

Lisle *Interaction*

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New Global Seed Fund Grants Awarded

By Betsy Bridwell

The grant committee reviewed six applications for Global Seed Fund support this year and, as always, we find ourselves encouraged to see the wonderful work that is going on in so many places in the world to improve lives and increase cultural awareness.

In our fifth year of the grant program, Lisle chose to support five of the projects. One, “Crane Cultural Theatre,” had a project funded previously; and another, “Creating a Sahridaya,” is a new project, developed by someone who had also received previous funding. The other three are projects new to us, in regions we have not been involved with before. Below are descriptions of the organizations and their projects:

EXPANDING LIVES

Expanding Lives is a fledgling not-for-profit based in Chicago, Illinois. Its founders recognize the immense value of educational travel in developing self-esteem, in personalizing global issues, and in acquiring skills to

become community leaders. However, few international programs exist for young people from the world’s poorest countries, and those that do usually promote travel by American and European youth to developing countries. To bridge this gap, Expanding Lives partners with “MICA”, a women’s empowerment organization in Niger, West Africa, to provide educational travel opportunities for young women who can influence their country’s progress in areas of health, literacy, and human rights.



Girls out for a night of bowling.



Families who are “expanding their lives.”

“MICA” (MicroCredit for Africa) helps to identify young women who are successful in school, socially responsible, and the first generation in their families to attend secondary school. For six weeks between school sessions, the young women (aged 16-21) stay with host families in the US and attend educational courses aimed at improving their lives and the lives of community members in Niger. Last year’s participants were especially receptive to courses in community health, AIDS

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education, and democracy. Participants attend cultural events and social activities as well as training with their American peers. MICA supports participants before and after their US stay, and Expanding Lives makes every effort to remain in contact with the young women to build on our relationship.

Our proposal, mentored by Lisle, Bill Kinney, will support the development of the host family and cultural liaison components of the program, especially in the first week retreat. The Cultural Liaison component uses cultural, educational, and social activities to foster lasting relationships between the American and Nigerian young people. Area high school and university students act as guides in classes and social events and develop personal connections. In consonance with Lisle's goals, these two components are meant to "broaden global awareness and cultural understanding through integrating learning and experience."



An "expanded" family in a host home.



Barbara Braxton Wilks sent this photo of folks from a 1988 reunion of the Estes Park group. We only can ID Uncle Si, Joe Ault, Betty & Walt Ligon. Write the Lisle office if you can identify any others!

The Niger participants will live in pairs with two different host families for several weeks. Prior to their arrival, Expanding Lives will guide the host families through a cultural orientation to help them better understand the girls' backgrounds, experiences, and expectations. Expanding Lives will hold weekly social activities with the families, and the larger Expanding Lives community, to forge lasting friendships and promote mutual interests as much as possible.

Expanding Lives welcomes the support of Lisle International and its members, especially those interested in developing curriculum and activities to promote understanding in the host homes and/or with the young



people involved. In addition, we are earnestly trying to develop depth and breadth in our organization. We invite area Lislers to consider being part of our exciting journey this summer.

CRANE CULTURAL THEATER

The “Bridging Cultures for a Healthy Community” project is a series of interrelated cultural and environmental awareness building activities with the Boys and Girls Clubs and an after-school program (START) serving highly culturally diverse inner-city youth of Sacramento. The project’s purpose is to build community by empowering students to develop and advance their values of respecting and protecting one another and nature by increasing their cultural and natural community awareness, attitudes and actions in their community.

This project will foster children’s appreciation of diverse cultures and ability to communicate and cooperate with one another across cultures through theater and other experiential and democratically organized learning activities. Nature discovery activities will encourage them to extend that appreciation to all life around them. The end goals as well as the means of reaching them correspond with Lisle’s commitment to increasing appreciation of all cultures in a global community and respect for all life through cooperative educational processes.

The project consists of 10 activities that build upon each other to serve 1,500 youth aged 6-12 years during 2009. To begin, each venue will receive one half hour performance of Crane Culture Theater from its repertoire, which includes plays based on African, Chinese, Japanese, Jewish-Lithuanian, and Vietnamese stories. A discussion will follow to help youth understand the concept of culture through the use of examples of the values, relationships and customs depicted in the show, and their own lives. Differences in styles and manner of expression will be acknowledged and supported. Youth will also discuss the similarities of the culture of the show with their own cultures, and will be encouraged to find common ground. An interactive cultural bingo will be played and discussed. It introduces children to one another while they learn about cultural values and ways of each other, and realize how much their culture shares with other cultures.

Each child will later draw a scene of his/her own culture and write an essay, poem, song on “What I like about my culture.” Younger children’s format will involve writing a word(s) under a pre-printed sentence. All will share expressions with one another. They will have a chance to speak with their family prior to this activity and bring something in to share (e.g. garment, food, artifact, art, music, dance) that reflects their country of origin. During the third week, each child will draw a scene of another culture they like (self-selected) and write a passage on this same culture. Children will share their expressions. A week or so later, the group will be engaged in a discussion on the similarities and differences of these cultures.

A naturalist-led field trip to the Cosumnes River Preserve will allow youth to see and learn about the biodiversity of a natural community and compare that with cultural diversity of their own community. The culmination of the project will be a beautification project at the students’ sites. The garden (and/or tree/shrub planting) will include vegetables and flowers from around the world that reflect the cultures of the students at a particular site. The seedlings will include attractive native and non-invasive non-native plants. Students will democratically plan the project with their leaders, learning about the maintenance needs of the plants. They will then plant and maintain plants with proper care. Most of these students return to the program year after year, so the project will be maintained over the years, and benefit all the students attending the school. This action project will advance appreciation of the natural world, while fostering teamwork and accomplishment among children of different cultures.

A post-project discussion with children will be held in June to encourage them to get involved with their community over the summer. They may include social services, a creek cleanup, a neighborhood fair or festival, etc. Representatives from community groups will be invited, along with children’s parents, to come visit each site to acquaint children with their projects, services and/or events that occur over the summer and fall. This project will train these program’s youth group leaders who will learn strategies for building cultural awareness and appreciation.

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Lisle Mentor, Sonja Brodt, first became involved with CCT in 2005 as a project mentor; then, as a choreographer and lead dancer for CCT's "Lord of the Cranes." She continues on as mentor to help with project planning and evaluation. Lisle members are welcome to participate with the on-site activities and/or on field trips. They can contact Bruce Forman at (916) 536-0550 or at <Beforman@yahoo.com>. Other assistance can include mailing in of seeds of vegetables, flowers or fruits with origins in other countries, and/or photos of these plants when mature, being harvested, marketed and/or prepared or eaten by other cultures.

VOLUNTHAI: VOLUNTEERS FOR THAILAND

Volunthai is a small non-profit operating in the Thai countryside. Since 2001 they have recruited, trained, and placed over 600 volunteer English teachers from North America and Europe in rural Thai high schools. The results of this project are twofold. First, Thai students get the opportunity to study with a native speaker of English and improve their chances of passing the entrance exam for college or university. Second, the foreign volunteer gets to become part of a traditional Thai community and experience their way of life, including Thai food, Buddhism, and language study. There are few projects in the region that do so much to promote intercultural understanding between Southeast Asia and the West.

Volunthai volunteers live with the school's English teacher and her family, and one of the reasons for Volunthai's success is that Thais are such welcoming hosts. That said, there are cultural differences that must



Monique teaching high school students.

be overcome on both sides. Volunthai will use its Lisle Global Seed Fund grant to host a conference for the host teachers from our thirty target schools and ten new schools. The goal of the conference will be to standardize the home-stay experience for future volunteers, answer the hosts' questions about foreign culture, and



Paul learning about traditional Thai music.

allow the teachers to meet each other and the Volunthai staff for the first time. By strengthening the home-stay experience, Volunthai hopes to attract more volunteers and work with even more schools in the future. Since rural Thai schools tend to serve between 1000-2000 students, the impact of this project is up to 80,000 students per year.

Volunthai's connection to Lisle International is through Marty Tillman, who was a Volunthai founder and Michael Anderson's career counselor at the Johns Hopkins School of Advanced International Studies. If anyone else from Lisle is interested in helping Volunthai, please contact Michael through the Volunthai website: <www.volunthai.com>. The website also has a link to the volunteer blog, which is filled with photos and stories from recent volunteers. Volunthai welcomes volunteers of any age to their projects, and is also happy to set up direct scholarships for their most promising, yet impoverished, students.

STRENGTHENING SOCIAL HARMONY THROUGH INTER-CULTURAL DIALOGUE

Communal and social tensions have been a matter of serious concern for all peace-loving people. Recent





Hasmukh sits with the tribal leaders.

terrorist attacks reflect the terrible state of civil society in the world and India in particular. The scenario that has emerged during last decade in Gujarat has badly affected social harmony. These extreme sentiments have not only polarized Gujarat society sharply, but also have developed a sense of suspicion among all religious groups. Distortions at a cultural level are painful and tragic, and they require early redress in order to bridge a wide gap created in the last decade.

The purpose of this project is to build up harmony among different religious groups through intercultural dialogue, with a focus on the tribal model of harmony where our centre is located. Tribal, Hindu and Muslim communities of the Virampur area, which have exhibited a sound model of communal harmony in the state of Gujarat, are to interact with leading groups of civil society (social activists, religious leaders, intellectuals and academicians, journalists, writers and artists). We expect to work with approximately 2000 people from all sides during this new Seed Grant period.

Hasmukh Patel received grant support from Lisle in 2006 for a project, which focused mainly on the intercultural initiative of tribal society. The outcome of



Tribal woman in the Gujarat.

this past project was encouraging and hence we decided to carry our vision further through a new project.

Keeping precious tribal legacy of harmony at the centre, the expanded project is planning for several events such as:

- * A two-day orientation camp for stakeholders of both sections of society. The 200 expected participants of this camp would consist of tribal leaders, Muslim and Hindu leaders from Virampur tribal area, and prominent journalists, writers, theatre groups, and social activists from the civil society.

- * One-day camps for both 100 children and for 100 selected teachers belonging to all religions from both sections of society.



Tribal children await the program..

- * A peace march on the anniversary of Gandhiji's death, 30 January 08.

- * Preparation of a street play on social harmony with the help of theatre groups and an exhibition on harmony with the help of artists groups.

- * An "exposure tour" for tribal society leaders to nearby towns and Ahmedabad to meet with the other social groups of civil society.

- * A workshop on the different aspects of social harmony, with participation by social, political and religious leaders including media persons.

Since the focus of Lisle has been to broaden global awareness and understanding and increase the application of culture in order to create brotherhood among different groups irrespective of their religions, cultural and ethnic diversities, this project may very well translate the vision of Lisle into action. Lislors would be especially welcome to participate in the workshop proposed in the project. If there was interest, the dates for the

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workshop could be scheduled according to the availability of the Lisle group.

CREATING A SARVODAYA

The goals of this project are to build bridges between traditional performing arts and education, to use performing arts as tools of empowerment and teaching, and to bring the ideals of Mahatma Gandhi in respect for diversity and dignity of labour projects through spinning on Charkha. We also hope to make connections with other NGOs, educational institutions and artists—locally, nationally, and internationally.

The project will conduct a series of workshops for teachers of rural schools in the use of traditional performing arts for enhancing communication in the classroom and as teaching tools and will bring in Gandhi's ideals of basic education as empowering tool with respect for diversity and importance of cleanliness as focus. The funding will enable bringing groups of teachers of both urban and rural schools together in a series of workshops.

With the increased impact of technology, the mass media brings to India's rural villages new and "modern" styles of communication and performing arts. TV and the cinema are re-inventing traditional dance forms and theatre presenting familiar mythology in "avant garde" themes. Rural people, children especially, are discarding their traditional expressions of arts forms by admiring and copying urban, and increasingly "western" idioms. This has an impact on their pride and self-esteem as they see themselves as old fashioned and out of date with the modern world. This has urged me, in my work for the past two decades to train and reinforce the rich traditional forms of self-expression through the performing arts.

Mahatma Gandhi's basic idea of education through craft is the inspiration for this project. The spinning wheel, as Gandhi introspects, emphasizes self-help, self-service, self-contentment, and austerity. "The seeds of national and social cohesion can be sown through the music of the spinning-wheel," said the Mahatma. Performing arts, handicrafts, drawings and music should go hand in hand in order to draw the best out of the boys and girls and create in them real interest in their learning.

V.R. Devika will coordinate the project, and Sharada Nayak will serve as Lisle mentor. The training will involve several schools' teachers in one location followed by demonstration and practice in their schools. Five schools will be selected for this purpose. The project will impact a population of 600 teachers and about 100 students for each teacher and will take place between January 2009 and January 2010.

The project proposes using traditional performing arts and Gandhian ideals through spinning for broadening global awareness and increasing appreciation of cultures through the workshops for schoolteachers to enhance their communication skills, discover greater tolerance for diverse ideas, and gain greater respect for all life. Conflict resolution, community building, and increased knowledge of self are common outcomes of the workshops and therefore are a match with the goals of Lisle. 🌐

This grant recipient, under The Aseema Trust, reports that they offered a "Spin a Yarn—Self and Society" for the "Sarvodaya Day" celebration on January 30th in India with the following activities:

- A judged poster exhibition of short listed posters made by children on "Cleanliness is Godliness," "Truth and Love are ultimate weapons," "Be the change you want to see"
- "Spin a Yarn Contest": Participants spin on the Charkha (Ghandian Spinning Wheel) for five minutes. Judging is on the quality and length of the yarn.
- Quiz on Gandhi.
- Welcome to the cyclists of Gandhi Study Circle who went to different schools and did a 20 minute programme with two skits and a song.

Photos and more information can be found at: <www.aseematrust.org>.



President's Message

We've just held a terrific Annual and Board meeting at the Austin Texas home of our Treasurer, Barbara Bratton and our office assistant, Lane Winnett, and new Secretary, Lori Bratton. We also had Lislers fly in from Florida and Massachusetts to join us. The meeting was evidence of the vigorous Board oversight, which we are fortunate to have and of the enthusiasm and new energy of younger members who have joined the board in recent years. As you'll read elsewhere in this issue, we are also very pleased to welcome the daughter of Lisler Norm Hayner (now deceased, CO '46, Denmark '52), Anne Hayner, who has agreed to a first term on the Board. I've met Anne at professional meetings in recent years and it's great to have her with us. Her work at Notre Dame's Kroc Institute of Peace Studies will bring a useful perspective on our Global Seed Fund and prospects for identifying new organizations doing peace work around the country.

The Global Seed Fund continues to excite the Board—and I hope you, too! We continue to receive proposals from organizations around the world each summer. Past grantees—we've now made close to 20 awards—remain engaged with us on many levels. Individual Board members are active with several groups: There was the team that visited two grantees in India last winter; I recently met the founder of our grantee, Chintan based in New Delhi, at my graduate school, this fall (I first met her there while she was a student). And we have just funded the project of a second student based in Thailand. James Burke & Bill Kinney are a dynamic duo with our project in Jamaica, which is flourishing under their leadership.



*Fossilized dinosaur print in the creekbed near Leander, Texas.
Whose human hand is that?*



Marty Tillman, our Board President

We are making things happen despite the terrible impact of the global economic crisis in communities throughout the United States and around the world. Lisle operates on a very small budget and yet we are realizing change in the lives of those who receive our modest seed fund grants.

On behalf of everyone on the Board, I hope that the New Year brings you a measure of comfort in these difficult economic times. Speaking personally, the election of Barack Obama holds out enormous promise of a new direction in international affairs, and this can only lead to more positive interaction with foreign governments and world leaders. We need this change. We need to re-emerge as a nation that other citizens look up to. 🌐

In peace and with good cheer,

Marty



Executive Director's Report

Lisle is truly gifted to have a Board that is so willing to step forward to accomplish the myriad tasks, which are required to keep the organization moving forward. They offer insights for fine-tuning our efforts to new circumstances, and support our membership, which continues to support Lisle's ideals and efforts. Below are some of the ways which I have worked to help the organization enhance its capacity to foster "world-mindedness" during the past several months.

GLOBAL SEED FUND AWARD CYCLE

Since our May meeting we have finalized the forms and procedures for this cycle of the Global Seed Grant awards. This has entailed developing new relationships with committee members so that more of the tasks of the process are distributed throughout the committee. The process has worked very well indeed. I am hopeful that with conversations during this meeting in Austin that we can fine-tune the process and have a smoothly running effort for 2008-2009.

For this year, it still was a lot of work to receive all of the proposals, assist some individuals to be sure to submit a proposal, and read through all of the proposals to determine when to ask for further information that would assist the committee in its deliberations.

This year there were two proposals, which were submitted from organizations with no relationship with Lisle, so after some communication, it was determined that neither of the proposals was appropriate. There were six other submissions. At least half of them were strengthened through email and telephone requests for additional information. Then all of the proposal information was posted to the website so all committee members could access them when needed. I am surprised, but probably should not be, by the amount of time just doing this vetting of proposals takes. Finally, I worked with Barbara Bratton to assess at what level we would be able to fund the proposals for this current year.

Once the proposals were posted, then the decision-making committee, including Dianne Brause, Betsy Bridwell, James Burke, Finn Hornum and John Kachuba,



Mark Kinney, our Executive Director

took over. They have spent a lot of good reading and thinking time to come to their conclusions. The culmination of their work was a spirited discussion during the Fall Board Meeting to determine the awards for the year.

The final steps in the distribution of tasks for this process happens immediately following the annual meeting as we notify the new grantees and work with them to provide us the information which allows us to send them the checks, and receive from them write ups to go into the next Interaction

WEB SITE

I have continued to update the website with news and information as needed. I have not worked to change the website in any fundamental way. During the Spring Board Meeting, the board authorized me to move the website to a private vendor. I determined that there was no rush to do so, and at this time have not done so. Things are working smoothly through the University of Toledo. I expect the transition to take place during the next several months. The transition will not affect the content, style, or functioning of the site in any way which will be noticeable to the user.

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We are planning to expand the functionality of the website in several ways over the next period of time, including, placing a link to the Lisle FaceBook page on the site, including a blog capacity. (See page 16 for more info)

LISLE ARCHIVES

As most of you know, the archivist at the University of Toledo decided to present a paper about the richness of the Lisle archives at the Mid-West Historical Society meeting in Chicago this Fall. Nancy and I were both involved, as were several others, in helping Kim Brownlee Hieronimus gather anecdotes to add richness to the paper. She reports that the paper was well received and that she is now working on developing a paper to be submitted for publication. Her paper is available if you are interested. Just call or email Mark: <mark.kinney@utoledo.edu> and he will send out a copy.

MOVING AHEAD

At the Austin meeting the board discussed the role of the Lisle office and embarked on several modifications to that process. We were able to decide and implement a change in the telephone service, which we expect will save Lisle about \$250 each year. The finance committee met with Barbara Bratton and evaluated the financial transactions processes with the result that several recommendations were made which should simplify and make even more transparent the processes used. It was decided, for instance, that a copy of the financial records and the Lisle database will be shared with several members of the board, and the executive committee on a regular basis, thus increasing the reliability of the system.

The board assessed, once again, the grant giving process and how it is working to strengthen Lisle. Topics, which were part of the discussion, were such things as: What role has the Lisle office been playing in this process? Does the 800 number serve a crucial service given this focus? Are the grant awards still appropriate given the changes in the dollar value? Are we satisfied with allowing agencies to submit a second grant request after a 1-year hiatus? Are we adequately building in participation from the grantees? Has there

been a noticeable impact on Lisle giving since we started the grant giving cycle approach to programming? And, do we want to foster more Lisle programmed visits to grantee programs such as those to India and Jamaica this year?

We also found it useful to spend some thinking on the Lisle office. What tasks is it doing? What concerns do Barbara and Lane have about the office functioning, and are there ways to diminish whatever concerns there are?

I, for one, am very excited about the success, which Marty continues to have in attracting new board members. Board membership is something which is very important to the success of this organization. As a related matter, Marty has brought up whether we are best served by the board meeting arrangements we have used in the past several years. We might well explore whether we can move to one virtual board meeting each year, standardize the location of the board or annual meeting, evaluate whether the reimbursement for board member travel is working well. Our decision for this year, was to set the next annual meeting to be held in Austin, TX again, thus simplifying the logistics of planning the meeting, and providing Board Members with a relatively inexpensive location for one of the meetings each year. 🌐

Mark



Are Betsy and Mark really workin'?
Maybe they're simply hangin' out in the shade
while waitin' for the Bar-B-Que to be ready!
Or both?



Annual Meeting in Leander, Texas

By Dianne Brause

The annual meeting October, 2008 harkened back to old-time Lisle events and was really great fun. Barbara & Lori Bratton and Lane Winnett were able to sleep 14 in their two houses. Folks were in beds, on couches, blow-up mattresses and on the floor. It was fun sharing the cooking, eating in the front yard and meeting under the trees. We're going to try it again next year and hope we have an even better turnout. There is a motel fairly close so we can accommodate everyone who comes.

Most everyone arrived Thursday night or Friday morning and we were able to pick them up from the Austin Airport. In attendance were Board Members: Marty Tillman, Jon Findley, Mark Kinney, Barb Bratton, Lori Bratton, James Burke, Dianne Brause, Smita Patel, Beth Bader; Associate Board Member: Betsy Bridwell and Visitors: Rebecca Ohnemus (Pacific Northwest 2001), Barbara and Darwin Holder, Laura (Holder's cousin), Scott (Dianne's friend), Sue Vogel, Johnnie Miller, Nancy Kinney, Morris and Nettie Ruth Bratton, Lane Winnett, Chris and Stephanie Bratton, Scott (4) and Sean (2) Bratton in full Halloween regalia!

Friday, Saturday and Sunday morning we had general meetings with additional time to split off into committee meetings and small discussions groups. We took time for socializing and discovering Austin.



The whole crew on the deck at the Oasis restaurant overlooking Lake Austin, at sunset. The fellowship was warm and the colors were extravagant!

We enjoyed a traditional Texas barbeque dinner in the yard, complete with friends and family (including two halloween-costumed little ones) coming over to meet the Lisle group.

Saturday night was more adventuresome as we had dinner at an Austin landmark called the "Oasis—sunset capital of Texas." The restaurant is high on the cliff overlooking Lake Travis and facing due west, so, as we enjoyed Mexican food and cocktails, we watched the sunset's beautiful colors while the Moon, Venus and Jupiter rose in the clear sky—beautiful! After dinner and celebration of the Holder's Ligon Award, ten of us more hearty adventurers went to 6th Street—the center of Austin's music capital. We frolicked among the crowds of ghosts, goblins and political figures overrunning the bars and music spots—an old Austin Halloween ritual. Clearly, it was a good time for everyone. Next year, we hope to take the whole crowd, so come join us!

We all agreed that asking people to stay until Monday morning was a wonderful idea because we had Sunday afternoon to just get down and enjoy ourselves. The meeting adjourned at noon and we had a Lisle circle to say good-bye to half of our friends.

Nine people were able to wait until later Sunday or Monday morning to depart, and we did a lovely walk up a nearby canyon where a series of dinosaur foot prints appear in the limestone creekbed. Continuing up the creek bed, we found numerous shell fossils so everyone got a memento of their trip.

Also on Sunday, we toured Barb & Lane's *Curves* business and helped Sue Vogel look for her long-lost relatives in a couple of nearby cemeteries. Some were found!

Perhaps most reminiscent of Lisle trips, we had two evenings gathered around the campfire—to drum and sing and share. Our only regret was that 1,500 old Lisle friends were not able to share it with us—so, put it on your list for next year! We want to see y'all! 🌐



Many Thanks!

The Lisle Board wants to offer great ‘Thanks & Appreciation’ to Barbara & Lori Bratton and Lane Winnett who were the most generous hostesses for a Lisle Board Meeting in years (reminiscent of the old days at the Kinneys’ in MI).

They literally gave up their beds so that everyone who wished to could have a space in their home to sleep, eat, and enjoy the laid-back graciousness of a Texan Ranch. We were a bit crowded and noisy at times with the dogs an’ all, but everyone thoroughly enjoyed the great fun of sharing à la Lisle! *Thank You so much for your hospitality! It was one of our best meetings.* 🌐



Betsy Bridwell’s smile makes us all feel good!



Nancy Kinney is a fine needleworker and keeps her nimble fingers busy at Lisle meetings.



A lovely afternoon’s exploration up a creekbed. The fall colors were stunning and many fossils were seen.



The Bratton Homestead with Barbara welcoming Lislors to her front porch.



Darwin Holder and Mark Kinney shared a dinner conversation Saturday night.



The Inauguration As Inspiration

By Dianne Brause


I had the pleasure of watching the pageantry of the inauguration of Barak Obama alongside twenty-five other Ph.D. and D.Min. students from Wisdom University in Santa Fe, while we were in the process of an “intensive” on “Dissertation Writing.” I was so inspired to see and hear this man speak of his vision for America that I, in turn, promptly expanded on my own vision for my dissertation. I remembered the speech by John F. Kennedy when he challenged his Fellow Americans to “*Ask not what your country can do for you, but rather ask what you can do for your country.*” I was in high school at the time, but I knew then that I would one day join the Peace Corps and “serve” my country in peace. Six years later, as soon as I graduated from college I became a Peace Corps Volunteer in the Dominican Republic.

I had that same feeling in listening to President Obama. I have now widely expanded my dissertation scope to include an outline for a major initiative that I would like to offer to the President as a possible way to engage young people from around the world in becoming more “globally-minded” (as Uncle Si used to say); to become junior citizen diplomats in training; to enhance our credibility in the world; and perhaps expand our possibilities for peace on the planet. It would cost some money, but I believe it would do a great deal more than the amount spent on bank presidents that continue to get bonuses after failing the American people, or in special weapons designed to kill more efficiently.

My idea is to create an initiative in which young people—perhaps those in their later high school years, the “gap” year before college, and the early college years—the 16-24 year old range) would apply to spend one year overseas as a “listener/learner” to know another people, culture, religion, language, history, geography, etc. while living in families and being hosted by a specific group/community/tribe/ neighborhood/village/NGO within the country. When successfully completed, the youth could continue on for another year to do a service project within that same grouping in that country, or another one, or return to America to do “service work”

at home and to share their new knowledge as well. Upon a two-year successful completion, the person would be eligible for two years of free college or training in a profession or trade of their choice.

Youth from those same places would come as guests within our communities to learn about us. Each young person would be explicitly supported by a core group of “elders” and “peers” from both the sending community and the host community, so that they would have two “villages” bolstering their success. Education and training would be required of the young people prior to going abroad, and reintegration support would be given upon return.

In order to set up a viable system to make this happen, I envision pulling together the best minds in the fields of citizen diplomacy, international student exchange, peace studies and those who have sent young people overseas for years—just as was done when Uncle Si helped JFK’s people design the Peace Corps. I know that many of you, as Lislers, would be great assets in creating and administering a program like this. If any of you would like to support me with feedback or guidance on this grandiose idea, please contact me at: <diannebrause@gmail.com>. 

Abbreviated Annual Meeting Minutes

It was recommended to create a list of Lisle members who are/or are interested in becoming a Lisle Mentor for the Global Seed Fund Award Cycle. Their individual areas of interest would also be available as a reference to those interacting with potential grantees. Discussions regarding mentors and meeting sites were tabled for the Board Meeting.

The new Board classes were approved by the membership. Beth will continue to serve through the Spring meeting, then become Associate Board Member.

The entire membership accepted the members of the Class of 2011: Ann Hayner, Marty Tillman, Barbara Bratton, Mark Kinney, and Gail Bier.



The Ligon Award

By Dianne Brause

This year's Ligon Award for Outstanding Service to Lisle over the years was awarded to Barbara & Darwin Holder for the very special gifts they have offered to Lisle. The Holders had known Uncle Si from back when he was first writing *Tiger by the Tail*. Years later, Barbara joined the Board and was a strong voice for fiscal responsibility and accountability as our Treasurer.

She and Darwin usually drove to the meetings, even if they were across the country, visiting friends and relatives along the way—often with Grandma Holder in tow. Darwin was a trooper in his willingness to pick up people from the airport and run errands. He first went to a Lisle unit in 1995 when he took his niece, Lelani to learn about the Native American residents of Oklahoma. Later, he brought his nephew, Edward, and niece, Rebecca, with him as he co-led the Pacific NW unit in Oregon and Washington in 2001, where he became the “Elder” of our little traveling busload of energetic kids.

In between, he and Barbara hosted one of the Lisle Board meetings at the Texas base where he was then working and each brought with them their skills and knowledge to the Leadership Training that Lisle did at Lost Valley in 1998. Lisle is pleased to add Barbara and Darwin's names to our growing list of special Ligon Award winners. *Thank you both!* 🌐



A family affair: Barbara and Darwin joined by their cousin (center) and niece (left).

Johnnie Returns

By Johnnie Miller

It was a special time to be attending the October 31, 2008 Annual Meeting in Texas and express thanks for the warm hospitality of Lane and Barbara at our Leander “Ranch.” It was a joy to greet old friends and meet new ones. It was enlightening to be brought gently into the unfamiliar “new technological era.” Praise to all those who have kept Lisle going over the years and to the new faces who will be Lisle's future.

To those of the past and future, please keep Lisle a part of your life by contributing to the *Interaction*—“Lisle Friends News”—try to attend an Annual Meeting and be generous with your gifts. I hope to be able to be at the next Annual Meeting. Feel free to email me at: <johnniedownsouth@aol.com>. 🌐

Editor's Note: Johnnie participated in three deputations (CO '46, CT '48, '49) and was a Board Member.



Johnnie Miller and Sue Vogel, both locally born and raised, reconnected.

EXCERPT FROM THE HAWAII, 1995 PROGRAM

Julie Mueller wrote, “...This trip to Kauai was an incredible experience for me. I have learned so much about the Hawaiian culture and yet it is only a drop in the bucket to what there is left to learn. I have a new appreciation for the culture and people of Hawaii. Mahalo and A Hui Ho!” 🌐



Fall 2008 Board Meeting Minutes

By Lori Bratton, Edited by Dianne Brause

Here is a brief synopsis of Board discussions and actions, which may not appear in other articles within Interaction.

BOARD DEVELOPMENT & COMMUNICATIONS

Invitations were extended to Anne Hayner to become a Board Member and to Elise Kimmons as an Associate. Officers were elected for the next year: President Marty Tillman; V.P. Jon Findley, Secretary Lori Bratton and Treasurer Barbara Bratton. Several policies to improve and maintain communication between Board members were adopted.

OFFICE MANAGEMENT

We signed up for a new and cheaper 800# provider and registered all Lisle phone numbers on the National "Do Not Call Registry". The board would like to increase personal contact with general membership. Dianne will be calling and contacting members in the Directory to update information. The operations manual will also be revised and updated, especially for new Board and Associate members. We discussed changing the bylaws regarding the rotation of Fall Annual meeting locations and will revisit this at the Spring Board Meeting.

FINANCES

In discussing the November fundraising letter we decided to acknowledge the current financial crisis and include more specific references to the projects we have funded, including updates from James Burke and Smita Patel regarding their respective programs and the effects of our funds on their successes.

Barb, Mark, and Beth conducted an internal audit to determine whether we need to adjust our official audit schedule and recommended that we keep to the current official audit schedule (every 10 years), but in years between, do formalized internal audits. A committee will interview the Treasurer according to these procedures and the formalized list of goals to rate and reassess



*The meeting was called to order.
What a pleasant way to pass the time!*

progress. These procedures and list will be presented at the Spring Board Meeting. We agreed to a proposed Board policy regarding restricted donations, which are becoming more common.

SEED GRANT FUND

The committee recommended Seed Grant Funding at the following amounts: \$2,900 to each: VolunThai, Strengthening Social Harmony, and Sahridaya, and \$1,650 going to each Crane Culture Theatre and Expanding Lives.

Seed Grant Funding: Discussions and Actions

The Board discussed concerns about partially-funded projects and concluded that: when allowing for



Darwin and Betsy engage in a lively discussion.



partial-funding, we need to identify how the reduced amount will affect the project and where the loss will be accounted for in the budget submitted by the grantee. When the reduced amount exceeds 10% of the requested funds, the project must first submit a revised budget showing the continued viability of the project with reduced funds.



Dianne relaxing in the shade under the tree at Barbara's. Dianne is always a model of thoughtfulness and balance in the midst of important discussions by the Board.

Committee Operations

The Board discussed a variety of concerns raised by The Seed Grant Fund review committee during the current review process including:

1) Scoring Guidelines: Regarding the percentage of points allotted to the program's plan for participant follow-up and the sustainability of the program in the long-term. We need to clarify the difference between "follow-up" and "sustainability."

2) Role of the Mentor: It was noted that mentors need encouragement to have more frequent communication with their project contacts in order to assist them with problems, including the grant writing process, and that the Board needs to be more "in the loop" regarding these discussions between the mentor and the organization.

3) Mentor Training: It was suggested that qualified members (for instance Dean Coons), be turned to for guidance in establishing a formalized Mentor Training.

4) Stewardship of Funds: The Board was advised to determine/clarify the role of the mentor in evaluation.

5) Individual Board Member responsibilities to the Seed Grant Committee: Need to be formalized and systematized, as well as clarification of processes for newcomers.

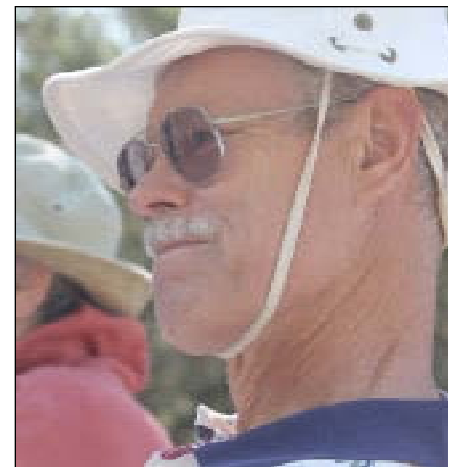
These points will be reviewed and revised prior to the start of each grant cycle, with any changes being reflected in the text of the proposal application. Furthermore, the role of the mentor needs to be expanded to help facilitate the grant writing process by identifying points of weakness and assisting the project coordinators and the mentor will receive a "cc" of all communications between the organization and the Board or Committee.

Proposed changes to the structure of the Seed Grant Fund Committee include are;

1) Each Board member will serve on the committee in rotating two year terms, and

2) Grantee's will be selected by a sub-group of four members within the committee. Beth will act as an advisor for the point scale revisions, which will completed by the end of this year. Finally, the committee will explore methods to present grantees to the board with more transparency.

We also have a desire to find a mechanism for creating and nurturing a network of Seed Grant contact people as an informal "board of advisors" who will want to stay connected to Lisle over the years at the conclusion of the official grant-related relationship. Concerns around this



Mark staying cool at the meeting.

included whether we want our name attached more permanently to these groups, with the potential for their activities to be in conflict with Lisle's values. Marty, Smita, and James will explore this issue and send out a brief report and any of their recommendations. 🌐



Treasurer's Report

By Barbara Bratton

As you can imagine, it was not a good year for investments. At the end of the last fiscal year (9/30/07) our investments had a fair market value of \$235,657. By the end of this fiscal year, the fair market value had dropped to \$170,209. Because we are invested for the long term, we did not do any "repositioning" of our assets. We hope to ride out this economic downturn, and then have our essentially conservative and strong investments bounce back in value.

Our Income Statement was very strong for the fiscal year. We had budgeted \$12,000 from members and received \$17,000. *Thank you very much!* We were blessed to receive memorial contributions in honor of Edith Ballard (CO '44, CA '52, DC '54, Costa Rica '99) and a gift from the estate of Annis Bassler (Japan '55). Dedicating funds from her estate to Lisle has been an enormous boost to Lisle. We hold the names of our benefactors on our financial reports and continue to be very thankful for these gifts. We have a brochure about gifting to non-profits as part of your estate planning, should you like a copy.

The return on our investments for last year was terrific! We had budgeted \$9,200 and received \$11,861. We know that the value of our investments has dropped significantly and we hope that the return on our investments will not drop accordingly and have projected \$9,000 for 2009.

We used \$10,850 to "run the business" of Lisle in the FY07/08. This includes office costs, producing and mailing *Interaction*, fundraising and Board meetings. We have budgeted \$11,350 for FY08/09 in order to initiate a new position in charge of more personal interaction with our members. (*See next column!*)

Due to the generosity of our members, we **increased** our grants from \$11,000 last year to \$12,000 this year! In order to cover this extra amount, we have approved using funds that were gifted (but not granted) in previous years. It is our desire to put as much of your gifts as possible into use around the world through our Seed Fund Grants.

Our IRS report is available to members by request. We look forward to your continued support. 🌐

Dianne Brause to "Interact"

By Dianne Brause

During the fall Board Meeting in Austin, Dianne Brause proposed a new project that she volunteered to take on (with limited financial support from Lisle, Inc.) Dianne is currently staying in Ohio, while attending to the needs of her elderly parents. During this time, she will actively engage with Lislors, using phone and Internet services to update the existing Lisle Database and Directory. Others have taken on these tasks more informally, notably Edith Ballard, who unfortunately passed on a few years ago. Lisle would like to make sure that our copies of *Interaction* and other organizational mail gets to the Lislors who want them, and would like to increase the ability for Lislors to communicate better with one another.

To that end, Dianne may be CALLING YOU in the coming months to make sure your address in our Database is correct and to ask if you would also like to receive email updates from Lisle from time to time. Email, of course is much cheaper, faster and more efficient. We are aware that some of you do not have a computer or an email address and enjoy communications via "snail mail". We will continue to publish *Interaction* and other mailings, sending them to all who prefer the printed form. But for others, we are looking at new ways to interest people in Lisle, especially those from the younger generations.

When Dianne calls you, she will want to verify your contact information and the years you participated in Lisle units. She will invite you to become more involved as an Associate Board Member, or a Mentor for a Seed Grant, or if you know of others who may want to serve in these capacities. She will ask you about any memories you want to share about your Lisle experiences (to be published in the "Lisle Friends News" section of *Interaction*) and how Lisle has affected you during your life. She will **not** ask you for money! If you can't wait for her call, please get in touch with her at 419-562-6148. Call between 10AM-10PM EST. Write to: Dianne Brause, P.O. Box 38, Sulphur Springs, OH 44881. Email: <diannebrause@gmail.com>. 🌐



Lisle Land

By Barbara Bratton

I received a phone call from Nature Conservancy several months ago asking for a donation and would I participate in a short survey. At the end of the survey, they asked if I had any comment on the Nature Conservancy and I said I was very disappointed because I had contacted them several times about the possibility of donating land and no one had ever called back. The young woman assured me she would pass on the message. Time passed...

Later, I got a call from the head of land acquisitions in western New York. Nice man. Sarasota Springs was not in his area and he was going to forward me to someone else but suggested that he look up the land on the property tax register—which he did with the property tax ID#. He said “isn’t this interesting.” The surrounding 1600 acres was owned by Finch Pine, who gave that land to the Nature Conservancy some time ago. The Nature Conservancy has a contract to sell this land (plus lots of other acreage) to another lumber company, with a “conservation easement” attached to the land. Their sale will close soon.

I asked if he was interested in the possibility of our “gifting” them our land and including it in this sale (which would raise money for Nature Conservancy). He said there wasn’t time to do that, and couldn’t “our non-profit use the money?” He said a company like this would be very pleased to consolidate their holdings and buy the “out-parcels” that were surrounded by their lands. He suggested that we contact them as soon as this large sale is closed, offer our land for the same amount of money with the same “conservancy restriction.” How much? \$600 per acre or \$30,000! He would not give me the name of the company or contact person until after the closing but then he will give me the particulars.

The Executive Committee authorized Mark to get the proper Power of Attorney so he can legally do the negotiations, sign the contract and close the deal

So don’t get TOO excited - but it looks like a real possibility! Barb 🌐

Welcome Anne Hayner

By Marty Tillman

Anne Hayner is Associate Director for International Development and Alumni Relations at the Kroc Institute for International Peace Studies, University of Notre Dame. She is responsible for developing the Kroc Institute’s International Field Sites in Africa, Southeast Asia and the Middle East and coordinating Field Internship Placements for students in the second year of the M.A. program in Peace Studies. She is also responsible for developing relationships with and among graduates of the peace studies program in order to foster the professional and personal growth of Kroc graduates and their continued engagement in the mission of the Kroc Institute.

Since she joined the Kroc Institute faculty in 1987, she has served over 450 MA students from 90 countries in a variety of roles. Anne majored in languages (French, Hebrew, and German) at the University of Michigan and received a Master’s Degree in Peace and Justice Studies from the Earlham School of Religion, Richmond, Indiana. She has served on the executive committee of the Consortium on Peace Research, Education, and Development (COPRED) and is active in NAFSA (Association of International Educators), where recent presentations have focused on academic ethics across cultures and the role of the international educator in promoting peace and justice.

Anne’s father, Dr. Norman Hayner, was deeply influenced by his experiences on Lisle programs in Colorado in 1946 and in Denmark in 1952, and she has memories of warm visits from Uncle Si and Aunt Edna in Ann Arbor in the 1960’s. The effect of Lisle may be traced in the many international students hosted in the Hayner home while their six children were growing up, and in the fact that three of them now have careers in international work. 🌐



Internet Technologies

By Smita Patel

During the annual meeting in Austin, Lisle Board members discussed how to better use new internet technologies to reach out to more Lislers. These technologies include blogs as well as social networking sites such as LinkedIn and Facebook.

Since most such internet forums can take a great deal of time and energy to maintain but require a “critical mass” of regular traffic to be interesting and effective, the Lisle group decided to explore these technologies by setting up a Lisle Facebook page and creating a LinkedIn group to see how much interest they garnered.



Smita Patel in Leander, TX.

There is also a new Lisle blog where you can read about and comment on the Jamaica program. You can link to the blog from the Lisle website at <<http://lisleinternational.org>> and see a day-by-day account of the late November visit to the project by Lislers (James Burke, Bill Kinney and Nancy & Mark Kinney). If you use the internet, do stop by and post a comment.

Another potential use for blogs, which basically provide an easy, no-cost way to post information that other people can comment on with equal ease, is as a tool for internal Lisle communications, as in the Seed Grant Committees process for reviewing project proposals. We are currently investigating whether a blog would be secure enough to maintain the confidentiality of these internal discussions and if so, hope to try it out with the next round of Seed Fund applications. 🌐

Get “Linked-In”!

By Marty Tillman

I hope this news excites interest from Lislers who were in our programs in recent decades. *LinkedIn* has grown to become a very respected and often used on-line professional networking site. It is a very effective tool for networking on-line among professionals. So I’ve been using it a lot in the past six months at SAIS.

I have created a new Lisle, Inc. (a.k.a. The Lisle Fellowship) *LinkedIn* “Group.” I urge every Board member to join the group. To do so, if you do not now have a “profile” in this site, you can easily do this by going to <www.linkedin.com/home>. After you have created your profile—this does not have to be a lengthy biography—search for Lisle under the icon for Groups. I have a lengthy profile on the site, which you can now see, if you’re curious. It’s easy to find people by typing in their name; and after awhile, we can see everyone who has joined the site with a Lisle connection.



I’m hoping that we can begin to “link-in” with a younger generation of professionals—and increasingly, our seed grantee leaders—for whom Lisle was and is a meaningful part of their life.

If you are in touch with other Lislers, tell them to do the same! Let’s spread the word globally! 🌐

EXCERPT FROM COSTA RICA, 1996

Suzanne Brooks wrote, “...I woke up not only to the day, but to a flood of ideas which streamed from the consciousness raised throughout the weeks of foot and bus travel, the group interactions and bonding, and the encounters with people different from, and so much like, ourselves. In that moment, the shower waking me to the day became a perfect metaphor for the world to which I had been awakened, both by the immediate journey, and the years of Lisle dedication and effort to expand global awareness and to bring people from diverse backgrounds together in a shared experience.” 🌐



Final Evaluations from 2008 Seed Grants

Edited by Dianne Brause

We are happy to announce that last year's Seed Grant projects have been completed successfully. Below find Self-Evaluations from two of them.

MOUNTAIN CHILDREN'S FORUM

Among the many problems facing rural mountain communities in India—perhaps the most insidious and widespread—is the feeling of helplessness and passivity that prevents people from accessing the resources available to them, demanding better government, and taking the initiative to improve their communities. People still live there as they have for hundreds of years (cooking over wood fires, girls not getting much education, women giving birth in the cattle shed, etc.) The challenge is to show them how the world is changing and how they must change in response.

The Lisle Seed Grant funds helped us lay the groundwork for youth community involvement. The workshops funded by this grant have helped change the way young people in rural mountain villages see themselves and their role in making life better for everyone in their community. Through this project, the children who participated have begun to see how they can make a real, tangible difference in their own lives. They are experiencing the first thrill of empowerment and others in their villages are taking note.



Children participate in workshops to learn to become agents of change.

This Lisle-MCF Community Engagement project consisted of a series of ten workshops with 330 young people in rural mountain communities in the Indian state of Uttarakhand, India. The purpose of the workshops was to help young people see themselves as agents for change in their villages, identify issues they want to address, and develop strategies for how their children's group can begin solving those problems. It also provided an important opportunity for the MCF to reach out to new partners with a concrete, inspiring activity to help build energy around their nascent children's groups



Distributing food to communities in need.

In the follow-up visits we found a definite difference among the participating children, with them being more active and aware of the situation in their communities and the role they could play. We saw greater cohesiveness among the village-level children's groups and evidence that the young people were using the ideas and skills they had learned in the workshops to talk about issues in their community. In many groups, the children had also started local activities such as cleaning up the village.

The project energized not only children's groups but also strengthened new MCF partner organizations as well, while helping to reenergize some of our existing partners.

(Cont'd on next page)



We also found our partner organizations far more enthusiastic about working with young people and taking a more active role in facilitating and growing their children's groups. 🌐

—Submitted by Aditi Kaur



An MCF participant shows her instructive hand-drawn cartoon.

“I would like to take this opportunity to thank the Lisle board for its support to the MCF and Sharada Nayak for her support through this program. We have been able to reach a large number of children (larger than estimated) and have also been able to reach out to new NGOs and assist them in understanding how children see themselves as agents for change in their villages, identify issues they want to address, and develop strategies for how their children's group can begin solving those problems.

Thank you so much!” — Aditi

CHINTAN PROJECT EVALUATION

In this project we organized a group of about 165-170 women “waste pickers” in Delhi, India. They received training to coordinate and work together to bring about a more impact-oriented change through workshops and discussions about legal and other issues such as the various regulations regarding waste handling, etc.

Seven women among this vibrant group emerged as leaders and have been representing and voicing the concerns at various small and big platforms. They grew to exhibit extensive consciousness towards their rights and began to recognize the need to empower themselves and voice their concerns which included such problems as the absence of community toilets in the area, the overflowing of the drains in the region, and other issues.

Chintan conducted three surveys to compute the estimated income of each strata of the recycling system, looking at the four major waste materials found in the waste heaps: paper, cardboard, plastic, polythene. It was concluded that the removal of such middlemen suppliers would result in the overall increase in the income of the waste pickers thereby improving their standard of living. Negotiations were done regarding this scheme with the junk dealers and the factory owners and progress has been made.

In one innovation, two pairs of waste pickers have been employed for door-to-door collection of waste from luxury living towers with the added bonus of being allowed to collect a tipping fee from each of these households ensuring a consistent livelihood. In addition, they also generate income by selling off the other stuff, which is not suitable for composting. Hopefully this trend will continue in other towers.

The whole project went off well, but what we considered as one of our most successful aspects was the ability of the waste picker women to interact with the local officials in Delhi. Chintan organized an awareness event for waste picker women on the occasion of International Women's Day, where we shared experiences and ideas concerning waste picker women's issues. The Ladies Police Team and waste picker women united and discussed how to help of each other, especially around



concerns about physical and verbal harassment and the tremendous amount of exploitation women face in their work and domestic environments. For this, the women clicked photographs (using our Chintan Camera) and made a presentation to the community, which portrayed women's day-to-day routine, including personal moments between mothers and children, chaotic and unending tasks, unhygienic living and working conditions, and also their enthusiasm and strength for life.



Women sorting through waste to help support their families This is unsafe and difficult work.

Challenges the women face include:

1) Discrimination: in terms of the treatment meted out to them by the society as a whole. They generally face harassment by the common people as well as the police by virtue of their profession. Regular police interactive meetings were organized to handle this.

2) Lack of Confidence: These women are still shy, introverted and are afraid of expressing their problems due to lack of self confidence and self realization. Interaction with the local civic authorities, and the photo presentation helped them come out of their other-wise very shy attitudes. Regular meetings also helped in boosting their confidence.

3) Creating a Work-Life Balance: It is difficult for these women to create a work-life balance. These women are generally uneducated and have many children to take care of. In such situations it becomes difficult for them to create a balance between their work and household

responsibilities. Again, mutual sharing at the regular meetings helped them learn from each other's experience.

4) Insensitive systems: The civic societies, the government authorities and the police are insensitive towards these waste pickers and their problems. The Women's Day celebration, and the meeting with the Parivartan group helped in sensitising the police authorities.

5) Lack of Literacy: We regret that we could not include literacy training for the women as well. Many women expressed their condition as a function of zero literacy.

The Lisle funds helped us accomplish all that we set out to do. It did bring a lot of confidence in the women and helped them in turning from shy speakers to rather confident speakers. The whole project brought them much closer to each other than before. The group started working more cohesively with each other and started looking forward to the interactive meetings. As one of them said, "We all miss the space that was created for us to meet and think." 🌐

—Submitted by Bharati Chaturvedi



James Burke (Jamaica Project) tries to match the stride of the fossil prints in the streambed near Leander, Texas. Marty is behind him thinking about how his hand might size up alongside a footprint.



Ann Hardt Elevates Peace Studies

Excerpted with permission from an article by Cathy Chlarson, ASU Foundation

Arizona State University Professor Emeritus, Annabelle (Ann) Hardt, along with her late husband, Anthony (Tony) Nickachos, has created a named faculty chair at ASU's Center for the Study of Religion and Conflict. The holder of the Hardt-Nickachos Chair in Peace Studies will lead research and teaching on the ideas, resources and practices that contribute to a sustainable peace; will regularly teach courses in peace studies; provide ongoing leadership and direction in advancing peace studies; and collaborate with other concerned faculty.



Photo by Bruce Yeung

"It has been a privilege to work with Ann Hardt on initiatives related to religion, conflict and peace studies over the past few years," says the center's Director Linell Cady. "It is wonderful to see a former faculty member make so generous an investment in future teaching excellence. We are gratified by her gift as it enables us to focus on an important aspect of our mission."

Spreading an understanding of peace was Hardt's passion as a professor in the College of Education, and it continues to be her passion since her retirement in 1990. During her years at ASU, Hardt taught multicultural education, peace and conflict studies, cooperative learning, elementary education, and school and society. She also directed conferences at ASU on "Alternatives to Violence" and "The Meaning and Control of Conflict."

"For many years, I wanted ASU to have courses in peace," Hardt says. "Several times I taught 'Peace Studies in Education,' which was modeled after an introductory course for peace majors elsewhere. As a society we have studied war and violence, but have had very little study of peace and non-violence. It's time to study peace at ASU."

Hardt has received numerous awards and recognition for her work on behalf of peace. Nickachos was frequently by her side, offering constant support and feedback.

"Tony was the great support of my life," says Hardt. "He believed in peace, and because of his military background, he was able to keep me honest in my peace activities and statements. As I worked in the community, he expressed his life by personally helping others." Nickachos was a retired Navy Lt. Commander. He earned a teaching certificate from the ASU College of Education and taught in the Roosevelt

School District in Phoenix. He was known as a kind and giving teacher who often helped students after school.

Peace Studies is a broad field applicable to nearly all academic disciplines. It examines the possibilities for non-violence, peace and alternatives to violence expressed throughout human history and culture. With the Hardt-Nickachos Chair in Peace Studies, ASU is aiming to elevate their profile in this important area. The Hardt-Nickachos gift is leveraging university funds, as well as additional operating support, from the president's office to ensure that the new chair holder is a nationally recognized, high-level faculty appointment. "Religion and culture will continue to play a major role in shaping global conflict and possibilities for peace in the 21st century," Cady says. "This makes the establishment of the Hardt-Nickachos Chair all the more urgent."

Walt Ligon adds: "Before Ann was all the things mentioned in the write-up, she was a Lisler (CO '46, CT '49, '50, USSR '58, India '79). We were classmates at Southwestern University in the late 1940's and she 'recruited' me to go to Lisle in 1948. In her quiet way she has done a lot of good things." 🌐



Jamaica Diary, 2008

By Nancy Kinney

These are edited excerpts from Nancy Kinney's daily diary, which she kept while traveling in Jamaica with other Lislers, visiting a Seed Grantee during the Fall, 2008.

Day 1, November 19: We're sitting here in at the Blue Cave Castle, after an easy one-connection flight to Montego Bay, leaving Detroit and a light snow behind. Here it is in the 70's with thick clouds and a crashing wind. Steve Ghans, a great friend of James and the Jamaica project, met us, and we had a wonderful drive to Negril. We had a nice meal at the Blue Cave, where both the waitress and the chef, recognized Mark as Bill's Dad. It's nice to have a famous son. Oh, yeah, mon!

Day 3, November 21: Good morning! The roosters woke us, rather than yesterday's "reggae radio." The sea has calmed down a lot with waves still breaking on the cliffs, but no spray splashing over the seawall. Yesterday we went to the school and found that they were having an "expo" for the parents with information on health, dental habits, STD's, maternal health, etc. Needless to say, the children were not in a concentrated mood, but it was good to know that the school serves public purposes.



Students in their school uniforms loved our attention!

Day 6, November 24: Today at Sheffield School, our first meeting was with Mrs. Somerville, the principal and Jean Manning, the assistant principal along with Bill, Andrew, Mark and Nancy. Mark presented a

PowerPoint show to outline what we had in mind. Jean and Mrs. Somerville were excited about the possibilities and said, "Let's do all of them." So we decided to do the Brainstorm and Force Field analysis process and some learning theory with all of the teachers. We met with



Mark and Nancy demonstrate brainstorming in one of the classrooms at Sheffield School.

three sets of teachers. The fifth and sixth grade teachers need help with reading comprehension and books. Their crowded, open-to-heat-and-rain classrooms make teaching difficult. The first and second grade teachers want books they can read to their classes. The third and fourth grade teachers are interested in how to keep the kids focused on learning, as well as strategies for teaching students from widely different reading ability.

Day 7, November 26: Today, at Sheffield School we presented a short workshop on group methods using the Force Field Analysis. The sixth-graders brainstormed ways to make their classroom better despite heat and what to do about some spaces that get wet. The teachers took on how to impact an undisciplined society, coming up with the challenging possibility that they should socialize more in their own community—a tall order for busy teachers! Later, a dinner meeting with the Rotary Club gave the Biodiesel Group a chance to meet dedicated local people who were fascinated by the possibilities of converting waste cooking oil to diesel fuel. We

(Cont'd on next page)



also met a Peace Corps volunteer, Tammie Wallis, who is already working to set up the Negril Recycling Center.

Day 8, November 27: Today, we traveled to Montego Bay to visit Sam Sharpe Teachers College to begin a relationship, which might offer support to Sheffield All Ages School. We met principal Dr. Cecile Walden and the Instructional Technology instructor, Michele Pinnock who were very enthusiastic to help out.



Principal Dr. Cecile Walden of Sam Sharpe Teachers College (center) poses with (L to R) Andrew, Steve, Mark, Nancy and Bill Kinney.

Ms. Pinnock wanted to visit the Sheffield school, and offered an advanced instructional technology student to assist in keeping everything running well in the lab, and thought that perhaps students could be placed at Sheffield during their 3rd year internship, if appropriate supervision could be arranged. The response was all we could have hoped for and more. We returned to the Blue Cave Castle and a home cooked Thanksgiving meal with thanksgiving in our hearts!!!

Day 9 November 28: Another beautiful day in Paradise, complete with calm water and small waves. Today we went to the school to hold workshops for interested teachers on reading strategies and learning theory. Bill Kinney, a former elementary reading teacher, and Sheffield teacher, Ms. Brown, showed ways to enhance interest in the children, and therefore, reading skills, by using videos and the “Know, Want, Learn How” technique, along with a reading wheel. Mark demonstrated more cooperative group techniques to use

in small, crowded classrooms and discussed Piaget and his learning theory.

Jean Manning reported trying Wednesday’s lesson using the topic of Bauxite production in Jamaica. She asked the students to think about why bauxite mining was good or bad for the environment. She said they enjoyed the discussion and some students who normally are very quiet, participated with their ideas, offering creative solutions to mitigating the harmful effects of mining. Katie and David Cerra told a third grade class about their work at Boeing. Katie asked the kids what they wanted to be when they grew up. They had all kinds of ideas, such as nurses, teachers and doctors and one boy said that he wanted to be a pilot. The kids were impressed that she builds and tests airplanes.



Classroom at Sheffield All Ages School

We wrapped up the week with Andrew Bollman taking pictures for the website. We found the teachers at Sheffield to be very cooperative and willing to learn, generous with their time and their ideas, and they made our visit fun and worthwhile. They gave us gifts of cute Jamaica theme refrigerator magnets and colorful hats and beautiful beach towels. We thank the teachers and students for their enthusiasm, and Principal Irma Summerville and Assistant Principal Jean Manning for their administrative support.

In the evening all eight of us had a celebratory meal at the restaurant, Kuyaba, which means “heaven” in Arawak. We talked about the successes of the week and how nice it was to supplement the summer student exchange times with some teacher training time, and what great serendipity happened throughout the week. 🌐



From India, on the US Election

By Sharada Nayak

It is 11am on November 5th (2008) here in India and I have been up since 5AM watching the election results as they came in, switching from CNN to CBS or any of the Indian news channels—all of which were carrying the news live. OBAMA has just finished his inspiring speech at Grant Park, Chicago and, like many in the crowd; I had tears running down my cheeks as I heard him. I thought of all of you with whom I have shared many events, political and otherwise in my long association with the US.

The last time I remember this emotion welling up in me was when I heard JFK's Inaugural speech. Today I found myself mouthing, "Yes, We can!"—something, I am saying to my students at every one of my workshops—surprised and delighted to hear it in a speech by a President-Elect. It is so motivating. I was also pleased to see so many young people in the crowds—as some of you know, I tell the American students who come here that they should be more involved and make themselves heard.

I am sure, like all of you, I will be hoping and praying that we all see better times; we are going through a deep trough of pessimism and cynicism that I keep trying to overcome all the time in my work with young adolescents. We need people like Barack Obama to make us believe in ourselves once more. Love. 🌐

EXCERPT FROM PRESIDENT OBAMA'S NATIONAL PRAYER BREAKFAST 2-5-2009

"There is no doubt that the very nature of faith means that some of our beliefs will never be the same. We read from different texts. We follow different edicts. We subscribe to different accounts of how we came to be here and where we're going next – and some subscribe to no faith at all. But no matter what we choose to believe, let us remember that there is no religion whose central tenet is hate. There is no God who condones taking the life of an innocent human being. This much we know." 🌐



Sharada is a long-time supporter of Lisle as participant in Units (CA '54, Turkey '97, Leader Training '98, Holland '03), past Board Member, Unit Leader (India '98, '99, '00, '02) and Mentor in several recent projects. She also received the Ligon's Award for Outstanding Service to Lisle.

On behalf of Lislors everywhere, we want to offer our prayers for the people of Mumbai, India affected by the recent attacks. War, terrorism and poverty cause deep suffering throughout our world. Our prayers also go out to all who live with such threats as part and parcel of their lives. May all human beings finally learn that security comes from knowing one another as friends through understanding and acceptance, rather than as subjects through violence and military force.



Thanks to all Lislors and Lisle Friends who like to keep in touch! You send emails, cards, membership dues and donations to Lisle, and we really enjoy your personal notes. We feel closer to you, and hope that reading the snippets from others helps you feel fully connected into the life and times of Lislors and their friends from around the world.

Lane Winnet and Dianne Brause are the primary Lislors who receive and compile the Lisle Friends News. Many thanks to them too!

Wally Allen (Denmark '54) of Tucson, AZ teaches English to young Mexican-Americans; is still involved in his local returned Peace Corps volunteer group and also supports students in the School for International Living.

June (Holtzendorff) Ammirati (CA '50) of Bronx, NY writes: "All is about the same with me. Still remember Calif. Unit 1950 with much fondness and still remember the impact it made on my life. Sorry that I haven't really been involved since the Unit. Appreciate all that active Lislors do."

Joe & Jacquie Ault (CO '51, CT '51, '52, Elderhostel) have been enjoying their children and grandchildren over the holidays. Feel free to email the Aults at: <jaultmaggie@mchsi.com>.

Andrea Binkley (CO '54, CA '56) reports from HI about various members of her family including her mother, **Evelyn (Binkley) Culbert** (CO '54, CA '56, DC '66, '67, '73 and Canada '73) who was traveling from Florida up the East Coast over the holidays. The family is involved with a nonprofit called The Institute of Eastern Wisdom, which creates exchange programs with China.

Konrad Alex Borst (CO '53, Denmark '54, Germany '58) writes from Germany: "You are very wonderful in keeping Lisle going. The Baldwins were of the Indian guru's dimension, great people, and this becomes clearer when they receded in time. I am very grateful that you continue to struggle for Lisle, which has given me a lot many many years ago." He has his own project, the Desert School of Peru, which has its ups and downs, probably there is an 'up' next year. The problems are not monetary, but in unawareness of what is desirable. "Wishing you the most successful result of your campaign, and please continue to keep me posted!" You can write to

Konrad at: Postal Add: Postfach 1232, 72705 Reutlingen, Germany. See his project info at: <www.pachacutec.de>.

Catherine (Glazier) Burnside (NY '43) of Washington, DC writes: "I am in an active retirement community and always will be grateful to Lisle for opening my eyes to other people from other lands. I had a career in international education at Brown Univ. and spent several years in SE Asia, etc. I couldn't have done it without Aunt Edna and Uncle Si and the wonderful group that long ago summer. Lisle—please keep active—the world needs you so much!"

Dianne Brause (SD '87 & '88, Mexico '91, HI '95, Costa Rica '96 & '98, Leader Training '98, India '00, Pac NW '01) has been caring for her elderly parents over the summer/fall on the family farm in Ohio, and is currently back in Oregon touching base with her large community of friends (and finishing up this newsletter!) She will be returning to Ohio at the end of February.

Chris (Lisle Board, CO '48) & **Dean Coons** (Family Camp '61, Bali '91, Costa Rica '96, Leader Training '98) report that they had a marvelous excursion to Egypt, including a cruise on the Nile River; Chris celebrated her 80th birthday this year; and they had a fine family Christmas together despite the tragedy of losing a son-in-law.

Kristin Currin (Costa Rica '98, Leader Training '98, Leader—Costa Rica '99) wrote Dianne Brause recently. "Over the years I have read your updates on your travels and amazing experiences. You are always doing wonderful things. I would be happy to participate in your study if you need some stories shared.

"Yes! We are still doing plants. You can find out more and see pictures of our efforts on our website: <web.mac.com/humbleroots>. We are an all-native plant nursery and we live and run the office off-grid. We are trying to set up a rainwater harvest project with some grant money—for irrigation. We do everything by hand—germinate from hand-collected seed. I love what we do. It's been a lot of work, more than a 24-7 job, but we have made great strides and seem to be 'getting there.' We are trying to replant the planet! or at least the PNW!

"As to returning to Latin America, I really have not since the last Lisle adventure. I actually have not traveled much at all in the last few years—well, I did go to Africa



four years ago. I think it is my time to set roots. I am still in a relationship and we are complete soul mates. We are getting legally married next year (if we can find time to plan a simple family wedding) but have felt married to each other from very early on in the relationship. You would like him very much, his name is Drew. He is a 'Buddha-type' for sure. Very grounded. We live and work together and love what we do and each other.

"I do still see **Liisa Korpela** (Leader Training '98, Costa Rica '99, Leader Costa Rica '02). She got married last year herself to a wonderful man named Shane. They are very happy and I think hoping to have children soon. She has been working with Niki Skully and has led trips to Egypt and Peru with and for Niki and her alchemical healing teachings.

"I am always on the lookout and passing on information about Lisle and your grants to folks I think might be interested. Take care and good luck in all you have undertaken. Thank You for all you have done for me!"

Martha Dailey (India '87) of Williamstown, MA is directing a small non-profit colonial history museum: <www.bidwellhousemuseum.org>. She has taken pilgrimages to Bosnia, Italy and the Quebec Eucharistic Congress in 2007-2008.

Alfonso & Ana Maria P. De Jesus (Bali '88) of Silver Spring, MD wrote: "2007 was a busy travel year for us. In August, went to Toronto, Canada to attend Ana Maria's college reunion. We joined a pilgrimage to France, Spain and Portugal to see the sacred places in Lourdes, Fatima, Montserrat and Barcelona. At the end of the year, we went to Germany to visit our son, Archie, now a US Air Force Major and soon to be a father. He brought us to Rome, Italy to visit the Vatican. In the beginning of this year, we heard and participated in the New Year's Mass of the Pope, who we saw again when he visited in Washington D.C. Alfonso was selected to sing in the Papal Mass Choir."

Mirabel (Hanson) Deming (NY '44, '46, '47, '48 & '49, CO '45 & '52, Family Camp '56, Elderhostel '91) writes: "Sorry to miss the Board meeting in Chicago. I would like to catch up on current ideas and activities. I am quite well and active and enjoy my family a great deal. I keep active in ecumenical activities, United Nations

Association, Bread for the World and do what I can to promote understanding and peace. This is an important election year and will work for a progressive change!"

Ben Goldberg (SD '88) who normally lives in New England, is spending the winter in FL with his elderly mother. He has become an expert in the installation and repair of composting toilets: <compostingtoilet.com>.

Carol Hansen (India '98) of Madison, WI was visited by her children from Boston and Italy this summer. "Carry on with your good work!"

Muriel (Hibbard) McClure (CO '48) of Sedona, AZ is working with a Minister-Therapist as a Nurse-Psychotherapist with a family therapy group at her church.

Robert Starr (CO '49) of Buffalo City, WI is a father of three, a grandfather of 5, a tennis player & coach, a Democrat, a Methodist, and a retired Social Worker.

Helen Baker St. John (Uganda '94, Hawaii '95) of Seattle, WA writes: "Mostly just been doing gardening and local activities. We did do a camping trip that included Redwood Forests of CA. Also a visit to Lick Observatory on Mt. Hamilton, where my grandfather had been one of the first astronomers about 118 years ago! Greetings to all!"

Dean Stout (CO '47 SD '89) of Manson, WA, volunteers for Habitat for Humanity, Hospice and the local elementary school.

Marty Tillman (Lisle Board President, DC Leader '76, '77, India '77 & '78, AK '79 & '80, Leader Training '98) had lunch with Bharati Chatuverdi who founded our seed grantee in Delhi, Chintan. "I had fun hearing her describe the visit of the Lisle team last January!! She's an alumnus of SAIS so when she comes to the US and to DC we usually meet. She told me she is completing her grant evaluation now. We discussed her work which is going very very well. She is working on producing a film about her work with a company on the west coast for next year—we should try to perhaps see about getting a copy to show at the Fall '09 Annual meeting! Finally, we discussed their submitting another grant proposal for '09 which is quite likely.

Suzanne Hall Vogel (NY '48, CT '48 & '49) Halloween 2008 was the greatest of my life! I got to visit where I grew up (Austin, TX), where my father grew up and where my grandparents are buried (Leander), while

(Cont'd on page 28)



also visiting the UT Wesley Foundation which fed my heart and soul during college 60 years ago! But above all that, I spent three days bathed in the warmth and fellowship of Lisle! A great reunion and a revival for me!

Bob and Alice (Rife) Wiedrich (CO '46) of Decatur, IL writes that Bob continues his Theater 7 activity. He played the part of a eunuch in "A Funny Thing Happened On The Way To The Forum" in November 2007."

Barbara Braxton Wilks (CA '50, CT '52, CO '50, Denmark '55) of Madeira Beach, FL reports: "The impact the Lisle experience had on my personality and the person I became defies analysis. I am connected to everyone who shared Lisle. Aging is a sinister condition. Cannot attend any more reunions. I enjoyed CO and Atlanta, GA." (She sent a photo of her group in Estes Park, Lisle Reunion in 1988; see picture below.)

Dale Wolfgang (CA '64) of Grand Blanc, MI writes: "In the fall of 2005, I traveled to Newfoundland-Labrador for a month and then spent another month visiting Cape Breton, Nova Scotia where I have many friends. I plan to return to Cape Breton for a month in 2008." 🌐

Rosebud, SD Connections

By Dianne Brause

I decided to start my new project (see page 16) by calling Lislars I knew from my first Lisle Unit in South Dakota on the Rosebud Indian Reservation. I had a wonderful time catching up with people from all the units there, from 1986-1990. Below are some of the highlights of these conversations. If any of you want to send in more information, memories or pictures from the good times we had "On the Res," please do so.

Carl Kline (India '77, '79 & '80, '82, '85, & SD '86, '87, Leader & Lisle Bd.) Continues to teach college and does nonviolence training in the US and this year in Mexico. He will lead another trip to India in 2010 with his usual Gandhian focus. He has a new blog at livingnonviolence.com and invites Lislars to share their views of nonviolence. He has lost addresses for

(Cont'd next column)

Lisle friends in computer crash, so he welcomes your contact. Email: carlek@mchsi.com.

Carl also reports that: **Ed Velandra** (Young man on Rosebud Council in '88) is now Director of Indian Studies at the U of SD. **Michael Roche** '88 also teaches there and son Vince is married. **Frank Pommersheim** (SD '89) also teaches at the USD Law School. **Lorenzo Blacklance** was last seen at the Lower Brule reservation, and still is involved in Tribal Arts.

Chris Klug (India '83, '84, '86-'90 & SD '88, Leader & Lisle Bd.) lives in Tipton, IA and is doing private Grief Counseling work and contributes her writing to livingnonviolence.com as well. Email: ccklug.7384@yahoo.com.

Elizabeth Garriot (Lisle Unit Host '87 & '88) reports that Grandma passed on in Aug. '07; she started her own nonprofit Child Welfare Program; her daughter has two children. AND that the young son we knew as "Wesey" is married, a Yale Law School Grad, and is now working in DC with the Obama administration! Way to go Wesey!!

Robin Spain (SD '88) lives in NY and is grieving the passing of her mother. Says "the Lisle Rosebud unit meant a great deal to me." Email: nasson83@aol.com.

Dean Stout (CO '47 & SD '89) although retired, he is very busy attending Elderhostels (this Spring in Chaco Canyon), building Habitat for Humanity houses, and volunteering with second-graders). Email: dbstout@nwi.net.

Connie Devilbiss (SD '90) remembers the Rosebud Unit fondly as a "life-changing experience" that she uses in her college teaching in Social Services & Humanities. She wishes that Lisle could sponsor another "Sacred Native American Unit like the Rosebud". Email: devilbiss7@aol.com.

Patty Hill (India '86 & SD '89 & helped Uncle Si write "Tiger by the Tail") is working for a wonderful woman-owned small business helping companies plan strategy and measure program success. check out her website at: www.encompassworld.com. She wants to return to Lisle as soon as life slows down—which might be a while, as Rose is 13, Grace, 11 and Faith is 7! Good Luck, Patty. Email: pattyhill@comcast.net. 🌐



In Memoriam: Marisa de Leon:

By Dianne Brause

Marisa de Leon was one of those special friends to me, a Mentor who didn't let me get away with anything. We met first when she and her friend, Ethel Golder, joined me in the Lisle Unit I was co-leading in Hawai'i in the winter of 1995. Ethel and Marisa, then both in their late 80's, were great Lislers, ready for anything including the bunk beds in the hostel we were staying in on Kaua'i while getting to know the culture of the Native Hawaiian people there. What amazed me most about Marisa was in one of our meetings when she suggested that we go "skydiving" on the afternoon that we were designating as our "day off to play tourists"! She was serious—something she wanted to do before she died. Unfortunately, no one from the group was brave enough to go with her!

The next winter, Marisa joined me again on a Lisle Unit, this time in the out-back of Costa Rica, riding tractors into a local co-op on the Osa peninsula where there was a thriving illegal gold mining trade with scenes right out of our American Wild West! There Marisa (who was originally from Uruguay), made fast friends with an old Cuban revolutionary who helped her walk in the river up to her knees in cold mountain water while looking at a tiny Hummingbird's nest.

A few years later, after Ethel had died, Marisa decided to move herself to Oregon from California (without the knowledge of any of her friends—who were beginning to treat her "like she was an old woman") and began a new life in Eugene. She got evicted from her first retirement home because she was "organizing the inmates" against the management who she felt were "mis-

treating the help." She moved into the downtown Eugene Hotel (a remodeled version of the original hotel from pioneer days in Eugene) and created a good life for herself, walking or bussing everywhere around town, having conversations with everyone she met and traveling often on local excursions around the Pacific NW.

In her last few years, she was excited to be "rediscovered" by the administrators of the school she founded back in Uruguay, which was the first school for disabled children in Latin America and which has since become a role model for all of Latin America. Some of their people came to Eugene to meet Marisa and give her an honorary video of the work they are currently doing, some 60 years after she left. She was able to donate some of her money to further their activities and especially by funding the work of a man from Eugene who has popularized improvisational dance work with disabled children and adults. He is currently teaching his method to schools and

teachers throughout Latin America, partially thanks to Marisa.

Marisa died this last spring, much as she lived, with intention and zest. When she felt that she had done all she was meant to do, she announced she was ready to go and peacefully passed away in her sleep some weeks later! May all of us be so clear, determined and successful in our living and our dying!

P.S. If any of you remember Marisa, you may want to send in additional stories for the next *Interaction* (or photos from Hawaii or Costa Rica). 🌐



Other Farewells

We are sorry to say “Goodbye” to these Lislrs. We hope their family and friends find peace as time goes on.

Robert “Jerry” Ailes (CA ‘50, MI ‘50, Family Camp ‘56), died Dec.11, 2008. He was under hospice care at home in Mason, MI, where he and Florence (second wife) lived with Edie (one of Florence’s daughters.) Jerry had dealt with Parkinson’s disease for years. Florence’s address is: 590 Vanderveen Dr., Mason, MI 48854. Mark Kinney remembers them being close to Uncle Si and Aunt Edna.

Edited from *The Flint Journal* obituary published on 12/24/2008:

Robert Jerome Ailes was an Associate Professor of Sociology at Kettering University (GMI) in Flint, Michigan. He is survived by his wife, Florence Ailes and three children, Mark, Cathy and Scot from his first marriage to Betty Keener Ailes (deceased 1997); three grandchildren and three great-grandchildren. He is also survived by his wife, Florence’s five children and four great-grandchildren. He felt very fortunate to marry two wonderful women, raise three terrific children and spread his liberal wisdom to students, family and friends. He could always be counted on in a crisis helping many family and friends through difficult times. A small memorial service was held at 2:00 P.M. Sunday, December 28, 2008. A memorial service/celebration will also take place this summer at Mullet Lake in Cheboygan, Michigan (Date TBA).



Rebecca Ohnemus at the Annual Meeting

Rebecca Ohnemus’s (Pac. NW ‘01) father Tom, who was also the brother of Barbara Holder, died in December, 2008, of a prolonged bout with cancer. Our condolences and prayers go out to the entire extended family, many of whom are fellow Lislrs. 🌐

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Submissions Solicited!

We’d love to include your Lisle memories, travel stories, journal entries, poetry, artwork and photographs of unit participants and travel locations.

You can download the submission guidelines from the website.

Please send your submissions to:
Dianne Brause: diannebr@gmail.com

AND

Elise Kimmons: eldkim@comcast.net





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MEETINGS

Spring Board Meeting	April 24-26, 2009	Chicago, IL
Annual Meeting	November 6-8, 2009	Leander, TX
Spring Board Meeting	May, 2010	Chicago, IL

