Communication

Lisle has added to the ways it communicates with the world. Up until last year, we have mailed out letters three times a year, updating Lislens about what we are doing and requesting they help us do that. We also have published Interaction. In the past couple of years we have limited the number of issues of Interaction from twice a year to once a year because of the increasing cost of printing and disseminating it. As a result we have been looking at a way to begin sending other communications electronically.

We now have that process and have begun sending out occasional e-newsletters. These will allow us to send out more information to you and to fill in the time gaps between our other communications. We hope these communications provide something in addition to what we can provide in print. If you have suggestions of how we might maximize the effectiveness of the e-newsletter, please contact us at [office@lisleinternational.org](mailto:office@lisleinternational.org).

If you have not received the E-news, and wish to do so, you can add your email to our list at the Lisle website.

If we have your e-mail address, you should have received a couple of these so far. If you have not, then it probably means we do not have your e-mail address or the e-mail is arriving in your junk e-mail box. If you have not received the e-news, and wish to do so, please send us your e-mail address. §

### Want to Meet Interesting People? Join the Lisle Board

Please consider becoming a member of the Lisle Board of Directors. Some organizations' board meetings are boring, and work. Lisle Board meetings are a joy (and work). Our current members include people from all over the United States and include the retired, persons between jobs, a school teacher, an accountant, a university administrator, a global peacemaker, a non profit administrator, among others.

We are united by our commitment to making a better world through intercultural learning, and sharing in the work of budgets, grant selection and planning. Call any of the current Lisle board members if you want to know more about time commitment and personal rewards. The rewards are huge, the time investment shared.

If you have a son or daughter, or niece or nephew, who is involved in cross cultural and/or peace building activities, please encourage them to attend a board meeting to see how consensus decision-making works and to then consider joining the Board. We'd love to hear from you. Please contact us at: [office@lisleinternational.org](mailto:office@lisleinternational.org) or 512-259-4404. §

*The world is a dangerous place to live; not because of the people who are evil, but because of the people who don't do anything about it."*

-Albert Einstein.

## Making Connections

### Gifts and Bequests to Lisle

Do you have fond memories of your Lisle times and experiences? Keep those memories alive in your hearts and help others to spread the Lisle mission in our world.

In the recent past our Seed Grant program has greatly expanded. One source of resources that has allowed Lisle to award additional grants has been through generous bequests and donations. Lisle operates due to the generous donations that you and others make to the organization. Many Lislens have made plans to help support Lisle into the future by naming Lisle in their will or by planning to donate to Lisle as a part of legacy estate planning.

Think about the Lisle relationships that you have enjoyed and the joy that you felt working with groups from around the world. Allow others to take part in similar experiences by continuing to support Lisle.

Please consider a bequest to Lisle so that we can continue to promote and develop relationships with youth from around the world. Please contact us: [office@lisleinternational.org](mailto:office@lisleinternational.org).§

**If you know of a project whose work promotes intercultural understanding, why not invite them to apply for a seed grant and be their mentor? Or, if you don't have a project in mind but would like to be a mentor, let us know at [office@lisleinternational.org](mailto:office@lisleinternational.org) and we'll assign you to one of the many wonderful programs that apply for Lisle Seed Grants every year! §**

### Suggest Organizations for Lisle Grants to fund!

Know of an organization whose work furthers the mission and goals of Lisle — improving intercultural understanding by bringing people of diverse backgrounds together to share, work together, and learn from one another? Encourage them to apply for a Lisle seed grant!

Lisle awards "seed grants" of up to \$5,000 to innovative projects which match our goals. Help us find organizations that are doing "Lisle-type" work, and to encourage them to apply. Send suggestions, ideas and questions to [office@lisleinternational.org](mailto:office@lisleinternational.org). Can you help "mentor" a grant? We need Lisle "mentors" to work with grant applicants to ensure that the project they propose is aligned with Lisle's values. The mentor is a Lisle member who is interested in the grant process and willing to help an applicant edit and focus their proposed project so that it is a good fit for Lisle.

If you already know of an organization you feel would be a good fit for a Seed Grant, you can be the mentor for that applicant. If you don't know an organization personally, but are still interested in being part of the process, please let us know.

Each year we receive many inquiries from organizations that do not have a Lisle mentor. If we feel the project is worth considering, we try to find them a mentor. If you could review an application and help the applicant to fit their project to Lisle's goals, you would be a great asset. §

**DONATIONS AND BEQUESTS  
KEEP LISLE'S SEED GRANT FUND ACTIVE AND PRODUCTIVE IN COMMUNITIES ALL OVER THE WORLD.  
IF YOU WOULD LIKE TO SUPPORT:  
[OFFICE@LISLEINTERNATIONAL.ORG](mailto:OFFICE@LISLEINTERNATIONAL.ORG)**



# Annual Meeting - ZOOM!



**Helping Haitian Angels**

## Annual Meeting – Zoom again!

by Betsy Bridwell

This year marked our second virtual Annual Meeting on Zoom. Though, we had fewer Lislers joining the Board members this time around, we were happy to see Vijay Alsi and Edward Strickler.

It was also a delight to have three grant recipients give presentations this year. As much as we love meeting in person, we continue to appreciate the opportunity Zoom offers to see and hear from more people, even if it is on a screen.

The business of the Annual Meeting is to vote on a new class of Board Members, which this year included Bill Kinney, Smita Patel, Betsy Bridwell, and Shaban Varajab being elected to another three-year term. Lindora Diawara agreed to step up from an Associate Member to be a full member of the Board.

We also present the Walt and Betty Ligon award for outstanding service to Lisle, which, this year, went to Bill Kinney. And we announce the awardees of the coming year’s Seed Grants. (See our 2022 grant report starting on page 1 for more information about the projects the board selected.

We then enjoyed presentations from recent grantees: Afghans for Progressive Thinking (APT) supported a group of young women to attend a Model United Nations program in Uzbekistan. We heard about how the fall of Afghanistan has impacted their work, with many staff and students now scattered among different countries. The organization is working to support them and continue their programs, much of which is online now.

Regina Foundation developed “Our Birth” to train Roma women in Hungary as doulas, sup-



**Peace Catalyst**

porting other Roma during childbirth in local hospitals. In addition to the previous positive report on their work, we were happy to hear that they have been successful in raising private donations (unusual in Hungary) and are seeking new grants, helped by positive media



**Fundación Colombia Unida por la Dignidad**

visibility.

Foundation for Community Development and Empowerment (FCDE) talked about the outcome of last year’s pilot program bringing together students from Fayetteville State University with Ugandan students to complete projects with rural Ugandan non-profits. Even though it had to be done virtually because of the pandemic, those who participated felt it had been a wonderful experience, and the organizations that hosted are eager for continued participation.

Written reports from APT and Regina Foundation can be found in the 2021 Interaction; the FCDE report is in this edition. Although written reports are essential, the bonus of hearing from people in person and having a chance to ask questions is so much more satisfying.

We hope you can join us for next year’s Annual Meeting! §



**Equity Kids**



**ComMutiny: The Youth Collective**





**Dewitt and Edna Baldwin**

## A Covid-era Lesson from Aunt Edna and George Crossman

By Nancy Pearson Kinney

When queried about George Crossman and her memories, Ellie Spiegel wrote:

"I picture him clearly and Celeste as well. I do remember that George was a real intellectual, a very active, articulate person when we gathered in a circle. The kind of person who warms up to Aunt Edna." Little did she know....

Aunt Edna asked George to help her lead CA '51 which was held in a huge modern school in Vallejo. He told this story at her memorial service in Rockville, Maryland in January 1987:

This is Aunt Edna to me in a very real way. (He gestured to his red and black wool shirt.)

I wore it this afternoon when everybody else is in suit and tie because I couldn't go to a Lisle group meeting of any kind without this shirt. The reason for that goes back to a very early California unit which met in a school in Vallejo, California more years ago than I care to remember.

As a school it didn't have a nice lodge with big oak beams and a great big stone fireplace like we

had at the Colorado unit that I first went to. We couldn't have a campfire to sit in front of. Here I was with Aunt Edna trying to share the leadership of this unit – the first time I had tried that sort of thing. I was looking very dismayed at Aunt Edna as we looked at this bare college cafeteria as our main meeting room with its beautiful plastic walls and tile floor and fluorescent white ceiling.... I was thinking to myself, how in the world are we going to have Lisle in this environment? You've got to have a nice dark lodge and a big warm fireplace. How else can you have those marvelous discussions and all that self-discovery?

Aunt Edna looked at me and asked, "What's the matter?"

I answered, "I just don't see how we're going to do it without a campfire." (I happened to have a red wool shirt on.)

She said, "You've got a red wool shirt there. Have we got an extension cord anywhere?"

"Yep, I have an extension light – one of those emergency type things."

She said, "Get some pieces of wood – you know – sticks and twigs." So, we got some twigs.

She said, "O.K., put the shirt down on the floor and put some twigs on top and put the light bulb under it and there's your campfire."



**Lisle Stalwarts**

That was a symbol for me. Pick yourself up and put yourself down in a different context. You've got possibilities. You're not trapped by anything. §

## Colorado '46

By Nancy Pearson Kinney Mexico '91

Every so often one Lisle unit seems to "hit the news." Members come up with great accomplishments, publish major works, write memoirs, notes or unfortunately, pass on in major numbers. So, it is over the last two years with Colorado '46.

First, I re-discovered Sam Beamesderfer CO '46, and his contribution to Aunt Edna: 50 Years of Memories, my 1991 compilation of notes to Uncle Si on Aunt Edna's passing in 1987. Sam chose that occasion to comment admiringly on several of his fellow Lislers from CO '46.

The reader can refer back to last year's (2021) Interaction for details about Sam's choices of Anne Kennett Galt Aschan and Rachel Shields Scott. Others in that unit whose names have emerged lately were Bush and Levona Olmstead, Hans and Ellie Spiegel, Gilbert Bo Sam Loo, George Crossman and Celeste McCullough. See this year's "In Memoriam" section for Hans, George and Bo Sam Loo. Elsewhere in this issue is a story from Vassar College, mostly about Eva Konradova (one of Sam's memorable people) and Maria Jankowka, two Czech students, and their adventures at CO '46.

Others whom we know, love and hear from regularly are: Joyce Hardin, Ann Hardt, Johnnie Miller, and Alice Wiedrich. If CO'46 is your unit and we have neglected to mention your name, please let us know at: [office@lisleinternational.org](mailto:office@lisleinternational.org).

**A report on CO '46, held in Golden and on Lookout Mountain, Colorado found in the Vassar Chronicle**

By Nancy Kinney

Students Report on Summer Camp at First Fall Meeting of Vassar College's VIA "The golden camp in Colorado," where Eva Konradova '47 and Maria Jankowka '47, two Czech students at Vassar, spent their summer on "Lisle Fellowships," was the subject of the special report of the first meeting of the Intercultural Association last Wednesday. Fifty-eight foreign and American students spent their summer in the Rockies living in barracks and visiting American communities. An essential part of the camp life, Maria said, was the visits the students made to American hospitals, churches, and schools. Maria and a Chinese, an Italian, and an American student visited a Methodist Church and then reported their findings to their camp.

The purpose of these visits was not only to find out how Americans lived but to show Americans the ideas of foreign students. Many American families invited the students to their homes. Before Eva and Maria went to Colorado, they had no idea about the life they were going to lead. Their first camp site was at 8,000 feet "just on the border of civilization," but soon the camp was moved higher into the mountains. Life in camp was not entirely all pleasure, for a part of the day was spent by each student in work.

The students and the visiting professors volunteered to do all their own cooking, washing, and laundering. According to Maria the wash seemed endless. Two important parts of camp life were the discussions held every week and the vesper services right after dinner. The whole camp, after the supper dishes were finished, went to some rocky ledge and prayed. This camp was begun by Mr. and Mrs. Baldwin, who were formerly missionaries in Burma. They organized this camp to arouse international feeling and to bring people of various nationalities together.

*Vassar Chronicle, Volume IV, Number 2, 21 September 1946 §*

## How Did Lisle International Begin?

Mark Kinney, 2022.

The Lisle Fellowship began as an organization offering 6-week summer internship/summer camp experiences for international and American college students. It grew from the experiences of Dr. Dewitt Baldwin and his wife, Edna, who had just returned from several years as missionaries in Burma (Myanmar). It was a labor of love to put into action the gestating ideas of world understanding they were personally exploring. As "Uncle Si" relates in the beginning of Tiger by the Tail, "The Lisle Fellowship, a pioneer in international education for university students, was one of the first educational groups to recognize that change was becoming the characteristic of the century. Lisle was also on the ground floor of conceiving education as a growth process. The discovery of the Lisle educational process introduced college students to life-long education.

The pattern of each six-week program forms a laboratory process. With the arrival of a participant at a Lisle center, the process of intercultural education begins. As fully as possible, experiential education situations are brought into play from which each individual begins to internalize the learnings appropriate to his/her stage of development. Generally speaking, one might describe this process as a laboratory experience in human relations. Intercultural contacts begin spontaneously within the international groups of students which compose each unit. Furthermore, many contacts of the students on deputation [service learning] teams with the variety of people in the community they serve increase manifold the broadening cultural experiences of the participant. Intercultural contacts with people from different parts of the world add to students' understanding of the cultures and peoples around them.

Scholars and resource people visiting the unit provide the educational information which may be assimilated through the best educational

evaluation techniques known. Lisle has been on the growing edge of using all of the psychological values of group dynamics."

Fulfilling on this vision of bringing peoples of diverse background experiences together motivates Lisle International to this day! §

## Remembering an Early Civil Rights Advocate

By Nancy Pearson Kinney

In these days of racial reckoning, it's easy to forget that there has been a long history of civil rights activism and efforts to improve life for everyone and that Lislers have provided some of the leadership. Here's a remembrance of Carnis Salisbury, NY '43,.

Carnis Hightower Salisbury was the oldest daughter of William and Bertha Hightower. She was born January 1, 1914 and grew up in Texas where her father was a Methodist minister. In the 1930's she entered Wiley College, a Methodist HBCC in Marshall, Texas. After graduation she taught fifth and seventh grades in Pittsburgh, Texas and won a scholarship to Gammon Theological Seminary in Atlanta. In 1943 she discovered Lisle and participated in the New York unit. She returned to Wiley College where she was a counselor when she met Oliver Salisbury. They married, had two daughters and moved to Albuquerque from Washington D.C.



**Carnis Hightower Salisbury**

in the early 1960's. After encountering restrictive covenants when they tried to buy a house, they launched an effort to pass a fair housing ordinance that made discrimination illegal. Carnis worked for the Equal Employment Opportunity Commission, mediating allegations of discrimination between workers and employers until she retired.

She received a "Living Treasure" Award from Albuquerque in 1998 and the New Mexico Distinguished Public Service Award. She was a former state president of the NAACP and received a NAACP Longevity Award in 2006. She died December 23, 2011 and on February 19, 2013 the Albuquerque Housing Authority Administrative Building was named for her.

In 2009 Mark and Nancy Kinney, along with Ed and Ardis Hanish (Germany '55, CA '56), had the opportunity to host Carnis at lunch during a visit to Albuquerque. None of us had met her previously, and we were excited to begin to understand her as a Lisler and as a civil rights advocate. §

## Calling for Mentors: Continuing your Lisle Experience!

By Dianne G. Brause

The Lisle Experience has undoubtedly changed your life over the decades, has it not? Since Lisle is no longer providing "deputations" and currently is offering small Seed Grants to organizations carrying out Uncle Si's vision, there are a few other ways that you can continue your involvement with this still-exciting mission.

One of the ways to contribute in a big way, with a rather small investment of your time and energy is to become a "mentor" to a group who would like to apply for one of our grants. The easiest way to become a mentor is for you to suggest and encourage a group you already are familiar with somewhere around the world – who are creating projects to enhance the life experiences for people – especially if they are involving people "different" from themselves in some

way. These differences could be around racial, cultural, religious, age, language, or socio-economic status. You probably know several of these groups through your connections in church, civic, professional, or social groups you are involved with. You could reach out to them and invite them to fill out our easy "Request to Apply" form found at: <https://lisleinternational.submit.com/show/12>.

If they respond favorably, you can offer to be their "Lisle Mentor", which means you will help them fill out their initial "Request to Apply" form as well as the "Full Application" form, answering their questions about Lisle's history and mission, etc. And if they get funded by Lisle with one of our \$3,000 Seed Grants, you can help to monitor their progress and make sure that they file their interim Progress Report and Final Report. If questions come up for them or you, Lisle will help you answer them.

As a Mentor for various groups over the years, I have found it very exciting and invigorating to learn about a dynamite project being done somewhere in the world. It definitely takes me back to my more active Lisle days and gives me renewed faith in humanity and its ability and willingness to do creative and powerfully positive things in the midst of world news that is less than inspiring.

The potential downside of becoming a Mentor may be that your pet project is not selected to receive a Lisle Grant this year – and both you and your mentee are disappointed. But they can always apply again – and they have probably learned more about grant-writing and how to clarify what they are attempting to do! And you might get invited to visit them and their project wherever they are in the world!

P.S. If you would like to be a Mentor, but do not know of a specific group to apply for a grant, the Lisle Office will be happy to assign you a group who wants to apply but does not already know another Lisler to Mentor them! §



## In Memoriam

### Remembering Bud Baldwin

By Nancy Pearson Kinney

DeWitt C. "Bud" Baldwin Jr. was born July 19, 1922, when his parents, Uncle Si and Aunt Edna, were living in Bangor, Maine. A year later, in 1923, the Baldwins began their international work as Methodist missionaries in Rangoon, Burma.

Barbara Brandt of the National Center for Inter-professional Practice and Education noted that Bud's extraordinary life included growing up in Burma where his parents were missionaries in the 1920s and 1930s: His parents knew and worked with social science legends such Kurt Lewin, John Dewey, Paulo Friere, and the Tavistock Institute, a British not-for-profit organization initiated in 1946 that applies social science to contemporary issues and problems. These scholars and their ideas were influential in Bud's formative years through his parents' role modeling and his chosen career pathway.

During those years his cousins, Alice "Penny" Gates (NY '42 and '47) and Evelyn Gates, also missionary children, were born in Burma, so he grew up knowing them along with many Burmese children.

Bud's early years were spent primarily away from this country with occasional breaks when the Baldwins returned to the United States to raise funds for their work. At the memorial service for his mother in January 1987, we learned something about Bud's childhood and one of those trips:

He told a story of arriving in Yokohama, Japan, on the way to the U.S. in 1929 (when he was 6 or 7) after a long trip through eastern Asia. The family was to sail on the Dollar Line. Asking a gentleman to "keep an eye on the young fellow," Si and Edna went back ashore for some errand.

A bit later, the horn sounded, the ropes were

dropped, the ship pulled away from the dock, and he was headed for America. About two hundred yards from the stern of the boat, the Baldwins pulled up in a horse and donkey wagon a little too late. The whole event ended happily as they were able to get a boat that caught the pilot boat that caught the ship. Otherwise, Bud would have arrived in the United States "innocently," as he termed it. After telling several of those kinds of stories to some friends when he was visiting China, someone later asked, "Bud, didn't you get the message after a while?"

Bud's words, "It wasn't easy being their only child, but it was wonderful, truly wonderful." Though it was a little hard to have to say "Aunt Edna" and "Uncle Si" to get the attention of his parents amidst all the participants in Lisle units later in the '30s and '40s, he said, "They were lovely parents to me."

Bud stayed in Burma until 1932 from where he returned for some American school and, in 1939, to attend Swarthmore College. In the meantime, the Baldwins had left Burma to establish a new method for promoting relationships between American college students and their international counterparts and named the result "the Lisle Fellowship."

During his college summers in 1940-42 Bud attended Lisle Units in New York. After graduation in 1943, he began years at Yale Divinity and Medical Schools and advanced training in pediatrics, family practice, and psychiatry, picking up medical degrees and a Ph.D. All those years of school made the family skeptical that he would ever marry and "settle down." In 1959 he also checked that box by marrying Michele Albre, a French-born psychologist. Their daughters, Lisa and Mireille, were born in 1962 and 1967.

Meanwhile Bud pursued his medical/academic career. He was a diplomate of the National Board

## In Memoriam

### In Memoriam

By Nancy Pearson Kinney

**Judy Brown**, CA '54, Lisle Board, Leader: Uganda '93, Turkey '97/'99, Pacific NW '02, Holland '03

Judith Reynolds Brown was born in Seattle on March 21, 1930 to Harland and Ruth Reynolds. She graduated from Roosevelt High School in the 1940s and Denison University in Granville Ohio in 1954 followed by a Master's Degree in English from Boston University. She met and married Jack Brown, a physician in Seattle, and they went to Lisle '54 together in California. They became a closely cooperating team as leaders in their church and in Lisle until Jack died in 2001. Jack and Judy had four children, three of whom (Leyla, Craig and Marcy) have participated in and served Lisle in many ways. Judy and Jack spent the winter of 1995 at the Quaker retreat center at Pendle Hill where Judy wrote one of her many books. Their times in Turkey and Ethiopia also became backdrops for other books. She translated Turkish poetry, wrote about an intercultural wedding, edited poetry for the Friends Journal and reviewed books, teaching and offering lectures and interviews around Seattle from her unique home on Bainbridge Island. Her companion of nineteen years was Terry Rockafellar, a mathematics professor, retired, from University of Washington. Judy died on March 30, 2022. We will all miss her creativity and joy in life's adventures.

**Chris Coons**, CO'48, Family Camp '61, Bali' 91, Costa Rica '96, Leader Training '98, Lisle Board On March 11, 1928, Christibel Alberta Brogotti, whom we all came to know as "Chris Coons" was born in Rolfe, Pocahontas County, Iowa. According to the town newspaper, she was a very good student, excelled in spelling, and was active in

of Medical Examiners, the American Board of Pediatrics, and the American Board of Family Practice. During his academic career, he wrote, lectured, and conducted research in the fields of higher education, moral development, interdisciplinary health professions education, medical ethics, rural health, behavioral sciences, humanistic medicine, child development, psychology, and dentistry. He published more than 200 articles, several books, and received numerous honors and awards. He had professorships in eight different university medical education programs, some of which he originated, and instructed at institutions as widely-spaced as the University of Nevada/Reno and the University of Minnesota. His primary contribution was utilizing multi-specialty teams in medical settings and seeking to reform medical education.

And, somehow, he never lost his humility and the personal touch in dealing with people. About two weeks before he died on January 5, 2022, he told my sister-in-law Nelia Kinney Hopkins that one of his regrets was that he never spent enough time with his extended family. That was the Baldwins, Aikens, Kinneys, Moriartys, Hopkins, Colfords, Gates, etc., as well as all those Lislors whom he came to know through the years.

He joined us for the virtual Lisle annual meeting in November 2020. We will all miss him.



**DeWitt C. "Bud" Baldwin Jr.**

*-continued on next page-*

## In Memoriam

*-continued from previous page-*

the local Methodist church and in planning pep rallies at school. She graduated from Pocahontas County High School in 1946. Chris enrolled right away at Iowa State University where she continued to be active in campus religious activities. She met Uncle Si's representative who registered her in Lisle's Colorado '48 program along with fifty-six others, some of whom became lifelong friends. Later that year she became the Business Manager for Sketch, a student literary magazine founded in 1934 and still going strong at Iowa State. Then she met Dean Coons whom she married in 1951. Her early talents and skills served her well all her life as a community organizer, family manager, and church volunteer.

As a Lisle Board member, managing board meetings all around the country and freely offering her own home in California for Lislars and Lisle activities, Chris received the Ligon Service Award from the Lisle Board in 2006. She and Dean took their children to Family Camp in 1961 and then after they "retired," they went to Bali '91 and Costa Rica '96. When Lisle Leader Training was offered in 1998, she was there. She and Dean were loyal members of Lafayette United Methodist Church. In 2006 on a cruise, she began to go blind from giant cell arteritis. That didn't stop her from continuing as many of her old activities as possible. Chris lived to her best potential until May 23, 2021. Her six children and their families, the Lafayette, California community and Lisle will miss Chris's steady presence and strong sense of building relationships.

**Hans Carl Bernhard Spiegel**, CO '46 '47, NY '47, Germany '58, Bali '88

Hans was born June 22, 1926 in Kreuzlinen, Switzerland. His family came to the U.S. in 1941 to escape Nazi Europe. In last year's Interaction, Hans told us in his own words about his education at Antioch and meeting his wife, Ellie Durham, who introduced him to Lisle in 1946. Lisle's role in his

moving towards an eventual choice of vocation as a professor of Urban Affairs at Hunter College was pivotal.

Along the way he served in many capacities in Kenya, the Philippines, S. Korea, and India, as well as in the Kennedy/Johnson administrations' "Great Society" and with local organizations in New Jersey. Grass-roots organizing, labor unions, urban planning and community development were all in his portfolio of experiences. And along the way, whatever Lisle needed to plan meetings, provide a place to stay, make Lisle Board decisions, or anything else, was provided by the Spiegels. The Lisle Board voted Hans and Ellie the Ligon Service Award in 2011.

He died on August 14, 2021 and is survived by Ellie and their four children, ten grandchildren and two great-grandchildren, nieces, nephews, students, colleagues, and friends, as well as all the Lislars who loved him and can still hear him singing!

**Charlotte (Cherry) Forbes Wunderlich**, CA '64  
Cherry was born February 13, 1944, the daughter of Waldo and Sarah (Sal—Bali '92) Paine Forbes. She grew up on a cattle ranch near Sheridan Wyoming in a family with six siblings. A graduate of Milton Academy in Milton, Massachusetts, she enrolled at Mt. Holyoke College in South Hadley. During the summer of 1964, she participated in the Lisle California '64 unit to further her interest in the Civil Rights Movement. A 1966 college graduate in Political Science, she met and married Dr. John Wunderlich in D.C. in 1968. They lived with their two sons in Bethesda Maryland where she ran her own writing and editing business. She was the events-organizer and communicator for the Forbes family and when called on by Lisle, Cherry used her skills and local knowledge to help with Lisle Board meetings and other events in the Washington D.C. area through the years.

## In Memoriam

She had been dealing bravely for some years with thyroid cancer, and she finally succumbed to it on July 10, 2021. She will be missed by her sons and their families and her larger extended family group including her sister, Julia, Denmark '67, who survives her, as well as the other Lislars who knew and appreciated her.

**George Robert Crossman**, CO '46, '55, '58, CA'51,'52,'53, led CA programs 1952, '53, Germany, also set-up in '54, '55

George was born in Chicago in 1926. His background was deep in Falls Church Virginia and when he was able, he returned. Charlie Clark, a columnist in the Falls Church News-Press, wrote that George spent summers in the '30s and '40s working on his grandfather's 60-acre dairy farm in Arlington. In the winters he attended schools in Oak Park, Illinois and graduated from Oak Park High School and then registered for the World War II draft in 1944. In 1946 George found Lisle for the first time in Colorado (probably with Uncle Si's help) and in 1948 George was awarded a BSE in Physics at the University of Michigan. In 1949 he and Celeste McCollough, whom he met at CO '46, were married. They spent the following year studying in Heidelberg Germany at the University. After they returned, George led CA'51-'53 with Aunt Edna. During the early 1950s Lisle was recruiting a sizeable number of German students who proved instrumental in future efforts there. George was awarded a master's degree at Columbia University in 1953. His master's essay was entitled "Economic Democracy in Germany 1918-1952." George's pivotal role in the Germany '54 and '55 units taking into account the sensitive postwar situation in the country and utilizing the talents of a number of German Lislars was highlighted by Uncle Si in his book A Tiger by the Tail. George translated from the German a technical map and other

German works; he was the owner of Pangaea Verlag USA, LLC, in Falls Church.

In 1956 George married Rita Kay, a woman from Berlin, Germany. She was also a Lisle: CA'51 and CO'55. They had three daughters and lived for many years in the old home place, Falls Church, Virginia. Rita was awarded a master's degree from Virginia Tech in 1988. She died October 9, 2000.

George himself died peacefully at home on November 24, 2020. He is survived by his three daughters, two sons-in-law, three grandchildren, one grandson-in-law, and his cat.

**Gilbert Bo Sam Loo**, CO'46

Another of Sam Beamesderfer's memorable people, Gilbert Bo Sam Loo has died. Gilbert was one of those people that Sam "couldn't forget" from CO '46.

He was born July 1, 1920 in Hilo Hawaii. When he was young, he helped out in the family market, and graduated from Hilo High School in 1938, earning a degree in Business Administration from the University of Hawaii at Manoa in 1941. He then served four years in the U.S. Army, concluding his service with a trip to New England from where he never left. More education at Trinity College and Wesleyan University prepared him for a job with the Navy and then 25 years with the IRS. (Chances are that he found Lisle at Wesleyan, Uncle Si's alma mater and a place where Jack Glasse successfully recruited Lislars.)

Gilbert married Barbara Richardson in 1959. Together, they climbed mountains with the Appalachian Mountain Club, including the Appalachian Trail itself, and enjoyed Boston's opera offerings. They had many good friends with whom they enjoyed many wonderful times. She died in 2012 and Gilbert moved to Lasell Village within Lasell University in Auburndale, Massachusetts, where he died on December

*-continued on next page-*



22, 2020 at age 100.

Gilbert was known for his good humor, generosity and kindness. He will be missed by his nieces and nephews and his many special neighbors and friends.

**Hazel Hutton Soper**, CO '41, NY '47, '48

Hazel Hutton was born February 24, 1921, in Doniphan MO, a poor rural community, the youngest of three children. Life there was hard during the Depression, but she was able to get a "Normal School" certificate and to start teaching in rural Missouri while she worked on degrees in education from SE Missouri State, Mississippi State and the University of Missouri in Columbia.

Hazel met Harry Soper and they were married in 1952. They and their two sons moved to Overland Park in 1971 where she assisted her husband in his business and helped her sons as well. She loved reading, knitting and quilting in her spare time, and as a lifelong Methodist, she participated in church life well into her 90's. Hazel was proud of her involvement with Lisle; she kept in touch regularly over the years, and Lisle was mentioned in her published obituary. She died November 16, 2017 and is survived by her sons, Jay and Jim, and Jay's children.

**John Balcom**, NY '37

Born Nov. 16, 1918, in Boston, to Rubric G. and Helena Grace (Sabeen) Balcom, John grew up in Quincy, as a member of Christ Church and active in the YMCA. He was a graduate of Quincy High School, Massachusetts State College (University of Massachusetts Amherst), the Episcopal Theological Seminary (EDS), and Harvard Divinity School.

In college he was active in campus organizations and took some time out in the summer of 1937 to participate in the Lisle New York unit that year along with fifty others. Ordained in December 1942, John held parishes in Massachusetts, and served in the Coast Guard

Auxiliary.

As a visitor to Alaska in the summer of 1942, he helped build a new church, returning to Alaska in 1944 as a Missionary for the Diocese of Alaska and serving in the Fairbanks area, also visiting small villages, as well as U.S. Air Bases along the Alaskan Highway. He had a special relationship with the Athabascan Chief, John Healy in Healy Lake.

John returned to Massachusetts to marry his wife, Jeanne, in Amherst and to visit Cape Cod, before taking up pastoral duties in Fairbanks until 1947. The family made a "pulpit exchange" to a parish in Hook, Surrey, England in 1955-56. They traveled extensively throughout Europe, the Mediterranean, Israel and Egypt, the United Kingdom, Iceland, the Caribbean, and visited all 50 United States.

He leaves many friends in Germany and the UK. Before his retirement in 1982, he was Protestant Chaplain at Boston University and UMass /Boston, He was also active in Newton community and fraternal organizations. When he retired to Amherst, he became a member of community and church organizations there. He died January 3, 2017 and is survived by his wife of 70+ years, Jeanne Lindsey Balcom, two daughters and a son along with grandchildren and great-grandchildren. §



Soretta Rodack, on right, DC Unit 1969

## Lisle Friends News

By Nancy Pearson Kinney

**Carolyn B. Dougall (DC '62, '65)** sent a note that "the Board has good ideas" along with her contribution!

**Soretta Rodack (DC '69)** pictured previous page, says the photo brings back many pleasant memories. "Lisle was a seminal experience in shaping my worldview, and I have always been very grateful for it. While I have health issues now, I still protest for peace and against authoritarianism as much as I can... Be safe and well in these 'interesting' times..."

**Ben Watkins (Costa Rica '96, '97)** "Thank you for the great visits and wonderful memories of Costa Rica."

**Pat Neely Wold (NY '46, MI '50)** volunteers at a free clinic.

**Nancy Jo Zinner** (friend and supporter since studying Lisle for her master's thesis at School for Int'l Training) "These are mighty challenging times. Lisle's oversight and guidance on projects around the world continues to inspire me."

**Marty Tillman** (former Lisle board member and president) is proud to announce that his wife, Gail Hochhauser, has been awarded Life Membership by NAFSA: Association of International Educators for her contributions over a career spanning 46 years. Lisle was a founding nonprofit member of NAFSA when it was created in 1948. §

## What is "Submit"? Who is Sarah O'Neill?

By Mark Kinney

The answers to those questions have created another positive Lisle intercultural experience. When Lisle was looking for a way to remove some of the many hours of volunteer work required to seek and administer its intercultural grants, the Board went searching for an Inter-

net-based company that would be able to provide a system for seeking and monitoring the grant process. After some research and interviews with several companies selected by Jon Findley, the one that emerged was "Submit," headquartered in Cork, Republic of Ireland. There, the energetic and creative young computer-savvy technicians create endless ways that, by a single key-stroke, can accomplish hours of work previously done by exhausted Board Members trying to decide whether this applicant from Burkina Faso or that one from Southern India should apply for a Lisle grant.

Are there questions, things not going quite smoothly? Then the person to call is Sarah O'Neill, a warm, personable technical genius who can smooth out the roughest procedure by the touch of a button and make you feel good about it in the process. The time difference makes calling a morning thing for Mark Kinney and an afternoon one for Sarah, but that works and Zoom calls with her are a real treat. Her lilting Irish accent is pleasing and her answers are almost always, "We can do that" when asked to solve a problem. So, after the first year+ working with Submit, we all vote "Yes! Let's continue." §



Sarah O'Neill from Submit

## ZOOM ANNUAL MEETINGS

- Participate in future Lisle decisions
- Share your Lisle history with Lisle Grantees and new Board Members
- Get energized by hearing from our grantees about their wonderful projects
- Hear from other Lislers from past deputations
- Please share an up-to-date Email address with us via the Annual membership form attached in this publication
- Email with "I'm interested" in the subject line, to [Office@LisleInternational.org](mailto:Office@LisleInternational.org)

We invite you to join the next Annual Meeting. Meeting details are on page 28. We had eleven Lislers join us last year in a stimulating meeting where new information and old memories were exchanged to the benefit of all. (And it's FUN AND EASY!)

*Help us identify the Lislers in this photo and you will be sent a very nice Lisle gift!*



Can you help us identify the LISLERS in this photo from 1988? It is a reunion photo of the 1954 Estes Park Unit.

## Support Lisle — Change the World!

www.lisleinternational.org

(512) 259-4404

E-mail: <[office@lisleinternational.org](mailto:office@lisleinternational.org)>

### You can now donate or purchase items from our website using Paypal!

#### I want to become/stay a member of Lisle for 2021

Name: \_\_\_\_\_ Phone: \_\_\_\_\_  
 Street: \_\_\_\_\_ City/State/Zip \_\_\_\_\_  
 E-mail: \_\_\_\_\_  
 Country \_\_\_\_\_

#### I attended the following Lisle programs/events:

#### I would like to make a donation:

- Basic Donor .....\$35
- Contributing Donor .....\$75
- Supporting Donor .....\$200
- Sustaining Donor .....\$500
- Benefactor .....\$1,000
- Other.....\$ \_\_\_\_\_

- I would like to receive **Providing a Lasting Memorial**, a brochure about Wills & Bequests.
- I would like to receive **Global Seed Fund Mentor** information.

#### Notes about your life & community involvement for the newsletter, Interaction

\_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

#### Items for Sale (price includes domestic S & H)

- Oral Histories from 70<sup>th</sup> Anniversary DVD Qty\_\_\_\_ (\$10 ea.)\_\_\_\_\_
- Lisle History DVD Qty\_\_\_\_ (\$15 ea.)\_\_\_\_\_
- Tiger by the Tail*, the history of Lisle Qty\_\_\_\_ (\$25 ea.)\_\_\_\_\_
- Aunt Edna: 50 Years of Memories* Qty\_\_\_\_ (\$ 8 ea.)\_\_\_\_\_  
 (a memoir of Edna Baldwin)

**Total enclosed** \_\_\_\_\_

#### If you prefer to use this form, mail your check, made out to Lisle, to:

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LISLE, INCORPORATED

PO Box 1932

Leander, TX 78646

(512) 259-4404

Website: <[www.lisleinternational.org](http://www.lisleinternational.org)>

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## **-Upcoming Meetings- Fall Board Meeting & Annual Meeting October 21-23, 2022**

The meeting will be held on Lopez Island in Washington State,  
and will be broadcast online via Zoom.

Check [lisleinternational.org](http://lisleinternational.org) for the latest information.

***Lislors are warmly invited to join us virtually or in person!***

If you would like to join us, email [office@lisleinternational.org](mailto:office@lisleinternational.org)  
for details of schedule and format.

**We hope to see you :-)**