

ANNUALISSUE 🗆 2017





# 2017 Global Seed Grants

Intercultural Youth Exchange and Mobile Library Project New York, NY/Tipitapa, Nicaragua

Lisle seed grant funding will be used to increase intercultural communication skills and rebalance cultural assumptions frequently found in cross-cultural exchanges. Two groups of students, ages 13-18, one from New York City and one from Tipitapa, Nicaragua will work jointly on a project to bring books and educational activities to very poor children in Somoto, in the mountains of Northern Nicaragua, which is not home to any of the participants. In this different social context, participants will explore how the dynamic of the group changes, as well as broaden knowledge of the geographic and social

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Science, Technology, Engineering and Math (STEM) Youth Boot Camp Arusha, Tanzania

Projekt Inspire will use seed grant funding to help support the Youth STEM Boot Camp that is designed to help Tanzanian youth understand that STEM research is available to them as a career opportunity. The goal of the Boot Camp is to increase awareness among Tanzanian youth that there are Tanzanian scientists who have grown up in the same country and who do research in the STEM fields. Currently, the research sciences are not encouraged in schools or in the community as these studies are still viewed as something only a "Mzungu" (white person) and rich per-continued on page 28-

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### Five projects selected for Lisle Seed Grant funding at 2016 meeting in Seattle, WA.

In this Interaction: Read about our 2017 Seed Fund Award winners (pages 1, 3-4) and the reports from our 2016 winners (pages 4-7). Also inside: our 2016 Annual Meeting report, "Lisle in India", Lisle Friends in the News, our 2016 Ligon Award article (winner: Mary Newman) and heartfelt recollections and memories of Lislers who left us in 2016. Please consider supporting us with your attendance at a meeting and/or committing a gift of support. Enjoy, and read on!

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Submissions Solicited! We'd love to include your Lisle memories, travel stories, journal entries, poetry, artwork, and any photographs of Unit participants.

Please email your submissions to the Lisle office: <office@lisleinternational.org>

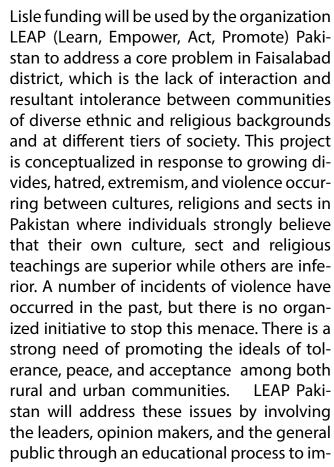


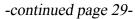
Meeting at the Seattle Public Library

## 2017 Global Seed Grants



Bridging Cultural, Sectarian and Religious Division Faisalabad, Pakistan







Afrik Festival and Trade Expo Odessa, Ukraine

A Lisle mini seed grant will be used by the African Ukrainian Union in Odessa, Ukraine to bring together people from diverse cultural backgrounds in an atmosphere that helps foster unity and friendship. An important objective is to bring the African culture closer to the Ukrainian community with the intention of tackling racial discrimination in a friendly manner. The Union sponsors an Afrik Festival to advance social cohesion between the local Odessa population and the African born residents. During the Afrik cultural festival 2017, individuals in arts and crafts will have the opportunity to showcase their talents. There will be music and dance and arts and crafts with a business expo for the small, medium, and micro entrepreneur. Corporate organizations and private individuals will have an opportunity to promote their products and services. The goals of the event are to advance the social cohesion of the native-born Odessans and persons from African and to boost economic development within the African community and the city of Odessa and its neighborhood. §

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Lisle Seed Grants Lisle Seed Grants

# 2017 Global Seed Grants



### Musicians without Borders Train the Trainers Ede, The Netherlands

A Lisle mini seed grant was awarded to Musicians without Borders (MWoB) to help support a Training of Trainers program in an intensive six-day training for highly skilled musicians in the principles of MWoB work. During the training, the musicians will explore concepts related to nonviolence, psychosocial firstaid and music as a tool for peace-building in war-torn regions. The aims of the training are to increase the capacity of participants to deliver music workshops that support the needs of people affected by conflict while creating a broader professional network of musicians working towards positive social change. Musicians without Borders regularly receives requests from musicians and organizations around the world who have seen the potential of this work to bring hope and healing to children and youth in conflict regions and other vulnerable situations. However they do not have the financial means to participate in the training. The Lisle grant will help offset the costs of training materials and

venue rental fees so that MWoB funds can be freed up to support musicians from conflict regions who can truly benefit from this training and introduce these principles into their community work on a local level. Musicians without Boarders is an international NGO based in the Netherlands that uses music as a tool for reconciliation, community building and healing the wounds of war and conflict.

"Thousands of candles can be lighted from a single candle, and the life of the candle will not be shortened. Happiness never decreases by being shared." -Buddha

"How should Spring bring forth a garden on hard stone?

Become earth, you may grow flowers of many colours.

For you have been a heart-breaking rock.

Once, for the sake of experiment, be earth!"

- Jalaluddin Rumi

Mentor a Seed Grant!
Contact Lisle for more info.

# Reports from 2016 Global Seed Grants

# Progress Reports on Lisle Seed Grant projects funded for 2016 year

#### By Mark Kinney

Lisle reports on the accomplishments of its 2016 Seed Grant recipients. The Lisle Seed Grants for 2016 were a continuation of the granting process which began in 2005 and has resulted in grants to 46 organizations and the sharing of more than \$100,000. Lisle is able to fund these projects through the continuing generosity of Lislers from around the world who give back in order to afford others a Lisle-like experience of their own. Those of us who work with the granting process are continually amazed at what the grantees accomplish with our small grants. Read on to learn about the accomplishments of the 2016 Global Seed Grant projects.



Inside Development: "Intercultural exchange between women of the Central African Republic and Chadian communities living in Yaoundé with local women associations"

Yaoundé, Cameroon

tegration and social inclusion of migrant women from the Central African Republic (CAR) and Chad in Cameroon. The project extended over a period of four months organized in four different workshops and activities — two workshops on culture, regional integration and peace building, a workshop exchange on culinary practices, and a football match to consolidate solidarity between the groups. The first workshop focused on interculturalism and cultural concepts. It was noted that a language problem existed because all participants did not know French but spoke various local languages. On the positive side, there was a friendly atmosphere among the guests and between the guests and the project committee. The second meeting was an intercultural exchange project with about 30 Chadian and Cameroonian women. The meeting began with a definition of the concept of peace. During the discussion, it became apparent that women have a very important role to play. In the family, they can easily lay the foundation of peace in the home, its environment and in the world. Then there was a discussion that focused on the integration of migrant women in Cameroon. The aim here was to highlight the various challenges that migrant women face. At this stage of the project, we saw the gradual opening up among the migrant women while in the beginning of the project they seemed reticent and withdrawn. The project ended with the culinary exchanges. This activity took place at Felydac Hôtel in Yaoundé and sixty persons (60) were invited.

The goal of the project was to promote in-

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Lisle Seed Grants **Lisle Seed Grants** 

### Reports from 2016 Global Seed Grants



**SAVE Trust: "Religious Harmony: Building** Bridges of Understanding in a Slum Community" Chennai, India

"Building Bridges of Understanding in a Slum living in slums in Chennai, India through a religious harmony education and advocacy skill The project included three activities: (1) Workfication of slum areas that included boys and and girls, the values of people and the imporparticipants were trained in various cultural activities such as street play, songs and thappattam (Traditional drum) that they could use to create awareness in the community.

The cultural awareness programs included songs and skits that were performed at street corners and play grounds. Many young people saw the programs and joined in this project. They focused on issues faced by young people and how they could work together to bring about change. One of the slum leaders high-

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### Nepali Youth Development Project "Girls Intercultural Leadership Workshop (GILW)" **Chitwan District, Nepal**

The Nepali Youth Development Project (NYDP) collaborated with Women-LEAD Nepal (LEAD) to implement a week-long intercultural leadership workshop for girls (Girls Intercultural Leadership Workshop—GILW) between the ages of 12-23 in the Chitwan District of Nepal. Participants were drawn from different castes, ethnicities, and social classes. The workshop was designed to facilitate intercultural learning and build leadership skills. The GILW goal was The SAVE Trust project, Religious Harmony: to improve educational, leadership, and cultural outcomes for NYDP participants. The objectives Community" reached out to 200 boys and girls covered three domains: participant, community, and organization.

programs. The project began with the identi- shop Planning — NYDP consulted with LEAD to determine which components of their leadgirls who would be interested in the activities. ership curriculum would be appropriate for The official inauguration of the project began NYDP's participants. LEAD also prepared a new with a one-day training for 30 youth. This train-module for the workshop exploring interculturing acknowledged the strength of young boys al acceptance and understanding, per NYDP's request. These components were translated tance of religious harmony among youth. The into Nepali, and appropriate workshop materi-

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### Reports from 2016 Global Seed Grants



Amherst Regional High School's African Scholars Program: "Building Intercultural Understanding through Shared Experience"

Amherst, MA, USA; Senegal and The Gam-

This project was part of a cultural exchange program between Amherst Regional High School (ARHS) and partner schools in Senegal and The Gambia. To enhance the exchange and foster cross-cultural understanding, the ARHS group included local students in cultural field trips and community service projects that were part of the visit. Many students in the host schools had not seen the major sites in their own countries. Joint trips were followed by discussion and writing about the significance of the sites to Senegambians and Americans. The American students came away from this exchange experience with a greater understanding of the diversity of experience in contemporary Africa. They were able to experience relative wealth and city life with their hosts in Senegal (where everyone had electricity, running water, and internet access, and some students had their own bedroom suites) as well as compound living and relative poverty in Gambian village life (where

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**Bukavu Youth Action Center: "Pamoja Tujenge Arts Festival 2016"** (Translated from the French by Nancy Kinney) Rwanda, Democratic Republic of Congo, Burundi

Three members of Bukavu Youth Action Center (BYAC) met with 18 youth guidance organizations from the Great Lakes Region of Democratic Republic of Congo (RDC), Rwanda and Burundi. The purpose of the meeting was to create a partnership, exchange practices, enlarge recognition of BYAC, discover the specialties of the organizations, and work with them to create PAMOJA TUJENGE, a festival and other conferences and training experiences. They were seeking to promote leadership by use of a magazine, Young Leader. A lengthy part of the report covers the partner organizations (with such colorful names as "Bright Kid Ministry" and "Kuri Beat," a Burundian initiative for young artists) and their activities on behalf of women and children. Many photos of activities were included. BYAC thanked Lisle for its support and hopes to accomplish other projects with cooperation of the organizations for the future of young people. §



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### Lisle at 80

# By Mark Kinney, Executive Director Marty Tillman, Board Member

Lisle began 80 years ago, in 1936. In that year, world events included the proclamation of the Rome-Berlin Axis; George the VI takes the throne of England after his brother Edward the VIII abdicates; the Spanish civil war begins; and Japan and Germany sign the anti-Comintern pact. In the U.S., FDR is reelected in a landslide and the second major drought results in the continuation of the Dust Bowl. Pretty interesting, right? Let's see, today, we are still fighting a few wars, we are still dealing with terrible environmental issues, and we did just have another presidential election. We can imagine that life in the small "village" of Lisle, NY is quite different now; and, maybe a bit the same. On the way to the 1983 Lisle gathering at Cornell University, Marty Tillman and Andy Nahmias drove through Lisle, New York. They went into the one general store and bought Cokes. The young woman at the counter said she had heard that long ago, there was an organization that held summer meetings in the village! What we think is remarkable about Lisle is that over the past eight decades, Lisle has changed and taken on new challenges. The Baldwins innovated in finding new domestic and international locales to host the "units" and new ways to engage participants with one another. U.S. and international alumni of Lisle took lessons learned from their experiences to start new educational organizations, such as the Scandinavian Seminar and the New College in Denmark. Alumni took on leadership positions in international organizations. Many Lisle alumni became very active in their local

communities and invested their lives in working with international and with ethnic/tribal/ special needs groups where they lived. We know that many Lislers have had outstanding careers in academia, social work, community development, nonprofit management, religious affairs, and so many other vocations. The Lisle experience has had quite an impact during these past eight decades and continues to have guite an impact through the grants that are awarded each year to organizations throughout the world. The board continues to "have a tiger by the tail", as uncle Si often said. You can be part of the ongoing adventure and help promote Lisle values in so many ways. Please share information on the Lisle seed grants for intercultural learning experiences to organizations you know of that would benefit from a grant to continue their good work. Please recommend yourself or someone you know to the Lisle board to help guide the organization. If you or your acquaintances think intercultural learning is important, please encourage them to donate to the Seed Grants. Those are just a few of the many ways you could help us out. §

"The human voice can never reach the distance that is covered by the still, small voice of conscience."

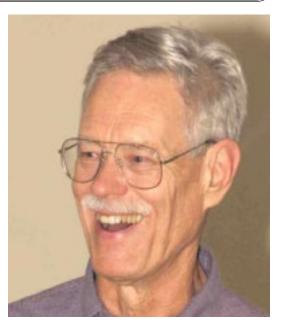
– Mahatma Gandhi

Four things come not back -- the spoken word, the sped arrow, the past life, and the neglected opportunity. - Arab proverb

### Leadership Report







Mark Kinney, Lisle's Executive Director

"We're in the same boat brother, We're in the same boat brother,
And if you shake one end, You gonna rock the other, It's the same boat brother"

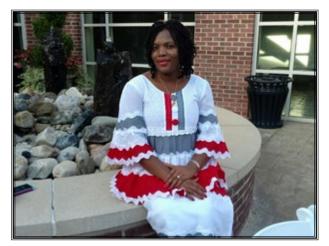
– We're in the Same Boat Brother, lyrics by Huddie "LeadBelly" Ledbetter

Many of you remember singing these words at a Lisle meeting. This year the Lisle membership lost many valuable contributors, but in some way the same issues that brought Uncle Si and the first Lislers together are still with our world today. In the past few days and months, new leadership ideas have been presented to the United States and the world that may have a great impact on how the world works. On one side of the equation are thoughts about building walls and barriers to understanding new ideas and people. On another side: people, institutions and organizations like Lisle. There may have never been a greater challenge to the free exchange of ideas and culture than the world faces now with the rise of nationalism that we have seen accelerate in the past months and years. This moment has also mobilized some of the largest public demonstrations seen in decades.

Now more than ever the world needs Lisle. The reason that Lisle has endured for 80 years through multiple changes in society and government is that deep down we represent a voice of the people that supports intercultural education and understanding. Even more, we take action to bring people together and build bridges that connect people with the idea that we all live on the same earth. If a strong society of mutual respect and search for understanding is possible we must speak out and stand up for it now. If the world is to know compassion and seek a positive and hopeful future, peace and understanding will be a key to achieve these -continued next page-

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# Leadership Report



Global Seed Grant Program Manager Lindora Diawara Writes About Her Position at Lisle.

I am very grateful to Lisle for the opportunity to work as its Global Seed Grant Program Manager, a position I began in August 2016. My experience has been one of great learning and satisfaction. I have learned about the work that goes on "behind the scenes," Lisle's way of doing things, and those who makes things happen. The chance to work with Lisle came from a simple invite to attend Lisle's 2015 Fall Meeting in Washington, D.C. At that meeting, I was invited to become an Associate Board member and later was offered the Program Manager position. My interest in Lisle's work came from my experience in starting and developing my own non-profit, The Business for Peace Community Development Foundation (B4P CODEFOUND), an organization which I began prior to graduating from the University of Notre Dame with a Masters in International Peace Studies (May 2016). As I look back, whether it has been working with team members on grant administration, preparing for the spring meeting or simply

just learning about navigating administrative processes as well as understanding Lisle's systems, the flexibility of the work helps me strike a balance between Lisle's work, my own non-profit program development, and my family. I sincerely like my work with Lisle and look forward to working more with the Board in fostering Lisle's objectives. §

It is better to be the victim of injustice than to be unjust yourself. -Cameroon Proverb

-Leadership Report continued from page 9-

goals. If we think that there are some in the world who do not believe there can be a peaceful world, now is the time to convince them otherwise.

In the past decades, Lisle has taken a strategic decision with a focus on the longterm. A takeaway has been that we may be preserving ourselves for the long haul or for a time when we are needed. In the past years we have talked about combining efforts with like-minded organizations and working on a big collaborative project. If necessity is the mother of invention, the time for action and collaboration is now. Every effort should be made to reach out to fellow Lislers and start the conversations about how we can best respond to what is likely to be a tumultuous next few years. Please start these conversations now, communicate with our Lisle sisters and brothers, and be in touch with us at Lisle about what you declare is important to include in Lisle's future. Peace be with you all. §

# Mary Newman and John Kachuba honored with 2016 Walt and Betty Ligon Service Award

# LIGON SERVICE AWARD By Barbara Bratton

The Ligon Service Award is given every year to the person or persons who have given their time to the Lisle organization and whose lives personify the Lisle Mission Statement.

The 2016 recipients of the Ligon Service Award are Mary Newman and John Kachuba.

Mary attended the 1997 Costa Rica program when Dianne Brause was the leader. In 1998, she attended a Lisle board meeting and was "volunteered" for the Board. In an act of generosity, she brought her husband, John Kachuba, along and he, too, was quickly "volunteered" to be a member of the Board.

During these 18 years, they have held many posts in Lisle. Mary has been on the Finance Committee for many years and became Board Treasurer in 2014. John was chair of the Publicity Committee for years. They have been active in leading programs (Costa Rica 1999 and 2001) and they have planned and sponsored two Board meetings in Ohio.

Both Mary and John have been active on the Seed Grant Committee Since 2005, when Lisle began providing seed money for non-profit programs around the world. The Committee reads and evaluates all the applications and ranks them for the consideration of the Board and the awarding of the grants.

Mary is an Occupational Safety and Health Specialist and writer – her second book, Edible Flowers: A Global History, was released October, 2016. John, too, is an author – his most recent book, A Savage Apostle, was reviewed in the last Interaction.

From John: "Mary and I have enjoyed our time with Lisle, the people we have met, the things we have done. But thinking of what is going on in the world today – the world view we have gotten from Lisle has put us in a good position. We have some major concerns about the divisiveness and bigotry in the world today and Lisle is doing good work that will, in a small way, allow us to fight against that divisiveness. Through Lisle, we are able to make a difference and do the right thing."

Lisle is very pleased to honor Mary and John with the Ligon Service Award for 2016. §



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### **Making Connections**

#### **Lisle's Electronic Communication**

Lisle has added to the ways it communicates with the world. Up until last year, we have mailed out letters three times a year, updating Lislers about what we are doing and requesting they help us do that. We also have published Interaction. In the past couple of years we have limited the number of issues of Interaction from twice a year to once a year because of the increasing cost of printing and disseminating it. As a result we have been looking at a way to begin sending other communications electronically.

We now have that process and have begun sending out occasional e-newsletters. These will allow us to send out more information to you and to fill in the time gaps between our other communications. We hope these communications provide something in addition to what we can provide in print. If you have suggestions

If you have not received the e-news, and wish to do so, you can add your email to our list at the Lisle website.

of how we might maximize the effectiveness of the e-newsletter, please contact us at office@lisleinternational.org.

If we have your email address, you should have received a couple of these so far. If you have not, then it probably means we do not have your email address or the email is arriving in your junk email box. If you have not received the e-news, and wish to do so, please send us your email address. §

# Want to Meet Interesting People? Join the Lisle Board

Please consider becoming a member of the Lisle Board of Directors. Some organizations' board meetings are boring, and work. Lisle Board meetings are a joy (and work). Our current members include people from all over the United Sates and include the retired, persons between jobs, a school teacher, an accountant, a university administrator, a global peacemaker, a non profit administrator, among others.

We are united by our commitment to making a better world through intercultural learning, and sharing in the work of budgets, grant selection and planning. Call any of the current Lisle board members if you want to know more about time commitment and personal rewards. The rewards are huge, the time investment shared.

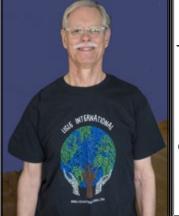
If you have a son or daughter, or niece or nephew, who is involved in cross cultural and/or peace building activities, please encourage them to attend a board meeting to see how consensus decision-making works and to then consider joining the Board. We'd love to hear from you. Please contact us at:

office@lisleinternational.org or 512-259-4404. §

### **Making Connections**

### Gifts and Bequests to Lisle

Do you have fond memories of your Lisle times and experiences? Keep those memories alive in your hearts and help others to spread the Lisle mission in our world. In the recent past our Seed Grant program has greatly expanded. One source of resources that has allowed Lisle to award additional grants has been through generous bequests and donations. Lisle operates due to the generous donations that you and others make to the organization. Many Lislers have made plans to help support Lisle into the future by naming Lisle in their will or by planning to donate to Lisle as a part of legacy estate planning. Think about the Lisle relationships that you have enjoyed and the joy that you felt working with groups from around the world. Allow others to take part in similar experiences by continuing to support Lisle. Please consider a bequest to Lisle so that we can continue to promote and develop relationships with youth from around the world. Please contact us: office@lisleinternational.org.§



### **Lisle Shirts!**

This shirt is designed by board member Lori Bratton. It is comprised of all the Lisle Units and Seed Grant countries. Get yours today. See page 31 to order.

# **Suggest Organizations for Lisle Grants to fund!**

Know of an organization whose work furthers the mission and goals of Lisle — improving intercultural understanding by bringing people of diverse backgrounds together to share, work together, and learn from one another? Encourage them to apply for a Lisle seed grant! Lisle awards "seed grants" of up to \$3,000 to innovative projects which match our goals. Help us find organizations that are doing "Lisletype" work, and to encourage them to apply. Send suggestions, ideas and guestions to office@lisleinternational.org. Can you help "mentor" a grant? We need Lisle "mentors" to work with grant applicants to ensure that the project they propose is aligned with Lisle's values. The mentor is a Lisle member who is interested in the grant process and willing to help an applicant edit and focus their proposed project so that it is a good fit for Lisle. If you already know of an organization you feel would be a good fit for a Seed Grant, you can be the mentor for that applicant. If you don't know an organization personally, but are still interested in being part of the process, please let us know. Each year we receive many inquiries from organizations that do not have a Lisle mentor. If we feel the project is worth considering, we try to find them a mentor. If you could review an application and help the applicant to fit their project to Lisle's goals, you would be a great asset. §

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Lisle Abroad Lisle Abroad

## Lisle in India



# INTERACTION WITH A LISLER AND HIS WORK By Sharada Nayak

Hasmukh Patel is an old friend, a Gandhian and an alumnus of Lisle (1982-1986). He and his wife have been activists and social workers for many years in the tribal region in northern Gujarat on the border of Rajasthan. He points to the Lisle unit at the Rosebud reservation in 1986 as his inspiration to work with tribal people in India.

During Mark and Nancy Kinney's India visit in October 2016, we visited Hasmukh's organization, the Samvedana Trust located at Virampur.

We were pleasantly surprized both by the quality of the train that took us to Gujarat and the quality of the roads we found there. The Samvedana Trust has an attractive campus, looking greener than when I saw it ten years ago. Immediately behind the main building a new hostel has come up – two floors, with twenty attractive rooms for visitors and guests and a conference room. The ground floor has classrooms and dormitories

and kitchen and dining facilities for a hundred village children who attend boarding school there. The school, which runs from grades 3-7, has more girls than boys. It is a new extension of Hasmukh's work in this tribal district. The parents were initially reluctant to send their children away from home, but now they are pleased to see the kids well cared for and visit them on weekends and take them home for holidays. There is a large playground and the sounds of chatter of the children makes for a cheerful atmosphere.

For the very young children, up to grade 2, the Trust has started small schools in three villages in the tribal region. On the first day we went several miles in the interior to visit two of them. The first was a thatched hut, with forty children and two teachers. They were all wearing school uniforms of checked cotton and busy drawing pictures with crayons, colourful depictions of their ideas. They sang songs about numbers – to make math interesting! - and recited poems imparting values of working together and caring for each other. We also met a farmer on whose land the small classroom stands. He offered the land and labour to build a brick school house and Hasmukh agreed to provide the building materials.

The next school was smaller and accommodated under a plastic sheet over a bamboo frame. The thatched hut had been destroyed in a recent storm, so this was a temporary structure.

The language of instruction is Gujarati. The tribal people also have their own language, which some of the teachers know, but most



speak a modicum of Gujarati.

About twenty years ago Hasmukh came here and worked to assist the villagers in accessing government schemes available for their agriculture. After a serious drought, he helped build irrigation facilities and promoted water conservation and social schemes in health and education. Now the villagers have drip irrigation in their small landholdings, small village schools, and a milk collection center. The improvement in the irrigation and water conservation efforts was apparent: We saw fields of fennel, cumin, mustard and castor for oil, and vegetables.

There are predominantly two social groups in this area: the Bhil Tribe Adivasis rear sheep. The Rabaris, a traditionally pastoral community, are more prosperous. They are cattle and buffalo herders, and sell the milk. They also grow millet and wheat. They are vegetarians, and will not sell their aged non-productive animals. They also do not drink any alcohol. This is in sharp contrast to the Bhils who rear sheep for sale, love their meat and drink, song and dance. While they live in poor housing in unsanitary surroundings, they are

cheerful and friendly and live on amicable terms with the Rabaris with whom they have a symbiotic connection of barter. The

Adivasis bring down fodder for the cattle from the forests on the hills and trade it with the Rabaris for milk and grain.

In the evening we visited an Adivasi village where we were entertained by the villagers. The women danced to the rhythm of drums in a swaying movement in a circle around the male drummers. Soon there was an audience of children, some of whom joined as they continued dancing, seemingly tireless, and stopping only when snacks which we brought with us were served.

The next day we went to a Rabari village where we visited the homes of two Rabari brothers, both of whom appeared prosperous. We sat on cots in the courtyard and answered many questions, translated into Hindi by one of their clan who works for Hasmukh, in turn translated by me into English for the Kinneys. The Q&A session was a clue to the change in thinking of the Rabaris and their awareness of the wider world. Their clothing was also different from the homespun and hand-embroidered costumes worn earlier. The women now wore tunics that were tailor-made with machine embroidered decorative motifs. I missed the beautiful traditional hand embroidery in the Rabari skirts and head covering.

In the evening we visited the dairy collection centre. A line of men and women stood patiently in a queue each carrying their can of milk. There were three men seated at tables next to a chilling tank where the milk is kept until the tanker comes at night to transport the milk to the dairy. The villagers empty their cans of milk into a container where an

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# Annual Meeting - Seattle, WA

# Annual Meeting Seattle, WA

Good things happened in Seattle at the 2016 Lisle Annual Meeting. The 2016 Lisle Annual meeting was held in beautiful Seattle from September 23-25. The Lisle Board met at the International Hostel in the International District and the Downtown Seattle Public Library with a video conference link for those board members who could not join us in person. The Annual Meeting was held in conjunction with the fall board meeting.

During this meeting, Lindora Diawara was formally introduced as the Assistant Seed Grant Program Coordinator and presented reports from prior-year grantees.

The decision to post the position was



Mingling before dinner

made at the Spring 2016 Lisle Board Meeting. She was retained by the Board and attended her first meeting in her new capacity. As in prior years, Anne Hayner delivered the recommendations of the Seed Grant review committee and the Board



The Lisle crew enjoying dinner

made final decisions on which grants to award. There is more information about the grants we awarded this year beginning on page 1.

The Board also resolved to consider a special project to commemorate Lisle's 80 years! Lisle is one of the longest continuously operating non-profit organizations in the United States, and we felt that was an accomplishment worth celebrating.

In another decision, due to the critical mass of Board members who are more easily able to travel to the West Coast and



Betsy and Smita in Seattle, WA

the success of prior meetings, the Board decided to also meet in Seattle for the 2017 and 2018 Annual Meetings, thus simplifying the logistics of setting up the meetings.

We were delighted to be joined by Judy Brown and Leyla Welkin who reflected with the Board on recent events as well as providing recollections celebrating the lives of several Lislers who passed on 2016. All their efforts and contributions will be dearly missed.

We were once again treated to an elegant and delicious banquet on the final night, prepared and hosted by John Hayner and Lisa Motherwell. During this celebration, the board also presented the 2016 Ligon Award to Mary Newman and John Kachuba for their dedication and contributions to Lisle during the past several years. They were not able to attend in person but joined us via a video conference call. Mary thanked the Board and indicated that, al-

though she is formally stepping back from her prior role on the Board, she would like to continue to be involved with Lisle in the future. §



Hard at work in the Seattle library



Totem Pole in downtown Seattle, WA

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Lisle Interaction

-India continued from page 15-



attendant measures fat content of the milk and the quantity. Another man at a computer records the meter reading, enters it into the computer, and prints out a detailed receipt for the person who has deposited the milk. Even if they cannot read, the villagers are satisfied to have a printed record of their transaction. Every fifteen days they are paid in cash according to the computer record. We were told they received Rs. 27 (about 50 cents) for a litre of cow's milk. (In Delhi we pay Rs. 40 for a litre of cow milk) I asked what would happen if the electricity failed or the computer did not work. They had back up, either a generator or a solar operated system. The centre also has a computer technician who checks the equipment and keeps it running properly. It was amazing to see how technology has touched the lives of these villagers.

On the last Sunday of the month Hasmukh's organization holds a medical camp is in Virampur. In the morning, four doctors, two female nurses and two pharmacists arrived

from Mehsana, the nearest large city. When we got to the venue, there was already a small line of people registering. The doctors and nurses started seeing their patients and the pharmacists took up their position behind a long table with six trays of medicines. The patients came with their prescriptions and received the medicines, while the pharmacist patiently explained how and when the medicines should be taken. Some old people who needed cataract surgery had arrangements made for them to go by an ambulance to the nearest hospital. All expenses for medical care and treatment are covered by the Trust. It was moving to see how the elderly were brought with great care by their sons and daughters. Some had walked for three or four hours from their villages; others were fortunate to have male relatives with motor bikes or bullock carts to bring them into town.

It was a remarkable experience, for there was a sense that things were happening, people





were curious and willing to reach out of their circumscribed lives. With good roads and transport making urban centres more accessible, there was an interest in commercial transactions. With education and communication from mobile phones, television and radio there is an awareness of new technology. Electricity is available both for their homes and for water pumps. Observing the lives of the population in this area, their culture, their livelihood, their needs and their way of adapting to the environment, was a valuable learning experience and also a humbling one for those who take so much





of our modern comforts and amenities for granted. §

Sing the song of celestial love, O singer!
May the divine fountain of eternal grace
and joy
enter your soul.
May Brahma, (the Divine One),
Pluck the strings of your inner soul
with His celestial fingers,
And feel His own presence within.
Bless us with a divine voice
That we may tune the harp-strings of
our life
To sing songs of Love to you.
(Rig Veda)

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### Lisle Friends News

Konrad Borst (CO'53, Denmark'54, Germany '58) reflects: Uncle Si was a most modern man. His values are my values the older I get. We need Lisle-oriented meetings of young people especially now that the spirit of our time turned hedonistic, business oriented more than I remember from our youth. I do give to Caesar what is Caesar's, but I am also a resister, a war-resister. I welcome refugees and I can enjoy their food and eat it with my fingers and feel relaxed when I escape from the obligations of my job as an official translator for Spanish and English, which I still practise at age 84. America's president elect makes us afraid: how will he implement his big-mouthed projects of a wall to México, of expelling Muslims (also the Saudis?), etc. Time and time alone will tell. Anyway, Lisle of 1953 is enshrined in my heart.

**Sue Hart (Germany '63)** shared an old note she found recently from Edna Baldwin's sister, Mildred Aiken Judd (both Edna and Mildred were leaders of that '63 unit). It was a reminder of the depth of friendships that formed during those few short weeks with Lisle and the long-term connections that were maintained.

Carl Kline (India '79, '80, '82, '85, '97; SD '86, '87) Marty Tillman provides this update: Carl's first international experience in the developing world came when I "found" him, on a campus recruiting trip, meditating in his office when he was the campus minister at Hood College in MD. I convinced him (without much arm-twisting) to join his unit to India. Years later, he joined the Board. Teaching for many years, and still in the ministry at SD

State University in Brookings, SD, Carl and friends have organized a new 2017 training program for leaders of nonviolence in their communities in the US, Nigeria and Mexico (more info at https://www.satyagrahainstitute.org).

#### Dianne Koop (Elderhostel '91, Lisle Board)

is inspired each day by her loving husband, who has Lewy Body Dementia. Eight grand-children keep them busy traveling, going to plays and athletic games. She facilitates monthly meditation at her senior apartment complex. "Retirement is glorious!"

Alice Ladas (NY '40) lives in a multi-generational co-housing community. She is going on 95 and still works part-time as a licensed psychologist, as well as playing tennis in a 40-plus league. She is the co-author of a NYT best-seller "The G Spot and Other Discoveries about Human Sexuality."

**Karen Swam (Lisle Board)** shares that, after several months of traveling, in November of 2015 she settled into an apartment in Lancaster, PA, where she welcomes visits, calls and other contacts from Lisle friends.

Alice Wiedrich (CO '46) lives across the street from Don Wise (CO '45) and his wife Jennie. They've enjoyed their friendship for over 68 years!

Al Milgrom is quite a Lisler! Although not an official part of any Lisle unit, he and a group of others from Michigan joined up with the Lisle group on the 1959 USSR trip. He has video of that trip and is planning to

### Lisle Friends News

'professionalize' it into a documentary. He hopes to contact members of that trip (which included Marian Wright Edelman) and collect their memories to include in the documentary. We'll keep you posted. Meantime, there is an interesting story at www.mprnews.org/story/2015/04/09/dinkytown-uprising, about another documentary he finished after 45 years! §

as well as from the Lisle Archives at the University of Toledo have also been included as a valuable part of the background research. Judy, a professor emerita at Columbia University and the University of Denver plans to attend the Lisle 2017 Spring Board Meeting in Chicago – we'd love it if you could join us and share memories of Aunt Edna and Uncle Si. §

### **Biography of Aunt Edna in the works!**

Judith (Judy) Bula Wise received the 2015 Mayborn Fellowship in Biography for a proposal she submitted on the life of Edna Baldwin. The working title of the biography at this early stage is Edna Baldwin: Playwright and Peace Activist. Dr. Wise has been a long-time friend of Bud and Michele Baldwin, Edna's son and daughter-in-law. Several years ago, Judy was sitting nearby as the couple pondered how to let go of some of the papers saved over the years, specifically, what they should do with Bud's mother's letters. Judy had just completed a book manuscript and was curious about what her next project would be. "Would you mind if I took a look at those letters?" she asked Bud and Michele. At their next visit, the Baldwins brought a suitcase filled with Edna's letters from her childhood and from the years she and Si lived and worked in Burma. To date, the documents forming the basis for this biography include 1,023 letters, 14 notebooks of Edna's father's autobiography, and three of Edna's plays. Numerous photographs, newsletters, newspaper articles, and reports from the Baldwins

January 1, 2017 - Seed Grant Proposals accepted

Proposals screened until September 1, 2017

-Inside Development continued from page 5-

The event was very emotional. The women cooked food traditional to their country and shared it with the assembly. All of the project activities were presented to the guests and the ending ceremony was marked by the petition to Acdev to continue to extend this kind of project in other cities in Cameroon where migrants are living and also to work with the migrants' children who are a special target victim of stigmatization. §

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### Reports from 2016 Global Seed Grants

-SAVE continued from page 6-

lighted the lack of basic amenities such as drinking water, adequate drainage, and garbage removal. He called on the participants to improve these conditions. The participants expressed their views on the need for unity among slum youth and shared thoughts on their lack of education, women's rights, gender equality, mental health, religious harmony, social participation, domestic violence and media's influence. One of the organizers addressed the group about the need for advocacy skills among the young women to help bring improvement in the slum conditions.

The organization also held a two-day residential training on religious harmony and life-skills. They decided to conduct regular meetings to discuss the various slum issues related to cooperation among slum communities and also to create awareness on religious harmony, mental health and the need for youth solidarity through cultural activities. A summer camp for slum children was conducted in ten slums of North and Central Chennai. Drawing, folk art, first-aid, handicrafts, painting, English vocabulary improvement, writing and conversation were taught. The children staged cultural events on the importance of education and religious harmony. The trained youth leaders were very much helping to involve other youth members of their respective slums. They have also understood the need for religious harmony and have started to address the issues with civic authorities. §

Check out the full final reports for all Seed Grants at the Lisle website.

-Nepali continued from page 6-

als and forms were developed for the GILW as well. (2) Workshop Implementation — A total of 18 Nepali girls participated in multiple teambuilding activities, community-based service opportunities, public speaking practice, goalsetting coaching, reproductive health education, and self-defense training. (3) Workshop Follow-up — The NYDP evaluator interviewed the workshop facilitators and gathered the collected surveys for analysis. The resultant data were used for this report and will be used for future project planning. Participants demonstrated improved intercultural attitudes and improved leadership efficacy and communication skills after the workshop. "Now I can speak confidently in front of people," said one participant. "I am now able to do public speech[es]. I feel no fear while speaking in public. I can speak frankly," said another. Participants demonstrated increased attention toward thinking about their future after the workshop. During one session, the facilitators gave groups of participants a small sum of money to be used to help someone in the community, in any way they chose. One group decided that the amount of money wasn't enough, and spent the first portion of their time collecting additional money from community leaders: more than five times the original amount. This money was spent providing school supplies for children in an orphanage, medication for people in a hospital, and supplies for the elderly in a nursing home. NYDP successfully implemented the GILW for current and new participants, and also successfully identified three local female leaders who participated in the workshop as local role models. The program also increased community capacity to offer these trainings in the future.

-continued next page-

### 2016 Seed Grant Reports

NYDP implemented the project as planned, with only one deviation. Hosting all participants at a hotel for the workshop proved logistically challenging. Instead, participants stayed in their homes, and traveled each day to the centrally-located workshop location. In the future, NYDP would like to support GILW participants in conducting their own intercultural leadership sessions at their schools and conduct follow up social activities to provide opportunities for the participants from the GILW to continue building their relationships, and potentially interact with the identified mentors in the community. §

-Amhearst continued from page 7-

no one had running water and most of our students shared beds with their hosts). They experienced the education at both a private Catholic school and a public school attended mostly by Muslims. Our cultural field trips to the African Renaissance Monument, a Fulani village at Lac Rose, Goree Island, and Juffereh and Kunta Kinte Island with our hosts were not only enjoyable and memorable, but they got students thinking and talking about the history of and current state of affairs in West Africa. Upon the Americans' return to Amherst, students completed projects in which they explored what they learned about a topic of their choice, from how to build a house in The Gambia to the cultural reasons behind polygyny. The students then presented these projects to the greater Amherst community in an evening event and to the school community during a school day assembly. Feedback from these events was overwhelmingly positive. Most of our American students said that

the exchange was life changing, and even though most of our students have since graduated, they remain involved with the exchange program, planning curriculum for the new recruits and activities for when the Senegalese and Gambian students come to our school in spring 2017. Most of our students also remain in close contact with their new West African friends. In addition, a possible community service project in Senegal was identified to meet our goal of reaching out to underserved children in the neighborhood. A community garden project that would provide education and safe play space to the children of day laborers while they worked was stalled due to lack of irrigation and funding. Our students hope to raise funds for the project so it can come to fruition. In The Gambia, the students planted mango, orange, and eucalyptus trees on the host school campus. The ultimate goal of these activities was to create a sense of joint purpose and accomplishment among students of different cultures. Some activities were undertaken to identify areas of future collaboration. but the projects have not yet advanced as much as planned. §

# Lisle Global Seed Grants Schedule for 2017/18

Once again we are offering Global Seed Grants of up to \$3000 to organizations which are seeking to increase understanding among peoples of diverse cultures. The grants will be awarded for projects starting November 1st 2017 through October 31st, 2018. On January 1, 2017, we activated our "request for proposal" process which will remain open until August 1, 2017. §

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### In Memoriam

# Evie Binkley (CO '54, CA '58, DC '66, '67, '73 & Canada '73)

We were saddened to learn of the passing of Evie who was living in Hawaii at the time of her death. The entire Binkley family participated in or led units over many years. Evie spent time helping Aunt Edna Baldwin as she declined in health at the end of her life. She was a steadfast believer in Lisle's values and our mission and will be missed.

# Jane Brown Bolivia-63, Colombia-66, Puerto Rico-67

Her son Steve Brown writes:

Jane Antoinette Brown was born on 2/3/1936 in Elizabeth, NJ to Joseph and Anna Podstawski. She graduated salutatorian from her HS [unknown to me] and attended Notre Dame College in Staten Island, NY. She would take 3 buses and a ferry to get back and forth every day, literally. She got her masters in early childhood education from [unknown to me] and became a teacher. Jane spent 30 years teaching grammar and high school math and other subjects at public and private and parochial schools in the Bay Area. She retired early when my father became ill. A generous soul, she spent most of her days caring for him until his death in 1999. During that time she went back to school to study architecture, not for a job, but because she always had a dream of being an architect when young, so she just took a few classes at the junior college to follow her dream and never stop learning! When my father, Jack Brown, died [Jack was also a Lisler; in fact he led the three units in which Jane participated.], she became a travel agent so she could travel, like they had planned to do when they both retired. She led seniors on trips around the

world. She went zip-lining in Costa Rica, tried to find where her grandparents came from in Poland, searching records at small villages, and traversed Turkey. She never stopped exploring or learning! If she wanted something, she found a way to get it-a drive not found in the younger generations quite as strongly. She raised two sons, Gregory and Steven, who both maintain that desire for adventure in their own ways, Greg through adventurous jobs and Steve though travel and social interaction. She lived a happy, long life filled with love, adventure, travel, learning and friendships. We should all be so fortunate. She passed without pain on July 6th, 2016 at the age of 80.

# Dean Coons (FamilyCamp-61, Bali-91, Costa Rica-96),

Longtime active Lisler died peacefully at home in Lafayette, California on December 18, 2016. He was born in western Iowa June 22, 1929. He married Chris Brogotti in 1951 just after he graduated from Iowa State College. Prior to 1968 when he and his wife Chris relocated to California, they lived in Cincinnati for the first seventeen years of their lives together where Chris first introduced him to Lisle. Dean was a Product Development Chemist with Proctor & Gamble and Chlorox for thirty-eight years until 1988 when he retired. He was a supporter of many community organizations in Lafayette including the Lafayette Improvement Association, the Lafayette United Methodist Church, Contra Costa Interfaith Housing, Homeless Continuum of Care Board, Lafayette Library and Learning Center, Lafayette Community Garden, Methodist Federation for Social Action, and Sustainable Lafayette. He also maintained

### In Memoriam

his membership in the American Chemical Society and was active in its — Committee on Community Activities (CCA). Dean's wife Chris and his family of six children and eleven grandchildren in addition to his community have been very important to him. He has been their strong advocate and helper and a good friend to his neighbors. Everyone will miss his presence in the community.

#### Ted Klaseen (CO-48, CA-59-leader)

Died of natural causes at his home in Redding, California on April 9, 2016. He was born in Hanna, Wyoming May 8, 1923 to a school teacher and a coal miner. His family migrated to California and Ted attended public schools. An ROTC captain, he graduated from Fremont in 1939 and started UC Berkeley but joined the Army and served in World War II. After two years rehabilitation from his wounds, he returned to Berkeley in 1946. He worked as a student manager at Oxford Hall Cooperative Housing and participated at Stiles Hall YMCA where he learned about Tuolomne Cooperative Farm (TCF,) a Christian, pacifist, intentional community, near Modesto. Graduating from Cal in 1948, he joined TCF and became the dairyman. Violet Hardies, a youth worker in the Methodist Church, visited TCF in 1949; later that year she and Ted married. The family moved to Davis, so Ted could enroll in soil science graduate school at UC Davis. In 1962 Ted began working for the Soil Conservation Service in Redding and retired from the Ukiah Bureau of Land Management (BLM) office in 1985. In 1980, Ted took up hang gliding, at the Fort Funston bluffs in San Francisco. He and Vi were members of the Fellowship of Reconciliation (FOR) in Modesto and led anti-Vietnam war activities in Redding. Ted

taught adult Sunday school classes in his church, led the Social Concerns Commission, was in the Meditation Group, and served on the Board of Trustees. Other organizations: Shasta County's Habitat for Humanity, the Democratic Club and the Shasta County Citizens Advocating Respect. His five children remember many hikes and camping trips. He was a Sierra Club hike leader and committee chair. In 1986, he helped to create the first curbside recycling program in Redding. Ted's love of soil led him to build their rammed earth home in Redding in 1987.

#### Arnold C. Miller III 1928-2016

We mark the passing of another strong Lisle supporter: Arnold Miller, who died on May 2, 2016 at age 87, 16 days short of age 88. He was born in Baldwin, NY and graduated with degrees from NYU and Drew University. Rev. Miller was a pastor at eight United Methodist churches in the Long Island and Connecticut area and retired to Ft. Myers, Florida where he continued to serve his church. Arnold was the spouse of Johnnie Massey Miller (CO-46, CT-48,49); it was she who convinced him that Lisle was a cause worth his time and energy, but she never recruited him to be a unit participant. She did, however, influence him to attend some meetings and reunions, making him a familiar face to many Lislers. Marty Tillman remembers: " Arnold was a member of the Board in my early years with Lisle - along with Walt [Ligon], Howard Binkley, Anne-Marie Keyes, Dick McClure, Tom Floyd, Hans Spiegel and a few others ---it was like an All-Star Lisle unit !!! What I especially want others to know about Arnold is that he was responsible for creating and with Tom Floyd's help

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### In Memoriam

### **Walt Ligon: A Remembrance By Marty Tillman**

From the moment I first met the Baldwins completely by accident at a conference about the presidential race in New York City in the spring of 1976 - I found myself being mentored about Lisle ways and values by Walt (and of course, by Betty, who was not then on the Board). Walt had already been on the Board for almost thirty years since his first units. His was a gentle voice, but one with strength and which always had the ear of his peers. Both Ligons had careers bookending our education system: Walt in high schools as a guidance counselor and Betty as chair of the Hofstra University department of counseling psychology. During the decade of my Board presidency, Walt was there for me; quietly offering his judgement or perspective on the issues we faced. Walt always found a way to convey a criticism or a compliment without seeming to either make me feel too bad or too self-centered. I admired Walt for his lifelong commitment to Lisle and respected him because of his principled positions. I think of him - and his tough weathered face- often. From W. Claudia Sukman Junior High Social Studies in Garden City, NY, was Walt's first teaching job. It was also our first experience as students with different teachers and different classrooms for each subject. We had funny teachers, stern teachers, boring teachers, bullying teachers, useless, disinterested teachers. Then there was Mr. Ligon: he was the refuge, the oasis, the respite from the tension that walks with every 7th grader. His social studies class was an adventure in learning. He never claimed that it was fun,

he just showed us that learning was an adventure, with hard parts, soft parts, joyous parts, and of course, term papers and exams. He was fearless, leading 25 or so post-pubescent students on far-away field trips for the New York State Junior Historical Society with buses, hotel overnights, and no parents. What was he thinking! Well, no one died, no one overdosed, no one got pregnant or drunk, although we did sneak a cigarette or two. And oh my, what we learned - not so much history, but responsibility, socialization, and ethics. Decades later, a friend researched Walt on the Internet, found him in Michigan, and contacted him to thank him for his inspirational teaching. They emailed and exchanged visits. When she let me know he and his wife, Betty, were planning to visit NYC, I joined in the emails and arranged to meet them in Manhattan. That started visits every time they came East, to Broadway plays, operas at Lincoln Centre, productions of his beloved Gilbert and Sullivan light operas and, of course, lively discourses of politics, poetry and faith over meals in myriad NYC restaurants. He loved Manhattan, and after Betty passed away, he relocated here and would walk everywhere, inhaling the history and the cultures with his faithful canine companion, Lucky. Walt and Betty shared a wonderful life. As a former student of Walt's, and then as good friends of them both, I rejoice in the times we spent together. §

**DONATIONS AND BEQUESTS** KEEP LISLE'S SEED GRANT FUND ACTIVE AND PRODUCTIVE IN COMMUNITIES ALL OVER THE **WORLD. IF YOU WOULD LIKE TO SUPPORT:** OFFICE@LISLEINTERNATIONAL.ORG

### In Memoriam

-In Memoriam continued from page 25-(we used his offices in downtown DC -which I regularly walk by and recall this time) the first phone-a-thon fundraising evenings! They were a big success in both raising \$\$ and in allowing us to connect with Lislers for several years. Arnold was one of the many spouses who entered the Lisle Family via their partner:)."

#### James Pines NY-47.

In January 2016 Lisle lost another member of NY-47. Almost 50 people participated in that unit, and we are aware of at least 10 who are no longer with us. James Pines, originally from Peekskill NY, had a long career in law and international development. With degrees from Bard (B.A.), Harvard (M.A.) and Yale Law, he practiced law until the '60's when he went to work for the Peace Corps in Ecuador. Later he consulted with USAID, the World Bank and international NGO's on nutrition, food aid and program review in more than 60 countries. One example of his work was a 1982 Food Policy article "National nutrition planning. Lessons of experience," in which he criticized "multisectoral nutrition planning" as too technical to bring about nutrition improvement. Lislers would hope that he began to develop his interest in international activities, at least partially, as a result of meeting people like Hans Spiegel and Yoshi Ariki (Varney) at Lisle. James had other outside interests in music, walking and traveling, and he collected sheet music. His family, friends, and colleagues will miss his expertise and wide interests.

Denoya (Dennie) Petty Wyatt, (CO '46)

Age 88, passed peacefully in her sleep at

Please let us know of your address changes and email address changes so we can continue to send you Lisle news about your friends and about the projects Lisle is supporting. We invite you to check out the Lisle webpage at lisleinternational.org. If you are a Facebook user, please visit us at: facebook.com/groups/6619056893/

home Sunday December 8, 2013. She was born October 9, 1925 and was a resident of Friends House in Santa Rosa since 1993. Dennie was a former resident of San Francisco, Monterey, and Santa Clara County as well as participating in Buddhist activities in New Mexico. Influenced by Quaker and Buddhist practices, she was a peaceful loving spirit to the end. She was active in her various communities, particularly in politics and the arts, and also enjoyed travel, foreign and domestic. She was full of life, a joy to be with, and will be missed by all who knew her. We're sorry that we missed this event when it happened. Her son Kyle Wyatt sent us the notice last spring.

#### **Sandra Lane Waters Winnett**

71, of Leander died Sunday, Aug. 7, 2016. You may have known Lane, or corresponded with her, during her 10 years as the Lisle Office Secretary. She was a dear friend of Barbara Bratton and helped with logistics for many a Lisle annual meeting. Lane was born July 25, 1945, in Amarillo and worked as a bookkeeper for 50 years in Ohio, Arizona and Texas. She was a proud member of Southwest Cowboy Poets Association and had a passion for history, including family, western heritage, American Indians, the Civil War and politics. §

Lisle Interaction Lisle Interaction Page 26 Page 27 Lisle News Lisle News

# 2017 Global Seed Grants

January 1, 2017 - Seed Grant Proposals accepted

Proposals screened until September 1, 2017

-Library continued from page 1-

diversity of Nicaragua. The project seeks to change attitudes through communication and learning. Activities will include workshops on language, active listening, consensus decision-making, interviewing each other and producing videos documenting the learning. The sponsoring organization, Dos Pueblos (NYC), continues its seven-year partnership with the Arco Iris team (Tipitapa). Four annual delegations have created a vibrant exchange of youth aged 13-18, with year-round communication and increasing youth leadership in the governance of both organizations. The organization has begun to address the problem of the inequality inherent in North-South exchanges, noticing that North Americans can afford to travel, while Nicaraguans always host. As participants talk about their aspirations, the disparities in their material resources and opportunities become apparent. To further demonstrate their own identity as "givers" with valuable skills and resources to offer, the Nicaraguan youth invited their NY peers to accompany them on a "mobile library" trip in February 2017, to bring books and educational activities to very poor children in Somoto, in the mountains of Northern Nicaragua. The project seeks to change attitudes about "dependency" through communication and learning.

Activities will include workshops on language, active listening, consensus decision-making, interviewing each other and producing videos documenting our learning. Participants will talk with local experts about the unique features of the region and learn about the way of life and values of Somoto. Desired outcomes for all participants include improved intercultural communication skills and deeper understanding of each other's perspectives, values, aspirations, challenges and achievements. The project seeks to build appreciation of the diversity of our societies and reevaluate stereotypes; to strengthen collaboration between the two youth groups; and to identify ways for the youth to bring their personal learning about cultural differences back to their communities. §

-STEM continued from page 1-

son could do. Tanzanian scientists will lead the workshops that help participants to understand that STEM careers are both conceivable and attainable. The project goal is to introduce and nurture a culture of scientific research among youths in Tanzania from diverse backgrounds. The boot camp aims to be free, and will target students who come from poor economic backgrounds and attend schools that have ill equipped or non-existent laboratories. The boot camp will take place at the Nelson Mandela African Institute of Science and Technology (NM-AIST), located in Arusha, Tanzania. The STEM youth Boot Camp is a week full of hands-on science projects and career talks that will bring together 100 students between the ages of

-continued next page-

## 2017 Global Seed Grants

13 and 21 from the 30 regions of Tanzania. The main organizers for this project are a group of young science professionals and teachers who, through talking to each other, discovered that they had all faced the same problem: the lack of mentors and a secondary educational system that does not prepare students sufficiently for higher education and the world. A pilot boot camp was launched in January 2016 with 51 students in attendance for 4 days. §



Seattle Meeting Discussion



International District Seattle, WA

-Bridging continued from page 3-

prove their attitudes, behaviors and mindset. Media and Government will be involved to help reduce the severity of emergency situations and promote peace within communities. Altogether 1,515 direct beneficiaries and the communities of 5 project areas will benefit from the project interventions. The proposed activities include:

- 7-day training of 15 leaders on intercultural interaction and social justice
- 30 awareness seminars on "Bridging gaps between communities"
- 10 street theaters on the topic "Bridging cultural, religious and sectarian gaps" to reach illiterate populations
- 2 media forums with sensitization activities to facilitate more articles on intercultural topics
- 2 advocacy meetings to build networking of local communities with local government authorities §

**Awards announced October 1, 2017** 

Award term from November 1 2017-October 31 2018



Catching a train in India

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**Lisle Business News** 

#### LISLE INTERACTION FINANCIAL REPORT 9/30/2016

#### **Barbara Bratton, Treasurer**

The financial report given at the Annual Meeting in November reflected the fiscal year ending September 30, 2016. During this fiscal year we gave more to our Seed Grant applicants - \$17,200 – than we raised. This amount exceeded income by \$4,225 so funds kept in savings were used to supplement our giving program.

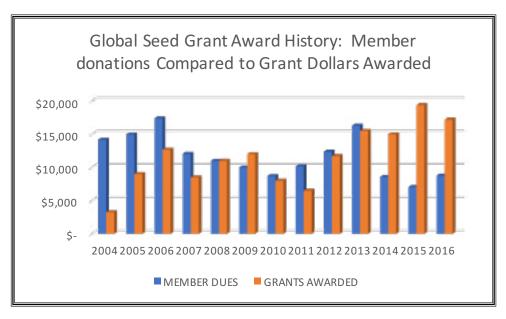
Dues and contributions from our base increased by \$1,700 and we thank all those who continue to support the work of Lisle. Our income from our investments was down from \$13,375 to \$10,376 which was attributed to a reduction in capital gains from our mutual funds.

In other words, our interest and dividends stay high but 2015 saw a lot of profit taking from our mutual

funds and these profits were passed on to us. This didn't happen again in 2016.

The fair market value of our investments is very healthy at \$260,539. The finance committee continues to watch the mix of investments in stocks and bonds to keep our investments conservative but growing. We still have 50 acres in upstate New York we sure would like to sell! If you know anyone interested, have them contact Mark Kinney or Barb Bratton. The current valuation is \$31,300 and the annual property tax is \$565.

A detailed copy of our annual financial statement and/or a copy of our Income Tax Form 990EZ is always available if you email the Lisle Office with your request, questions or comments.



We reviewed our files and implied the following data chart that shows our Lisle global seed grant activity since 2000 compared to Lisle member support and donations. As you can see when we started the Seed Grant Program we were taking in more revenue than granting to our winners. In the past few years we have steadily increased the amounts we are awarding to the winners and currently we are awarding more money than we are taking in as contributions. Please continue to consider Lisle in your annual giving and we will continue to search for deserving projects to fund.

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Lisle Interaction



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# **Upcoming Meetings**

**Spring Board Meeting** 

May 13-14, 2016

Chicago

Fall Annual Meeting

September 22-24, 2017

Seattle

# Fall Annual Meeting in Seattle, Washington Save the Date!

The 2017 Annual Meeting will take place in Seattle, WA from September 22-24. We will meet at the IYH in the International District not far from the Amtrack Station. http://lisleinternational.org for the latest information.

We hope you will be able to join us!

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