



Lisle *Interaction*

An Annual Publication of Lisle International

ANNUAL ISSUE • 2014

2013 Global Seed Grants Awarded



Music for Peace - UGANDA

Music for Peace -Gulu, Uganda

Until recently, northern Uganda was the site of a series of protracted conflicts between the government and various rebel groups. Although the guns have fallen silent, the people of northern Uganda are struggling to repair broken relationships in their communities and hold those responsible accountable. "Music for Peace: Engaging Conflict-Affected Communities in Northern Uganda in Music Advocacy for Justice and Reconciliation" is a joint project between Music for Peace, an initiative of Ugandan artists that promotes music in peacebuilding, and the Justice and Reconciliation Project, a Ugandan

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Sustained Dialogue - USA

Sustained Dialogue -United States

With more than 750,000 international students currently studying in the United States, there is the opportunity for cross-cultural interaction and learning. Unfortunately, this potential is often neglected or underutilized. The very structure of orientation at colleges often means international students only get to know each other, beginning a process of limited interaction between international and US students. In addition, when they do interact, students often are not equipped with the knowledge or skills about how to communicate successfully. The proposed project, "Building Intercultural Competency across

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Submissions Solicited!
We'd love to include your Lisle memories, travel stories, journal entries, poetry, artwork, and any photographs of Unit participants.
 Please email your submissions to the Lisle office : <office@lisleinternational.org>



The Hostel was located in Seattle's International Dist.



The new Seattle Public Library is a masterpiece with excellent meeting rooms.



Mark and Nancy visiting on Vashon Island in Puget Sound.

2013 Global Seed Grants Awarded

(from page 1)



LearnServe - USA

LearnServe International -Washington DC

The LearnServe Fellows Program is a unique after-school youth development program that cultivates leadership and entrepreneurship skills among high school students in the Washington, DC region. Students learn and reinforce business planning, innovative problem-solving, and cross-cultural team-building skills as they lead community-based change efforts – social “ventures” – in their schools and communities.

In 2014 LearnServe will host its first “Venture Team Summit,” an opportunity for Fellows team members to build relationships, exchange ideas, and strengthen leadership skills across schools. The gathering of approximately 250 LearnServe Fellows, alumni, and their team members will build tighter bonds between students from different DC area schools and will offer

(continues on page 8)



Global Visionaries - USA

Global Educator Training -Washington State

Global Visionaries is a youth-led organization that challenges and transforms young people into socially and environmentally conscious global leaders. Global Leadership is a methodology and a course developed by Global Visionaries to empower and engage middle and high school students' global leadership skill building and service learning within and beyond the classroom. In Global Leadership, students study the social justice and environmental impacts of complex, interconnected global issues, such as water scarcity, climate change, access to education, and food security. In turn, they develop action projects that propose sustainable solutions.

Teachers of Global Leadership need to be trained in democratic pedagogy so that they can turn the classroom into a laboratory for establishing re-

(continues on page 8)

2013 Seed Grants (from page 3)



YouthLEAD - USA

YouthLEAD -Greensboro, North Carolina

Known as the "Gateway City," Greensboro, North Carolina, has welcomed newcomers from diverse cultural, linguistic, and national backgrounds for decades. Whether fleeing war or seeking better opportunities for themselves and their families, newcomers encounter a host of cultural differences, underlying racial tensions due to the legacy of slavery, and budget constraints and limited social services in a weakened economy.

"YouthLEAD: Promoting Peacebuilding and Cross-Cultural Communication" is designed to bring together immigrant youth from diverse communities in Greensboro and provide a creative means of advancing cultural understanding across barriers of language, race, gender, religion and income.

The collaboration of the Department of Peace and Conflict Studies at the University of North Carolina at Greensboro and the nonprofit Center for New North Carolinians in support of the project provides a strong foundation.

By focusing on youth ages 10-20 years old, the project hopes to equip a new generation with the critical cross-cultural skills, conflict transformation techniques, and leadership capacities so that they may advocate on behalf of their families and communities.

Youth Community Forums will draw participants from communities representing over a dozen national and ethnic backgrounds, including the Congo, Eritrea, Ethiopia, Iraq, Montagnard (Vietnam), Bhutan, Burma, and Latin America, among others. The project will model cooperative, democratic leadership and participation and will enable the YouthLEADers to practice their communication skills, promote tolerance among peers, and deepen community ties within and across diverse ethnic neighborhoods in Greensboro.

***Mentor a Seed Grant!
Contact Lisle for more info.***



Dianne Brause mentored this project in Palestine!

Reports from 2012 Global Seed Grants

Youth Peace Corps

The Youth Peace Corps Global Seed grant was designed to provide intensive training to young people, including exposure trips and workshops to help them develop insight about non-violent strategies and the role played by individuals and organizations. The intention was to bring about their total transformation through various peaceful means irrespective of caste, creed or religion. We planned to motivate them to build their potential to work for society in a sustainable way through exposure to different urban and rural community projects. We helped them select a challenging grassroots area where they could carry out field level activities. Against the target of enrolling 1,000 youths of these communities in three years, 450 have already been registered and enrolled.

The project activities ranged from holding a "Friendship workshop" and creating ongoing "study circles" to a two-day exposure trip to the holy river Narmada to meet with and understand the struggle of the Indravarna tribal village against the blind drive to urbanization that would displace them from their homes and snatch their livelihoods. We also organized a five-day youth camp at JunaKoba to help the youth iden-

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Creating Peace requires nothing but a kind heart, and some funding from Lisle :-)

AITo

Following Up on the Alliance for Tompotika Conservation (AITo) Seed Grant, in November 2012 six Americans plus director Marcy Summers traveled to Sulawesi in Indonesia to paint murals of endangered species on the walls of two schools. The objective was to draw attention to the plight of animals and birds that may soon disappear from the forests of this remote island. We divided into two groups and were joined by AITo's Indonesian staff for a bone-jarring ride to two remote villages where we spent a week working and living together while we completed two 12 x 24 foot paintings, observed and aided by school children, villagers and passers-by. (See front-page article in the 2013 Interaction, <http://www.lisleinternational.org/publications/pdf/Winter20133-14FINAL.pdf>)

When you plant seeds, you hope to harvest flowers! So the question is: what great results have "flowered" in connection with the 2012-13 seed grant Lisle awarded to an organization painting murals on school walls in Indonesia? The latest news from Sulawesi is that tourists are going far out of their way to visit the towns of Taima and Teku to see the murals. Another recent development is that Roma of Taima, who helped solve a knotty problem

(continues on page 22)



Using art to communicate the global need of conservation.

Reports from 2012 Global Seed Grants

Reading Program in Karnataka

A reading programme for poor children in Tamil Nadu and Karnataka through teacher workshops and Storytelling sessions of different cultures.

V.R. Devika, a well-qualified and well-known Indian educator and founder of the non-profit Aseema Trust, proposed five workshops in Tamil Nadu and five in Karnataka equipping 300 teachers to reach 12,000 children with sets of 100 laminated Tamil story cards created by the non-profit Chatnath Trust. These stories, all packed in a bag and created as a library for poor rural schools, cover a wide range of folk tales, science stories and riddles about places and people around the world with colorful illustrations. Devika reasoned that these story cards could function as teaching tools to enhance reading in remote areas of Tamil Nadu if she could train teachers to use them. This project would also translate the stories into Kannada for use in Karnataka. Electronic media and rote learning geared towards scoring marks in examinations had left a big void in the learning system for reading and comprehension. Devika's proposal commented that there is little attractive material worth reading within reach of poor families in the Tamil and Kannada languages.

Devika conducted pre- and post-tests to assess teacher attitudes toward read-

(continues on page 22)



Reading is fun when done with friends.

Atlantic Impact

With Lisle's support, Atlantic Impact launched the pilot program Engage and Impact. Sophomore highschool students in Detroit earned a free opportunity to learn about the legacy of the slave trade, as connected to themselves, their communities, country, and the world. The program included a summer trip to England where youth explored the impact of the slave trade internationally and saw first-hand how this tragic event was a globally shared experience. We took steps to ensure a local impact. In Detroit, we strengthened relationships between our participants and community members between generations. One example was when students met with Mamie Chalmers, a civil-rights legend living in Detroit. On an international level, we expanded the idea of community. We created links between students and communities abroad through the history they share.

We developed a theory of social change to ensure that our program structure led to a measurable impact. During the program year, our evaluation process included data collection and analysis including: interviews, pre- and post-program assessment; analysis from strategic questions given on the application form; assessments conducted regularly for participants and teachers; and a final program evaluation. We also encouraged our

(continues on page 22)



Discovering history by exploring it first hand.

Reports from 2012 Global Seed Grants

Sierra Leone Project 1991

Initiated as a campus based human rights organization in 2009, Project 1991 works to promote peace and human rights in Sierra Leone. In 2012-13, with funds from a Lisle Seed Grant, Project 1991 implemented an effort to promote Human Rights Education in Secondary Schools. This project directly benefited 535 individuals, including 500 secondary school pupils, 10 secondary school teachers, 20 university student volunteers, and 5 volunteer staff. It led to the establishment of 10 human rights school clubs in the ten 10 secondary schools in Freetown.

As a result of this project, university students and school pupils are now more visible in human rights issues in universities/colleges and schools. Each of the 10 human-rights clubs have enhanced their efforts to work with communities as well as engaging their fellow school pupils. The final event of the project included quiz competitions, drama/role-play, songs, etc. on the human rights topics the young students had been learning. They invited teachers and the community to this event. As a result, Project 1991 and the school clubs are becoming more credible interlocutors through this work and are developing relations with the communities as well as with the authorities that will stand them in good stead in the long term.

(continues on page 23)



Breaking down barriers that divide. Creating their own future.

Empowering Palestinian Teenage Girls

By Dianne Brause

This year I had the great privilege of playing out my Lisle Mentorship role, on the ground in Bethlehem, West Bank, Palestine! It was a wonderful experience overall, despite delays in getting the project underway and the distinct disadvantage I had in not speaking Arabic. The first language of everyone else in the group!

Lisle had funded this program, as one of its Seed Grants in 2012 with the hopes of getting 15 young women between the ages of 13-16 from the Bethlehem area to participate in a weekly meeting, which would introduce them to ideas and activities designed to enhance their positive self-images and empower them as budding leaders in their communities.

As I left Bethlehem, after nine weeks of the program, 27 teenage girls from a diverse range within the local society had been chosen or presented themselves as dedicated participants within this project, which is expected to continue for a full ten months! They came from Catholic and Orthodox schools, from the public schools, a refugee camp, three towns and a nearby village. Some were Christian and some were Muslim, some wore scarves and most did not. Some were shy and some were exuberant, but all seemed to be excited about the prospect of learning more about

(continues on page 23)



Palestinian girls getting to spend time in the countryside. A rare occurrence.

2013 Seed Grants (continued)

(LearnServe from page 3)

peer-to-peer exchange of skills and ideas.

The project appears well suited to enhance the cross-cultural and social venture skills of the youth involved. Intentional diversity of participants, and conscious attention to cross-cultural issues as well as substantive topics, will increase the effectiveness of this innovative program to empower youth action. Video recording of the summit will extend its impact.

(Global Visionaries from page 3)

relationships between teacher and student and student to student into those based on mutual respect and equality, rather than rely on the power endowed by them by the educational institution. Students have the experience of being active, civic minded, global leaders whose in-class relationships are a model of how to interact with and address 21st century problems through collaboration, innovation, and awareness of global social inequalities.

The proposed Summer Intensive Training program for educators will allow Global Visionaries to expand a Global Leadership Class currently taught in one Seattle high school to educators throughout the region. The link between democratic pedagogy and complex social justice issues, combined with a commitment to train equal numbers of educators serving low-income and

higher-income communities provides a unique model for international education which closely aligns with Lisle's goals.

(Youth Peace Corps from page 5)

tify social problems and their own role as active catalysts for solving them.

In January, we organized a lecture by Shri Rajmohan Gandhi, grandson of Mahatma Gandhi, titled "Learning from the past." The Youth Corps volunteers also participated in a Gandhi Peace Foundation-supported peaceful opposition against the "Sabarmati River Front," a beautification project that would displace thousands of poor people living along the river.

The project also organized a 5-day village exposure in which 30 young girls & boys participated. The intention behind this camp was to study and understand if "Development" has actually reached the village or not. The children were divided into five teams and conducted a survey to understand the condition of water, electricity, farms, business and occupations, transport, by visiting public centers and each and every house of the village.

The grant provided immense learning to the members of the core group. The training, exposure trips and workshops helped them develop insight about different urban and rural communities. Teachings on historical non-violent strategies and the role played therein by individuals and organizations also motivated them to work for in a sustainable society.

Executive Director's Report

by Mark Kinney

Lisle continues to be healthy and in many ways rejuvenating itself, while looking forward to celebrating 10 years of Global Seed Grants. The Lisle board is fully engaged in moving Lisle forward. By being prudent we were able to fund five Global Seed Grants this year. Our work is spreading.

This year we had more high quality applications than ever before. Probably 1/2 of them have come from organizations without a direct link to Lisle. Because of the increase in grant applicant volume we are working on ways to minimize the effort needed to make our selections. This year's grant applications can be viewed at www.lisleinternational.org/sg2013.shtml.

We are continuing to adapt our management of the Seed Grant program with the aim of making the process smoother for the board as well as the applicants by 1) simplify the handling of the applications and also 2) dividing up the tasks. This year we moved to implement these suggestions.

We worked toward a common naming process and as a result uncovered the need to have one person designated to accept the applications. We realized that we need to limit the number of email addresses which we publish. We are working toward having a spreadsheet which will make managing receipt and responses to the applicants easier through the collection of critical information which will be needed to accept their materials, reject their application or send the award



Mark Kinney, Lisle's Executive Director

notices to the appropriate persons. We finally clarified that we are not comfortable in making awards to individuals, but rather seek to have the awards go through an organizational structure if possible.

I have continued to keep the website updated. I make sure that the grant materials are current and that links to Interactions are updated, etc. We have implemented an electronic newsletter which will be sent out between the print communications.

The finance committee has been active. We have continued to make decisions to simplify the way in which we track our finances, and have authorized and managed a review of the finances of Lisle by the CPA group Straley, Isley, and Lamp. They gave us an affirmative report of our procedures.

*Cordially,
Mark*

President's Message

by Bill Kinney



Bill Kinney, Lisle's President

As the Lisle Seed Grant Program enters year 10, we wanted to help bring the stories of grant projects back to you, the Lislers who help support these projects. As you will read here, Lisle is a vibrant link that helps provide the lift to get some projects off the ground and often provides a strong breeze that helps existing programs sail further towards onward destinations. Imagine a project that could bring together an entire Indian community to share traditional stories with school children and help create reading cards that can be a vital link to support literacy education. In this issue of Interaction on page 6 you can see the pictures and read about the Lisle Seed Grant project sponsored by V. R. Devika that took place this past year in India. Also on page 6 you can read the story of Atlantic Impact, a program we supported that sent a group of youngsters from Detroit to England to uncover details about the impact that the slave trade has had on our country that are not written in school text books. These stories and many others await you inside

this issue. We are proud to present to you these glimpses of how we have seen Lisle fulfil its Mission this year. We hope you enjoy the chance to become familiar with a few of the recent Seed Grant Projects.

Lisle continues to grow through relationships with like-minded organizations. During our annual meeting in Seattle, the Board considered more grants than ever before. At the meeting we listened to presentations from leaders of programs we had previously funded about how Lisle Seed Grants have and can continue to help transform these organizations and the world. As the Seed Grant process grows and evolves, so does the impact of Lisle.

This year Lislers have come together, as they have in the past and the commitment of the Lisle Board to expanding and refining the Seed Grant process is stronger than ever. I have come to appreciate the great people that Lisle is lucky to count as members. I am truly blessed to work with such talented and compassionate individuals. Our team continues to work to use new technologies to increase efficiency, while recognizing that face-to-face and print communications have always been at the heart of the Lisle mission.

As Lislers we all know that Lislers love to share. We hope you will continue to share with us the pictures, stories and experiences from your life journey, so we can continue to share the same with the new Lislers we are meeting each year.
-Bill

Marina Firestone : Ligon Service Award Winner

by Hans & Ellie Spiegel



East coast with Marina at Hans and Ellie's...

Marina richly deserves the Ligon Award. Whenever there's a need for helping in a project we can count on Marina. She represents the values of the Ligon by being thoroughly international, believing in doing something about local and international issues, has a delightful sense of humor and can laugh. She also can cook, and not just Italian style.

She is an outgoing person actively engaged in fighting for justice—she's a member of our local Community of Friends in Action (CoFiA), which works with day laborers in the area. Ellie is also one of the leaders. She's of Italian background and knows first-hand what it means to live through a war and try to assist its victims. Her grandfather was a Protestant pastor in Catholic Southern Italy. He started an orphanage under difficult circumstances and, at an

early age, Marina took part in community healing along with her grandfather.

She married Nate, an East European, displaced student whom she met in this country and has a son and daughter. She and Nate created the Peace Garden at the Leonia Methodist Church, which includes a central peace pole inscribed with "Let there be peace on earth" in six languages. Unfortunately, Nate, an architect, died a couple of years ago.

She was very active in the Lisle Houston group and has gone to several annual meetings, including the one in Philadelphia. We are so proud of her and delighted that she received this award.



... West coast with the Lisle Board and friends!



Making Connections

Lisle Adds Electronic Communication

Lisle is adding to the ways it communicates with the world. Up until this year, we have mailed out letters three times a year, updating Lislors about what we are doing and requesting they help us do that. We also have published Interaction. In the past couple of years we have limited the number of issues of Interaction from twice a year to once a year because of the increasing cost of printing and disseminating it. As a result we have been looking at a way to begin sending other communications electronically.

We now have that process and have begun sending out occasional e-newsletters. These will allow us to send out more information to you and to fill in the time gaps between our other communications. We hope these communications provide something in addition to what we can provide in print. If you have suggestions of how we might maximize the effectiveness of the e-newsletter, please contact us at

If you have not received the e-news, and wish to do so, you can add your email to our list at the Lisle website.

office@lisleinternational.org.

If we have your email address, you should have received a couple of these so far. If you have not, then it probably means we

do not have your email address or the email is arriving in your junk email box. If you have not received the e-news, and wish to do so, you can add your email to our list at the Lisle website: <http://www.lisleinternational.org> and click on the Lisle e-news sign up.

Day of the Dead 2014 Cultural Tour Oaxaca, Mexico

Longtime Lislors and Lisle Board members John Kachuba and Mary Newman are leading a "Day of the Dead Cultural Tour" through Oaxaca, Mexico from October 29 – November 3, 2014.

The trip will provide an opportunity to explore how a culture different from that of mainstream America interprets life. John, who is a well-known ghost hunter and author, will be exploring some of the paranormal and metaphysical aspects of the Day of the Dead celebrations, while his wife Mary will lead explorations through Mexican markets and cuisine.

The tour will also include visits to art and historical museums, visits with local weavers, potters, sculptors, and other artisans, and the opportunity to make your own Oaxacan lunch with the help of a traditional Zapotec cook in her open-sided cocina (kitchen).

For more information, visit <http://jkachuba.com/news-events/day-of-the-dead-2014-cultural-tour/> or contact jkachuba@fuse.net.

Gifts and Bequests to Lisle

Do you have fond memories of your Lisle times and experiences? Keep those memories alive in your hearts and help others to expand the Lisle mission in our world. In the recent past our Seed Grant program has greatly expanded.

One source of additional resources that has allowed Lisle to award additional grants has been through generous bequests and donations. Lisle operates due to the generous donations that you and others make to the organization. Many Lislors have made plans to help support Lisle into the future by naming Lisle in their Will or by planning to donate to Lisle as a part of legacy estate planning.

Think about the Lisle relationships that you have enjoyed and the joy that you felt working with groups from around the world. Allow others to take part in similar experiences by continuing to support Lisle. Please consider a bequest to Lisle so that we can continue to promote and develop relationships with youth from around the world. Please contact Lisle at office@lisleinternational.org or 512-259-4404 for details on how you can make a bequest or donation.



Mark and Nancy Kinney mentored this :-)

Help us find Lisle Seed Grants to fund!

Know of an organization whose work furthers the mission and goals of Lisle — improving intercultural understanding by bringing people of diverse backgrounds together to share, work together, and learn from one another? Encourage them to apply for a Lisle seed grant! Lisle awards "seed grants" of up to \$3,000 to innovative projects which match our goals.

Help us find organizations that are doing "Lisle-type" work, and to encourage them to apply. Send suggestions, ideas and questions to office@lisleinternational.org.

Can you help "mentor" a grant?

We need Lisle "mentors" to work with grant applicants to ensure that the project they propose is aligned with Lisle's values. If you already know of an organization you feel would be a good fit for Seed Grant, you can be the mentor for that applicant. If you don't know an organization personally, but are still interested in being part of the process, please let us know. Each year we receive many inquiries from organizations that do not have a Lisle mentor. If we feel the project is worth considering, we try to find them a mentor. If you could review an application and help the applicant to fit their project to Lisle's goals, you would be a great asset. Contact us at office@lisleinternational.org and we will be happy to answer questions and get you started.

LIVING LISLE

2013 in the Middle East

by Dianne Brause

For me, 2013 was a wonderful “Sagittarian” year of travel, learning and new adventures. After “leaving home” (my Ohio birthplace) in January in my “new” VW Pop-Top Camper, I traveled across the country to my “other home” in Oregon where I lived for the 20 years before my parents became ill and passed away. Now I was totally on my own, with both the freedom and responsibility to live the rest of my life in a way I felt most truly reflected what I believe and what I aspire to leave as my legacy.

In that light, I chose to fly to Paris for a Wisdom University class at Chartres Cathedral; to an introductory week at Tamera Eco-village in Portugal; and to take part in a tour of Israel and a Conference of Evolutionaries, looking at ways that we each might more fully embody our Soul’s purpose in our lives.

Then, I returned through the “Separation Wall” into Bethlehem, which had been



The olive is life for Palestinian culture.

my “home” for 4 months the year before while I volunteered with the Holy Land Trust, an NGO endeavoring to empower the Palestinian people in ways that would support a future peaceful solution to the ever-present conflict between Israel and Palestine. There, I helped support the start-up of the “Empowering Palestinian Teenage Girls” pilot project, which I had helped design the year before and



Nana on the right and Doa’ surround Dianne in love. Close friends working for peace.

which Lisle had chosen to honor with a Seed Grant (see report on page 7). In this project, I saw young teens begin to get a glimpse of their unique talents and a hope that their future might unfold in a positive manner—a hope that many of their peers, family and society are rapidly giving up on ever becoming a reality!

I decided to explore other Palestinian and Israeli groups that are keeping hope alive for a future of a just and sustain-

able peace in the Middle East. I participated with a group of youth from both the West Bank and Israel in a reunion from their 2-½ weeks in Chicago in the summer to further their friendships, while also gaining more awareness and understanding about the conflicts and realities facing their two peoples. It was amazing to observe the passionate feelings as Israeli and Palestinian teens were confronted with the images of the Holocaust at the Yad Vashem Museum and visited bulldozed homes and families in East Jerusalem. They struggled with these realities that they had not before encountered and openly spoke out their feelings. But, by the end of the weekend, they hugged, kissed, and cried to be leaving one another, and planned for actions they could do together and separately that might help to end this conflict! (Would that our governmental “Peacemakers” could be so open!)

I joined a 2-week session of the Global Classroom, where 35+ Palestinian men and women—mostly agricultural students and graduates—came together on an organic farm to experiment with Permacul-



Honoring the dead with a public procession that dates back many centuries.

The security wall dividing Israel and Palestine is a constant reminder of life on the border.



ture and sustainable solutions to farming inside the Wall. There they discovered ways to not only grow healthy food, but also to turn their longing for resistance to the Occupation into positive steps forward for their people and themselves.

I also participated with Israeli adults in a workshop where we learned the techniques of guided imagery called “The Journey” with an inspirational teacher/healer named Brandon Bays. There I witnessed Israeli Jews who in a few short hours, were able to let go of considerable emotional baggage left over from the Holocaust and the Jewish legacy over centuries of perceiving themselves and being treated as victims. The results seemed almost miraculous, as suddenly the hate and fear had vanished—to be replaced with a loving hope for a future of peace and security!

Now, I am back in the USA, pleased to have taken part in a few of the many positive activities in the Middle East that rarely get reported in the Western press. I expect to return there in 2014 to learn more and contribute where I can.

Annual Meeting - Seattle, WA

by John Kachuba

In a long-anticipated return to the West Coast, Lisle held its 2013 annual meeting in Seattle from November 8-10. The skies may have been Seattle-gray and gloomy but nothing dampened the spirits of the Lisle Board and guests as they went about conducting their business.

Although participants at the meeting had rooms at the American Hotel, a hostel in Seattle's International District, the Lisle Board convened in a beautiful meeting room provided by the Seattle Public Library that overlooked downtown Seattle. A long-time Lisler, Richard Scott from Salem, Oregon participated in the meeting as well. Richard was a member of the 1954 Washington, D.C. program and the 1956 USSR program.

Most of the Board's work centered on choosing several projects from an abundance of proposals to be awarded Seed Grants. The debate over proposals was spirited, prompting Richard Scott, to quip, "Watching the board meeting was the most Lisle-like moment since 1956."

The Seattle meeting gave other veteran Lislers the opportunity to reconnect with the Board and Lisle friends. Dr. Helen St. John, a resident of Seattle, and a member of a Lisle program to Uganda joined the group, as did Judy Brown, also of Seattle, and a participant in several Lisle programs and former Board member. Helen had once

shared an office with "Bud" Baldwin at the University of Washington but had never heard about Lisle until speaking with Judy at a Friends meeting.

- Music for Peace (Uganda) \$3,000**
- Sustained Dialogue (US) \$3,000**
- LearnServe (Washington, DC) \$3,000**
- Global Visionaries (Seattle, WA) \$3,000**
- YouthLEAD (Greensboro, NC) \$2,860**

On Saturday the group heard a presentation from Chris Fontana, founder and director of Global Visionaries, an organization that had received a Seed Grant in 2007 (and was awarded another grant this year). In his talk, Chris singled out Marita Phelps, a young African-American woman in the Global Visionaries program who came to it poor and homeless, as a model of success. Through her experiences in Guatemala with Global Visionaries, Marita came to realize her privileges as an American citizen and went on to excel aca-

(Continues next page)

demically in high school and college; she has recently been hired as a Program Manager with Global Visionaries.

Another guest at the meeting, Marcy Summers from AITo, gave a talk to the group outlining AITo's environmental work in Indonesia and speaking specifically about the mural project (a previous Seed Grant project) in Indonesia in which Mark and Nancy Kinney participated.

Although some Board members were absent from the meeting, they were able to join in for awhile through the wonder of modern communication technologies. On Saturday evening, the whole group enjoyed a delicious dinner prepared by Anne Hayner's brother John, his partner, Lisa Motherwell, and Anne's sister, Marji at the community room of John and Lisa's residence. After dinner, Board President Bill Kinney presented the Ligon Award to Marina Firestone through Skype. Marina and friends had gathered at the New Jersey home of Hans and Ellie Spiegel for what her friends had told Marina was a simple dinner. The gathering turned out to be the first-ever Lisle coast-to-coast virtual presentation of the Ligon Award and it surprised Marina completely!

The meeting continued on Sunday with some further discussion of the Seed Grant program as the Board reviewed some suggestions to make the grant application process run more smoothly and equitably. Satisfied with the success of past Seed Grant projects and

enthusiastic about the latest batch of grant recipients, the meeting concluded on a high note of optimism for the future.

"Watching the board meeting was the most Lisle-like moment since 1956."
-Richard Scott

Special recognition needs to be given to Anne Hayner, Betsy Bridwell, and James Burke for all their hard work in hosting the annual meeting in their hometown of Seattle!



Lislers Reflect on Annual Meeting

From Judy Brown:

After some ten years away from Lisle meetings it was encouraging to turn up at Lisle housed in a Youth Hostel in the International District of Seattle at a board meeting and find new faces. Lisle was searching for a new mode of operation to guide the grant-giving emphasis it was carving out for itself in my final board meetings. Now Lisle seems well into and effective in its grant-giving era. At this Seattle Lisle meeting we heard from two of the recipients of Lisle's grants, the directors, Chris Fontana of Global Visionaries and Marcy Summers of AITo, or Alliance for Tompitika Conservation, a small conservation organization with two guiding boards, one in Indonesia the other on Vashon Island near Seattle. Both of these persons made me very happy that Lisle could give a boost to such good work in the intercultural world. (I own that Marcy Summers is one of Jack Brown's and my daughters. I swear that made no difference at all?)

Lisle's is an ideal that asks to be embodied in each of us who experience it, not merely talked about. Just a few hours spent at a meeting doesn't do it. But to be able to see several new faces—people I've never seen before functioning on the Board in capacities I don't fully understand—was refreshing.

From Helen St. John:

It was about 1993 when I first became acquainted with Lisle Fellowship. Judy Brown was telling our adult education

group at a Friends Meeting in Seattle about her trip earlier in the year to Uganda with members of Lisle. She was dressed in a very pretty African style of dress and pantaloons made for her there. She explained about the background of Lisle, the type of trips they took to get acquainted with the people and cultures of other countries. It was a wonderful introduction to the life, the needs, and the attributes of the people of central Africa.

My children were now grown; I could make the time to be away from home for a month, so through Judy I got in touch with Lisle, and Mark and Nancy. They told me of the plan to do another such trip the following year; I checked with my family, and promptly signed up. I had a very interesting trip, not only learning about the geography and the culture, but actually living and working with families, learning something about their struggles and their pleasures. Judy's daughter and her son-in-law were also on that trip.

The following year my two daughters and I joined a Lisle trip to Hawaii, to work with Hawaiian members of the native culture to reclaim areas of special religious meaning to the Hawaiians that had become overgrown with the verdant tropical vegetation, but also to learn of the native Hawaiian culture.

After that, my travels and interests happened to get directed elsewhere, but I was still quite interested in Lisle's work. So when Lisle's annual meeting was held in the northwest, I was very

(Continues next page)

Lislers Reflect on Annual Meeting

pleased to renew old contacts. Some years ago it was held at Judy's home on Bainbridge Island, which was a delightful location.

I had, of course, been receiving the Lisle Interaction bulletin, and been reading about the change in direction that seemed to more adequately relate to the interest of respondents and the funds available. The earlier members had aged, as had I, and it seemed that more could be offered to the upcoming generations by making available small grants to enable these persons to carry out the programs that they had already developed.

So when I heard that 2013 Lisle Annual meeting was in Seattle, I decided that I certainly must go. And it was great. Mark and Nancy have not changed a bit. Their interest, their enthusiasm, and their direction are as true as ever. The person who had changed the most was young Bill, whom I believe was an early teenager when I met him some 20 years ago. He is the new leadership, now following in his father's footsteps.

I also enjoyed meeting the very interesting persons who have kept Lisle on its way during the many years that I have not been so closely involved. There were a number of persons at the Saturday evening dinner who had many interesting stories to tell, but the one from whom I learned so much was the young woman at my table from India, Smita. She tells me that she spent her first 6 years in India; then came to the U.S. and spent her school years here, but

she has family there and goes back and forth frequently between here and India. She said the Lisle grant to her organization was key to enabling them to demonstrate the value of their approach. She seemed to know even the back villages of India and their needs so well – and we discussed how well-intentioned efforts that don't fully understand the real situation and needs can do more harm than good. I was so impressed that this is the type of person who is so especially deserving of a grant from Lisle.

I will now follow the Lisle Interaction bulletin with special interest to read of the projects that these young folks from around the world are doing in the many countries of their interest. And I'll be reassured to know that as the energy of myself and other older folks interested in Lisle begins to fade, there are many capable and enthusiastic younger people taking it over.

From Richard Scott:

I was a member of the 1954 Washington, D. C. Unit, and the 1956 USSR Tour Unit, both of which were led by Uncle Si and Aunt Edna; all had a profound effect on my young adult development. Having no significant involvement with Lisle since then, I was pleased to discover that the 2013 Annual Meeting was to be in Seattle. I had no other commitments for that time, and it offered a paired joy with one of my favorite avocations: an excursion on Amtrak.

(Lislers Reflect continues page 29)

Chris Fontana of Global Visionaries at Seattle Meeting

by Betsy Bridwell

Global Visionaries, a non-profit organization based in Seattle, received a Lisle Seed Grant in 2007 to support the growth and development of its leadership program for local high school students. Holding the annual meeting in Seattle this year gave Lislers an opportunity to hear from executive director Chris Fontana about how our grant impacted the organization and how GV is doing six years later.

The yearlong program includes leadership training, cultural immersion in Guatemala, and local and international service projects focused on social and environmental justice. With a strong commitment to diversity, GV's goal is to have 50% of participants be youth of color, 50% low income, 50% female.

Chris shared a wonderful story of one student who benefitted that year and also moved GV closer to its goal: Marita had started the leadership program when her mother lost her job at Starbucks, and they became homeless. Needless to say, Marita went through a really difficult time and found it hard to do the fundraising and social activities that were part of the program. She received financial support from GV that allowed her to continue and to go to Guatemala. She went on to college and now is back in Seattle working at Global Visionaries. In talking with her personally before writing this article, I heard a little more of her perspective: how going to Guatemala changed her view of the world, helped her overcome



Chris Fontana gave a wonderful presentation of his work in Seattle and Central America using Lisle Seed Grants.

a sense of powerlessness and feel she could make a difference in the world. As hard as her life was then, she realized how many more resources we have in this country to help those who are struggling. She studied theatre and focused on playwriting, incorporating social justice issues into her work. She now combines work at GV with her playwriting.

Chris also shared how Global Visionaries is continuing to build the program and expand to other high schools in the Seattle area. In fact, they were chosen for another Lisle seed grant this year to start a new Global Educators program, focused on preparing more teachers to facilitate the leadership program. It is truly rewarding to hear personal stories about how our small grants are allowing the work and vision of Lisle to continue on in new ways.

(Music for Peace from page 1)

organization that empowers conflict-affected communities to participate in processes of justice, healing and reconciliation. Like Lisle, Music for Peace recognizes the transformational value of bringing together diverse groups of people in intercultural, intergenerational dialogue. In northern Uganda, where musical traditions remain strong, song is an underutilized avenue for community-building, personal expression, and education. Through the engagement of diverse groups, the project aims to develop three songs that can be used by local communities and civil society as educational and advocacy tools for justice and reconciliation. The three songs—on topics of gender justice, victims' conflict and post-conflict experiences, and the basic components of transitional justice—will be composed through interactive workshops, with participants including ex-combatants and victims from four ethnic groups as well as professional artists, which will culminate with participants recording their songs in a professional studio. Participants will also develop strategies to promote these songs in their communities, and the songs will be launched publicly on a popular radio station that reaches more than a million people across the region. This creative project combining the arts and peacebuilding demonstrates an excellent fit with Lisle's mission of cross-cultural work for reconciliation in a post-conflict environment, with thoughtful planning given to dis-

semination of the songs, detailed project evaluation, and eventual continuity and expansion of the work.

(Sustained Dialogue from page 1)

Colleges and Universities" is designed by the International Institute for Sustained Dialogue to address this issue.

Since 2002 the Sustained Dialogue Campus Network has trained student leaders with the skills and knowledge for how to interact across lines of difference. Across 25 campuses in the US, Latin America, and Africa, groups of 8-12 students meet weekly for results-oriented dialogue, building relationships around topics such as race, class, gender, and faith, while simultaneously addressing pressing needs in their communities. More than 4,500 students participate in the Sustained Dialogue process annually.

This proposal identifies a need for improving understanding between international and US students at US colleges, and provides a creative and effective solution by adapting the unique Sustained Dialogue model to a new setting. A set of intercultural competency resources including Issue Sheets, Dialogue Guides, and suggested resources will be developed to provide materials for students to engage in 6-8 week dialogues to deepen intercultural understanding. The proposal includes plans for incorporating the learnings into the organization's models and expanding the lessons to additional campuses.

Reports from 2012 Global Seed Grants

(AITo from page 5)

regarding painting a pig in one mural, is the only Indonesian recognized as a “Disney Conservation Hero” by the Disney organization for his untiring efforts at promoting protection of endangered species. AITo has also arranged a conservation lease of “Bat Island” with local citizen owners of this small refuge for the environmentally-important fruit bats that live in the forests near Taima. The island has historically been the roosting area for these bats. While we were there we visited the island and there were no bats in sight. While Lisle cannot claim credit for these projects, we are happy to have contributed in a small way to bringing them to life.

(Reading from page 6)

ing and its importance to school children. Many teachers valued reading but had problems promoting it as a leisure activity. As a result of the workshops and the teachers’ use of the cards, the children began using four steps toward understanding the stories:

1. Look at the pictures and make a guess of what this story could be.
2. Recognize the words you know in the story.
3. Discuss difficult words in the story seek help in understanding them.
4. Read the story and narrate it to the group.

These exercises prompted more children to pick up story cards in their leisure time in school. Individual cards for each child is a novel idea in poor rural schools. An open library where children can handle story cards and exchange ideas is very new. Stories, though integral to education, have been considered outside education for so long that they are not part of the syllabus content. What went well

with the project is the overwhelming support and agreement that reading beyond the school curriculum enhances classroom scholastic development. The project also went beyond the reading cards into discussions about respect for gender activities, non violent communication and teacher motivation in the workshops.

(Atlantic Impact from page 6)

students to express the impact of their experiences through journal activities. Students had the opportunity to experience Detroit’s rich cultural heritage by exploring some of Detroit’s most transformative sites and meeting with community leaders. The students visited Historic Fort Wayne, the River Rouge Ford Factory, Urban League of Detroit, Detroit Historical Museum, Greenfield Village, Underground Railroad Museum, and the Motown Museum.

Further, five students from Denby High School traveled to the United Kingdom. Through this once in a lifetime opportunity, our students became the first in their community to experience how countries around the world are connected through shared history. Their experiences included meeting with other at-risk youth in the U.K., taking a tour led by a university historical society to understand the social and economic impact of international trade, attending a cultural festival which celebrates a triumphant victory over a global tragedy, and visiting with the U.S. Minister Counselor of Public Affairs for the U.S. State Department. Lisle provided funds during a time when they are much needed. With the neighborhood being extremely dangerous and incomes being limited, most participants have no other activities outside of school. For our students, the program is a place where they feel safe, have the opportunity to express their frustrations about their living conditions,

(Continues next page)

Reports from 2012 Global Seed Grants

and then have the power to make a difference for themselves and their communities. Our organization’s accomplishments have been covered regionally by NBC, FOX, My TV, WWJ News Radio 950, BLACK Magazine, and the Detroit News. Further, demand for the program has grown exponentially.

(Sierra Leone from page 7)

This project has changed perceptions about human rights, which has generally been considered a Western concept. As a result of this work, students and teachers who have participated in the activities now believe in the principles and universality of human rights, and that no one should be discriminated against because of his/her tribe, religion, disabilities, gender, etc.

The project appears to have had a positive impact on school climate as well, with project leaders reporting that there was a decrease in violence—stabbing, stoning, breaking of school property—in the schools while the project was underway.

Moving forward, the human rights clubs have an opportunity to act as a link between school administrators and pupils and communities through peer education and other community outreach programs to help create a common understanding of the principles of human rights and their universality.

(Palestinian Girls from page 7)

themselves, each other and the larger world beyond the checkpoints and the “Separation Wall” which loomed large less than a mile away.

Nana Hodali, a 4th year Social Work student at Bethlehem College was the chosen Director for the program, and she and I worked

closely to determine a curriculum that we hoped would open their hearts and minds to new ways of thinking, while also introducing new skills they could use as they grew into womanhood. My personal goal was that each girl would discover, over the course of the year’s activities, her own unique gifts to offer her community. While not as restricted as in many Muslim countries, Palestinian women do a great deal of the work, but often do not get the acclaim and appreciation that their male counterparts do. Their job is to be modest, but beautiful brides and then mothers of many children—some of whom may possibly be jailed, tortured, or killed by Israeli soldiers!

Our “girls” however, aspire to go to college, become teachers, scientists, doctors, designers, dancers and engineers! They want to be allowed to study abroad, travel the world and make a mark on society. For now, they would like to be treated equally with their brothers and be able to do some of the fun things that normal teenagers around the world take for granted. Hopefully, this program will at least help them take the beginning steps toward those goals.

Within the first weeks, they took part in theater games, rhythm and music skills, stress reduction and guided imagery exercises, trust walks, meditation and body relaxation sessions. They celebrated “The International Day of the Girl,” had a joint birthday party, and went on a field trip out into nature. They began to know one another on deeper levels and practiced some leadership skills.

In future months they will begin to explore how their bodies are changing and what it means to respect and honor their developing womanhood, while protecting their rights as girls and human beings. They will learn

(Palestinian Girls continues page 28)

Lisle Friends News

Joseph H. Albeck (Denmark 1966) wrote: “Still smiling over lasting memories with Lisle in Denmark in 1966. Friends and choices made then warmly color the intervening years.”

Lindsey Asselin (India '00) wrote about her Lisle experience: “The trip is still a great memory and inspiration to my life. I was almost 19 at the time and it framed many of my later decisions. Currently, I am writing a grant for ‘Bridging Cultures through Film’, where I have chosen to write a documentary about...individuals who have done amazing things by dedicating their time to important global issues.”

Hugh Barbour (NY '43, CA '68) writes: “Sirkka and I appreciate getting the Lisle Interaction Newsletter.... Sirkka, as your records will show, worked a whole year for Lisle in the days of Uncle Si and Aunt Edna after a summer in Lisle Colorado; I was a member of Lisle, New York 1943, and we both shared in Lisle Palo Alto 1958.” They send their greetings to all.

Pat (Thomas) Beisser (CA '43) reports that her husband, Carl Pascal, died in July. He was 97, a civil engineer, and really intended to live to be 100 but lost his energy and health. She is in a senior residence and appreciates getting Lisle updates.

LaRue Benesh (Germany '55, Leader DC '65) lost husband, Gordon Benesh on 11/20/2012. “I remain in this wonderful

facility as Emeritus in Lakewood, CO and attend United Methodist Church.”

Andrea Binkley (CO '54, CA '56 among others) says “Happy New Year, Lisle – keep doing your good works! Aloha.”

Judy Brown (CA'54, Uganda '93, Turkey '97, India reunion 2000, among others) spent five weeks in Feb.-Mar. in Australia with her son there; she also joined Lisle at the Seattle meeting in November.

Kristin Currin (Costa Rica '98, '99, '01, '02) says “Not much changed. Hello to all!”

Carolyn Black Dougall (DC '62, Leader DC '65) stays active in League of Women Voters, Presbyterian Church, and Friendship Force International, as well as volunteering at Univ. of Tenn. Medical Center and Learning Ally.

Margit Ruben Dunst (Denmark '54) is living in Arizona and enjoys reading about Lisle's continued achievements. “Sorry I cannot attend meetings, but Lisle's memory will never leave me.”

Linda Easley (DC '68, Leader Columbia '69) “Keep up the good work!”

Marian Wright Edelman (USSR '59) was interviewed for the Washington Post in September 2013. She is still working for the rights of children and their families and expressed her views on many current social issues. <http://>

Lisle Friends News

www.washingtonpost.com/lifestyle/style/marian-wright-edelman-marks-40-years-of-advocacy-at-childrens-defense-fund/2013/09/29/f0abc816-279b-11e3-b3e9-d97fb087acd6_story.html

Sophia Holley Ellis (Germany '55 & '56, Russia '56) honored Uncle Si, Aunt Edna and Lisle by planting a tree through Arbor Day Foundation. Still learning Arabic, practicing and tutoring German; still actively in contact with people from Germany '55.

Jim Elsmann (CA '58) A lawyer for 50 years (Harvard Divinity and UM CA in '58 and '62), he ran for US House and US Senate. Knew Si & Edna personally, and he hunts deer in Atlanta, MI, near Mark Kinney in Presque Isle!

Marina Firestone (CO '48, Family Camp '63, Lisle Board) “As I grow older my days and years seem to go by faster and faster while I am inevitably slowing down. Looking back this has been a very special and wonderful year.” She describes her 85th birthday, a family cruise, and surviving Superstorm Sandy. “I feel rich and blessed with my wonderful family and my faithful and great friends near and far.”

Julia Forbes (Denmark '67) “Thanks for the list of Denmark '67. Too bad so many folks are missing, but great to have one to get back in touch with Susan Egnew (Denmark '67). I lost touch a couple of years ago.”

Ruth Ingeborg Fuss (CA '54) “At 83, I now live at Village on the Isle, a faith-based community. I volunteer in the gift shop with greeting cards. I do family history, reading old correspondence Mom & Dad have kept in our antique desk, and sending some to a cousin-in-law to have her university translate.”

Dorothy Hess Guyot (Germany '58) welcomes visitors to Yangon, Myanmar, where she and her husband have been working 10 years (at www.precollegiate.org). When she is back in U.S. in 2014, she will be able to be active.

Joyce Hardin (CO '46, NY '57 and many others) says ‘I have discovered the longer you live, the older you get. So, I don't do as much as I did ☺. Lisle and Lislers still have a special place in my heart.’

Barbara Lantzy Hartman (Germany '60) was encouraged to be part of Lisle when she met Hans & Ellie Spiegel at Springfield College. She has since retired from ministry in United Methodist Church and now lives full-time in her motor home seeing the USA.

Charles Hickman (USSR '64) wants to know about others from that unit – hasn't seen anything in Interaction. You can contact him at hickmanc@bellsouth.net or at 205-823-4597 in Birmingham, AL.

(Lisle Friends continues page 26)

Lisle Friends News

Maude Johns (CO '45) "Turned 90 with 22 of my family. Still traveling and made a trip to Alaska, St. Louis and Lebanon, Mo. Keep busy in church, United Methodist women and here at the retirement home."

Elise Kimmons (Board Member Associate) is keeping busy with her right-livelihood job at the Volunteers in Medicine Clinic and writing on her novel. She misses the personal connections in doing the newsletter and wishes Lisle well.

Dianne Koop (Leader Elderhostel '91, Lisle Board) – her father (Martin Busse) died 2/7/13 at 94 and had so much knowledge in his head about building, woodworking, and gardening, that her son wrote "the library's closed." ☺

Olive Leonard (NY '43) – a two-day visit ... made a life changing impression! Now serves as Mission Team Lead in church, directing money for disaster victims and for hungry, unloved, or abused children; Outreach chair in woman's club – sponsored teacher in Haiti, child in Ecuador, and helped purify water in other countries.

Walt Ligon (NY '48, CO '51, Lisle Board, and many, many others) reports that he is "still vertical!"

Jeanne Ackley Lohmann (CO '43, Watkins Glen '49) just celebrated her 90th birthday, and a new collection of poems Home Ground, was published in November.

Jeannine McCullagh (Friend) continues her annual contribution in memory of husband, Robert McCullagh (CA '43).

Johnnie Miller (CO '46, Conn '48 & 49, Lisle Board) says that she and Arnold are still 'hanging in there' at ages 85 and 88. Wishes she could attend another annual meeting but will not be traveling much. "I am with you in spirit and thoughts. Love to all and a successful year to come."

NeGarre Moore (NY '49) wrote: "I love Lisle. Brings back the memories."

Sharada Nayak (CA '54, Lisle Board Member and Leader of many India Units) recently wrote: "You will be interested to know that the Nehru Museum and Library has invited me to record for their Oral History project. Also my book on my father's work in Sri Lanka 1936-1940 is with the publisher. I am impatiently waiting for it to come out!"

Robert C. Preble, Jr. (CO '47) reports that they are enjoying their final years near Jacksonville, FL in an apartment overlooking a small lake. Last year they took a cruise 400 miles up the Amazon to Manaus, Brazil. "Since we made our last Lisle visit 65 years ago, I am living in Florida at age 91. I regret that I am too old and too far away to participate in the future."

(Lisle Friends continues page 28)

In Memoriam

Gordon Benesh (Germany '55, DC '65)

Passed away Nov. 20, 2012 in Lakewood, CO. He had studied at the University of Denver; the Iliff School of Theology, Denver; and Harvard University. He served as the pastor of several United Methodist churches in Colorado and Utah. He and his wife, LaRue, were the leaders of the Lisle unit in Washington, DC in 1965. Gordon had also been in the 1955 German unit. At the time of his death, he and LaRue had been married 59 years. They had two children and two grandchildren.

Sarah Paine (Sal) Forbes (Bali '92)

A Lisler and mother of Lislers Julia Forbes (Denmark '67) & Cherry Forbes Wunderlich (CA '64), she passed away at her home in Sheridan, WY, in 2011, at age 91. She loved her Bali experience and spoke of it often.

Yoshiko Ariki (Yoshi) Varney (NY '47 & '48)

Passed away on May 17, 2013 in Wisconsin. She was born in Colorado into a Japanese family that had been in the US since 1890. She grew up in Denver and attended Lisle when she was 29 years old. She married Chuck Varney in 1948. They moved to Whitewater, WI in 1963 but traveled the world extensively until Chuck died in 2007. She is remembered for her candor and for being engaging, easily approachable and willing to pro-

vide counsel to any and all. Ellie Spiegel wrote: She was such a wonderful, welcoming person.

Hegwig (Hedi) Wrany (CA '54)

Passed away on Sept. 15, 2013. After participating in the California unit, she attended Columbia University and got a Master of Arts degree. She taught math and physics in Austria for 30 years. After retiring, she devoted her time to art and became well known for her acrylics and watercolors of landscape and architecture subjects. Judy Brown wrote: "Hedi had been a mainstay for the California '54 group when she was the chief organizer of a 40th year reunion in Vienna for us in the summer of 1994.... We had a wonderful gathering in Vienna that summer to which about 19 of us returned to catch Lisle's effervescent spirit which Hedi seemed to embody for us. Hedi had already received our whole Brown family graciously several times as we came through traveling to and from our home in Turkey. Other Lislers of those who came to know her in '54 enjoyed her lovely home and her brilliant, giving spirit. Just to think that the Light in this world that was Hedi is now out is a nostalgic thought."

*"The light of the senses and spirit of our ancestors
doesn't perish like the grass,
but, like the stars and moonbeams,
they vanish in the radiance of the Sun."
— Rumi*

(Palestinian Girls from page 23)

about how nonviolence has been used, as a means to achieving more freedom and study some of the great peacemakers – both men and women throughout history. They will be introduced to what other young people are doing around the world to make a positive difference and hopefully be able to have interactions with other teens through modern technology, such as Skype calls, Facebook, etc.

The hope of the Holy Land Trust (the sponsoring NGO) is that based on the success of this pilot program, more funding will be obtained and it can continue into a second and third year—and perhaps even become a model for expansion throughout other Palestinian cities! If you want to learn more about the HLT and its various activities; donate to this on-going project; or even become a volunteer there yourself, please go to: www.holylandtrust.org or to their Facebook site: <https://www.facebook.com/holylandtrust>.
-This report submitted by Dianne Brausse-

(Lisle Friends from page 26)

Margarita Romo (India '89) wrote about her Lisle experience: "I have great memories, and have used all that I learned to do what I could here. I also went to Africa, and learned more there, but I have learned that where I was planted 33 years ago also needed lots of care. I read about all the things that you all do and wish I could one day make it to one of your meetings; it's always in the back of my mind. Blessings to all of you."

Marilyn Zimmerman Scott (DC '64, USSR '66) graduated Syracuse University 1968 in Russian Studies and received MA in Russian History 1970. She worked

(Lisle Friends cont.)

for NASA and for Congressman John Culver; taught for 25 years and retired in 2009. She is married with 3 children, 6 grandchildren.

Sharon Scott (Columbia '65) "I'm married to Mike Scott, who I met while he was a Peace Corps member in Columbia during the summer of '65 when I was there with Lisle. We have 2 children and 6 grandchildren. Now retired, I worked for 20 years at the U. of Idaho where I was an advisor to students in the International Studies Program. I'd love to hear from anyone who was with me in the Lisle program."

Hans & Ellie Spiegel (CO '46 & many others) celebrated their 65th wedding anniversary and are still involved in local projects for day laborers.

Helen Baker St. John (Uganda '94, HI '95) attended the Seattle meeting. "I enjoyed meeting so many members of Lisle and hearing about the projects they're supporting and the worthwhile efforts that were made around the world. I will be interested where our Lisle colleagues will be working next year. Best wishes to all."

Robert Starr (CO '49) at 86, still playing tennis twice a week and serving church as chair of Pastor Parish Relations Committee and working with local group on fracking issues.

Karen Swam (Leadership Training, Lisle

(Continues next page)

(Lisle Friends cont.)

Board) still lives in south-central PA and is an active volunteer for UU congregation – Green Sanctuary – and is starting a community-wide environmental film series.

Barbara Braxton Wilks (CA '50, CT '51-52) – at 81, memories of the Lisle experiences and many reunions are essential and entertaining. Thanks to you who carry on the essence of 'fellowship.' You are making a difference.

Dale Wolfram (CA '64) has taught for 50 years, and if the college has a position, will continue as adjunct. Also has been driving for the American Cancer Society for 9 years and helps care for 11-year-old granddaughter and 95-year-old mother. Life is good.

Cherry Wunderlich (CA '64) "Thank you LISLE!"

(Lislers Reflect from page 19)

I was surprised to discover that my Units were the earliest ones represented at the meeting, though the ten Board Members present were just the kind of welcoming, interesting people I expected. I had hoped that Walt Ligon might have been coaxed from his residential rotations in the midwest, but I guess he trusted me to represent the "old times."

In thinking of what happened next, I have recalled the 12" vinyl record of

Russian music I brought back and treasured since that 1956 adventure, which helped me realize what a 20th century Luddite I am, in terms of electronic communication. The long Board meeting table had a power strip spine which shortly sprouted dozens of cord connections to various members whose faces were hidden from view as they watched their computer screens to view reports or tap in notes. Then the face of Marty Tillman in Washington, D. C. Skyped onto a wall screen, and Dianne Brause arrived via Skype from Israel onto a computer screen at the other end of the table. There I sat, surrounded by all these people talking to each other from far ends of the earth. I was amazed!

Keep reading, there's more! My chief aim in attending the meeting was to achieve a better understanding of what this seed grant thing was that "my Lisle" had morphed into. Past and present grant recipients were discussed, potential grantees were discussed, and future mentors were sought. I learned a lot! I'm sure the seed grants have done good!

Midway, in one more heated "Interaction," it suddenly dawned on me: I hadn't heard quite such a thorough sharing of divergent views and good discussion since my days in Washington D. C. Lisle. It was most delightful and quite refreshing. I believe Lisle has a second, rewarding and worthwhile career.

The trip back to Salem, Oregon on Amtrak's Coast Starlight was marvelous too. ~

2013 Annual Treasurers Report

Lisle continues to raise funds required to award about 5 Global Seed Grants each year. If we could raise more funds we could offer even more grant awards. A more complete financial report can be requested from the Lisle office.

INCOME	
Memberships	\$16,285
Interest and Dividends	\$7,782
Misc gifts, sales, etc	\$691
Income TOTAL	\$24,758

EXPENSES	
Grants Awarded	\$15,500
Board	\$1,842
Administration	\$3,500
Membership Services	\$2,825
Items to Sell	\$ 703
Expenses TOTAL	\$24,370

Increase to Assets \$388

2014 Lisle Global Seed Grant Request for Applications

As it has for the last 10 years, Lisle will once again offer the Global Seed Grant award program in 2014. **Inquiries are sought prior to the application deadline on September 15, 2014**, with grants beginning after the Annual Meeting in November 2014 and continuing until October 31, 2015.

More information is available through the Lisle website, www.lisleinternational.org using the newly revised Lisle Global Seed Grant website page.

Lisle 2014 Annual Meeting

The Lisle annual meeting will be held in Grailville OH, near **Cincinnati. November 14-16, 2014**. Hosted by John Kachuba and Mary Newman, the meeting will provide a time to hear of our Global Seed Grants and connect with Lislers who continue to be active in Lisle. More information will be forthcoming later in the spring and summer.



John Kachuba and Mary Newman our hosts for the 2014 Annual Meeting.



Marty Tillman in DC with Amy Lazarus, Exec Director of Sustained Dialogue & Scott Rechler, Exec Director of Learn Serve Intl.

Support Lisle — Change the World!

www.lisleinternational.org
 (512) 259-4404
 e-mail: <office@lisleinternational.org>

I want to become/stay a member of Lisle, 2013

Name: _____ Phone: _____
 Street: _____ City/State/Zip _____
 Email: _____ Country _____

I attended the following Lisle programs/events:

I would like to make a donation:

- Basic Donor\$35
- Contributing Donor\$75
- Supporting Donor\$200
- Sustaining Donor\$500
- Benefactor\$1,000
- Other.....\$ _____

- I would like to receive **Providing a Lasting Memorial**, a brochure about Wills & Bequests.
- I would like to receive **Global Seed Fund Mentor** information.

Notes about your life & community involvement for the newsletter, Interaction

Items for Sale (price includes domestic S & H)

- NEW! Lisle logo T-shirt:** S - M - L - XL - XXL Qty____ Size____ (\$20 ea.) _____
- Oral Histories from 70th Anniversary DVD Qty____ (\$10 ea.) _____
- Lisle History DVD Qty____ (\$15 ea.) _____
- 70th Anniversary T-shirt Qty____ (\$20 ea.) _____
- Current Lisle Directory Qty____ (\$20 ea.) _____
- Tiger by the Tail**, the history of Lisle Qty____ (\$25 ea.) _____
- Aunt Edna: 50 Years of Memories** Qty____ (\$ 8 ea.) _____
 (a memoir by Edna Baldwin)

Total enclosed _____

You can now order your items from our website, using Paypal!

If you prefer to use this form, mail your check, made out to Lisle, to:

PO Box 1932
 Leander, TX 78646

For office use only:	DB	ACK	NAME	DATE
	_____	_____	_____	___/___/___

Clip & mail with payment.



LISLE, INCORPORATED

PO Box 1932

Leander TX 78646

(512) 259-4404

Website: <www.lisleinternational.org>

Email: <office@lisleinternational.org>

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Upcoming Meetings

Spring Board Meeting May 3-4, 2014 Chicago

Fall Annual Meeting November 14-16, 2014 Cincinnati

Lisle 2014 Annual Meeting

The Lisle annual meeting will be held in **Grailville OH**, near Cincinnati. **November 14-16, 2014**. Hosted by John Kachuba and Mary Newman, the meeting will provide a time to hear of our Global Seed Grants and connect with other Lislors. More information will be forthcoming later in the spring and summer.